Ground Rules for a Constructive Discussion

• Listen to understand, not to respond
• Allow every voice to be heard
• Participate in the discussion
• Help ensure that everyone feels safe in the discussion
• Treat everyone with respect
• Focus on the topic at hand
• Talk about what you think and know; let others do the same
HOW TO DISAGREE WITHOUT BEING DISAGREEABLE

TRY SAYING:
• “My experience was different / I experienced that differently.”
• “I respect your point/perspective, but from my perspective (in my opinion)...”
• “I take your point, but that isn’t the way I see it; instead, I...”
• “I’m not sure I agree with you on...”
• “I like what you’ve proposed about X and Y. I don’t think Z should be changed at this point because...”
• “I prefer...”

HOW TO DISAGREE WITHOUT BEING DISAGREEABLE (CONTINUED)

AVOID SAYING:
• “That’s wrong. / You’re wrong.”
• “You ought to...”
• “That’s stupid. / You’re stupid.”
• “That’s not what happened!”
• “You’re focusing on the wrong thing.”
Need-for-Change

• Need-for-change statements broadly recommend how to change the Forest Plan.
• Bridge between the assessment findings and what will be in our revised Plan.
• Provides focus for the development of the revised plan.
• Now we can work together to build planning language for achieving the need-for-change statements.

Need for Change Statement – Local Economies

“Develop a desired condition to recognize and improve the Forest’s role in contributing to local economies through recreation and tourism, timber and forest products, livestock grazing, and other multiple-use related activities and products while balancing these uses with available resource capacity and emerging opportunities.”

• What opportunities, approaches, and challenges do you anticipate for achieving contributions to local economies?
Need for Change Statement – Collaboration and Partnerships

“Include management approaches throughout the plan as appropriate that utilize collaboration with stakeholders, partnerships and volunteer opportunities as a management option to strengthen relationships and to promote movement toward desired conditions”

• **How can we collaborate/partner/work together to achieve the social, cultural, and economic desired conditions on the Gila NF?**

Next steps
Review, Analysis, and Monitoring

- Gather additional input and release draft initial plan components for review next year
- Analyze the potential impact of the plan components on social, cultural and economic conditions as part of the National Environmental Policy Act (NEPA) analysis
- The plan monitoring program must contain one or more questions and indicators addressing plan contributions to communities or progress toward meeting the desired conditions and objectives related to social and economic sustainability.

Additional Discussion Questions

Are there additional sources of economic information that we should consider when developing the draft environmental impact statement and analyzing the impacts of different alternatives?

Are there particular indicators related to social and economic sustainability that you would like to suggest for the monitoring plan?
Thank you!

...for your willingness to participate in these collaborative meetings and for your future engagement in developing the revised Gila Forest Plan