

**SECURE RURAL SCHOOLS AND COMMUNITY SELF-DETERMINATION ACT OF 2000
PUBLIC LAW 110-343
TITLE II PROJECT SUBMISSION FORM
UINTA-WASATCH-CACHE NATIONAL FOREST RESOURCE
ADVISORY COMMITTEE**

Project Number (Assigned by Designated Federal Official):	
--	--

1. Fiscal Year(s) You are Requesting Funds (Check One or Both)	2014	thru	2015	
---	-------------	------	-------------	--

2. Project Name	Heber/Kamas Ranger District Youth Conservation Corps (YCC) Crew	3. County(s)	Wasatch
4. Project Sponsor	Wasatch County and Uinta-Wasatch-Cache NF	5. Date	May 27, 2014
6. Sponsor's Phone Number	435-654-0470	7. Sponsors E-mail	jpercy@fs.fed.us
8. Sponsor's Mailing Address	P.O. Box 190, Heber City, Utah 84032		

9. Forest Service Person Familiar With Project	Jim Percy
---	-----------

10. Title II Funds Requested	11. Partner Contribution	12. Total Project Costs
\$22,706.80		\$22,706.80

13. Project Start Date:	01/01/2014	Project End Date:	09/30/2014
--------------------------------	------------	--------------------------	------------

14. Project Location [Sec. 203(b)(1)] (Legal description, road #'s, watershed, land ownership.)
Any U-W-C National Forest Service land located within Wasatch County.

15. Project Description [Sec. 203(b)(1)] (max 30 lines.)
This project provides funding to the Heber/Kamas Ranger District through Title II of the Act for restoration, maintenance and stewardship projects on the U-W-C NF federal lands by P.L. 106-393. Title II funds will be used to employ a YCC Crew of five youth (between the ages of 15-18) and one supervisor that will work on projects to restore fish and wildlife habitat and provide maintenance of roads, trails, facilities and construction of fences to improve forest ecosystems in addition to the primary goal of getting youth involved in outdoor activities and gaining a better understanding of forest ecosystems.

16. Project Goals and Objectives (what the project will accomplish) [Sec. 203(b)(1)] (max 20 lines)
Provide jobs for local youth, interaction with the community, increase environmental awareness, complete projects that improve forest and rangeland health.

17. Coordination of this project with other related project(s) on adjacent lands?	Yes		No	X
If yes, then describe (max. 10 lines)				

18. How does proposed project meet purposes of the Legislation? [Sec. 203(b)(1)] (<i>check all that apply</i>)

X	Improves maintenance of existing infrastructure. [Sec. 2 (2)(A)(i)] Forest Roads, Trails and Facilities
X	Implements stewardship objectives that enhance forest ecosystems. [Sec. 2 (2)(A)(ii)] Will repair trails resulting in less impacts to the ecosystem and improved visitor access
X	Restores and improves land health and water quality. [Sec. 2 (2)(A)(iii)] Increase ground cover and improve streams
X	Improves cooperative relationships between people that use and care for Federal land and the agencies that manage Federal land [Sec. 2 (3)] Youth and parents will have interaction with Forest Service and will be able to better explain to others the roles of the Forest Service.

19. Project Type [Sec. 203(b)(1)] (*check one*)

	Road Maintenance [Sec. 2 (2)(C)(i)]		Trail Maintenance [Sec. 2 (2)(C)(i)]
	Road Decommission/Obliteration [Sec. 2(2)(C)(i)]		Trail Obliteration [Sec. 2 (2)(C)(i)]
	Soil Productivity Improvement [Sec. 2 (2)(C)(ii)]		Forest Health Improvement [Sec. 2 (2)(C)(iii)]
	Watershed Restoration & Maintenance. [Sec. 2 (2)(C)(iv)]		Fish Habitat Restoration [Sec. 2 (2)(C)(v)]
	Control of Noxious Weeds [Sec. 2 (2)(C)(vi)]		Wildlife Habitat Restoration [Sec. 2 (2)(C)(v)]
	Reestablish Native Species [Sec. 2 (2)(C)(vii)]		Fuels Management/Prevention [Sec. 2 (2)(C)(iii)]
	Other Infrastructure Maintenance [Sec. 2 (2)(C)(i)]		Conservation Education [Sec. 2 (3)]
X	Other Project Type [Sec. 2 (2)(C)]	This YCC Crew will work on a variety of projects, including trail maintenance, fence construction, noxious weeds treatments, seeding, fish, wildlife and amphibian surveys.	

20. Measure of Project Accomplishments/Expected Outcomes [Sec. 203(b)(5)]

<i>a. Total Acres</i>	10	<i>b. Total Miles Trails</i>	20	<i>c. Number of Structures</i>	2
<i>d. No. Laborer Days</i>	260	<i>e. Estimated People Reached (for conservation education projects):</i>		5	
<i>f. Other (specify)</i>	Trails, fence projects, stream survey, fish, wildlife and amphibian surveys, noxious weeds control, facilities.				

