



United States Department of Agriculture  
Forest Service



## PACIFIC SOUTHWEST REGION

*Restoring, Enhancing, and Sustaining Forests in California, Hawaii & the Pacific Islands*

### Plumas National Forest - Mt. Hough RD

## Plumas Unified School District/Lassen & Plumas National Forests Storrie Fire Restoration Agreement: *Inspiring stewardship through collaboration, education, and restoration*

### Carnivore Monitoring

Students from Plumas Unified School District continue to assist Plumas NF Wildlife Biologists with carnivore monitoring. Several classes helped in the effort: Quincy HS Natural Resource and Biology Classes, Chester HS Biology Class, and Portola HS AP Environmental Science. The monitoring

areas are selected to determine presence of the American fisher, Marten, and Sierra Nevada red fox. None were observed, but others of note were captured on film: Black bear, Ringtail cat, Bobcat, and Gray fox. Students learn how to set up monitoring cameras, hang bait, capture data, and how a wildlife biologist determines the best location for observation.

Projects are carefully planned for ecological/fire restoration, age- and grade-appropriateness, and tie to the California State Curriculum and Content Standards. Collaboration provides the opportunity for the Plumas National Forest to restore the area and for PUSD to educate students with a hands-on, placed-based approach to learning.

### Objectives:

- Provide students with marketable natural resource skills.
- Student participation in design of restoration features and products.
- Provide opportunities for integration of curriculum.
- Teacher learning about natural resource topics.
- Build new relationships and enhance partnerships already in place.



Portola HS students placing bait at station with wildlife biologist



Portola HS students hiking to bait station

### Connection to Storrie Settlement:

Students help restore natural and recreation resources and landscape

### Funding:

Storrie Fire Settlement: initial \$940,264 for multi-year partnership agreement (all projects)

### Next Steps:

- Expand opportunities to additional classes
- Continue curriculum development
- Website development
- Community partnerships
- Additional student employment



Survey photos: top-left, Mountain lion; top-right, Bobcat; bottom-left, Bobcat; bottom-right, Black bear with cub



Portola HS students checking camera with wildlife biologist



Greenville HS students recording monitoring data and checking camera

For more information on the Storrie Fire Restoration Projects, visit: [www.fs.usda.gov/plumas](http://www.fs.usda.gov/plumas), then scroll to "Features," and "Storrie Fire Restoration Project." For more information on this project, contact: Michele Jimenez-Holtz (530) 283-7643 or [mjimenezholtz@fs.fed.us](mailto:mjimenezholtz@fs.fed.us) or Rob Wade (530) 283-6500 x257 or [rwade@pcoe.k12.ca.us](mailto:rwade@pcoe.k12.ca.us)

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