21. Merchantable Material Contracting Pilots [Sec. 204(e)(3)]

<i>Will the project generate merchantable wood product</i>	<i>Yes</i>		<i>No</i>	X
--	------------	--	-----------	----------

22. Proposed Method(s) of Accomplishment (*check those that apply*)

Contract	X	Federal Workforce	Other (<i>specify below</i>)
County Workforce		Volunteers	YCC Crew members – 5 youth

23. Previous Title II Funding

Title II Year	Request	Funding	Title II Year	Request	Funding
FY11	0	0	Totals	0	\$32,059.00
FY12	0	0	Totals	0	\$64,118.00

24. Budget Summary

Budget Categories	Title II Funds Requested (1)	Other Contributions			Total Costs (5)
		Forest Service (2)	Partner Name (3)	Partner Name (4)	
a. Personnel	\$19,406.80				
b. Fringe benefits					
c. Travel					
d. Equipment (FS Vehicle)	\$1800.00				
e. SEPA, NEPA & Sec. 7 ESA consultation					
f. Permit acquisition					
g. Materials & supplies (PPE Tools)	\$1000.00				
h. Project design & engineering					
i. Contractual					
j. Monitoring					
k. Other (specify) First Aid Training Supplies	\$500.00				
l. Other (specify)					
m. Other (specify)					
n. Other (specify)					
o. Indirect costs –					
p. Total	\$ 22,706.80				

Amount from Column 1, Item p desired by fiscal year

p. FY2014			\$22,706.80	
------------------	--	--	--------------------	--

You must attach a detailed cost worksheet to show additional information that supports the lump sum figures provided above which displays how you determined the cost figures above, e.g. Salary/Labor = hrs or days x rate; Travel = miles x rate or months x FOR rate, days x per diem rate; Equipment Use = hrs or days x rate; Supplies & Materials--list of items and estimated cost; Printing = estimated cost per item; Indirect Cost = Direct cost x current indirect rate.

This information is needed to substantiate your budget estimate. In addition, indicate if contributions are Cash=C or In-Kind= IK. If your project requires Forest Service resources, be sure they are included in the Title II funds requested.

Use the attached cost worksheet or one of your choosing as long as specific details are included.

Personnel		\$/day	Days				Total
	Leader Forest Service	\$104.78	60				\$6286.80
	YCC Youth Leader	\$90.00	40				\$2,880.00
	YCC 2	\$80.00	40				\$2,560.00
	YCC 3	\$80.00	40				\$2,560.00
	YCC 4	\$80.00	40				\$2,560.00
	YCC 5	\$80.00	40				\$2,560.00
						Sub total	\$ 19,406.80
Vehicles		\$/month	Months	\$/Mile	Miles		Total
	7179	\$225.00	4	\$0.32	3000		\$1,800.00
						Sub total	\$1,800.00
Supplies							Total
	PPE						\$250.00
	Tools						\$250.00
	Jacket						\$250.00
	Miss						\$250.00
	First Aid Training and Supplies						\$500.00
						Sub total	\$1,500.00
						Grand Total	\$22,706.80

25. Project Work Form

List tasks and time frames necessary to complete your project. Show who will complete each task.

Tasks	Time Frame	Who Will Complete Work
Project Planning, purchasing tools, supplies, and PPE. Out Reach and recruitments to include press releases, hand outs, fliers, contact with schools. Posting of positions and coordination with workforce services. Notifications and meetings with selected youth and guardian to provide additional requirements to hiring. Hiring and onboarding through 52tracker.	January 2011 - June 2013	Heber/Kamas Ranger District U-W-C National Forest
Orientation and training Supervision of youth Project Work. Monitoring Program effectiveness.	June 2013 - August 2013	Heber/Kamas Ranger District U-W-C National Forest
Off-boarding, project reports.	August 2013-September 2013	Heber/Kamas Ranger District U-W-C National Forest

26. How will cooperative relationships between the people that use federal lands and the agencies that manage them be improved? List known partnerships or collaborative opportunities [Sec. 2 (3)]

Through this program, 5 jobs will be created for youth in the local area. This program will provide a positive learning experience for the participants in how the U-W-C National Forest is managed. Resulting in the youth discussing what they have done for the summer with friend and family. Participants will have the opportunity for interaction with Forest Service Staff on the District that will explain to them their careers as Forest Service employees. These activities will build a relationship between the Forest Service and the communities where these youth live.

27. How is this project in the best interest of the community? [Sec. 203 (b)(7)] Identify benefits to communities.

It will give youth in the area an opportunity to work in the great outdoors and complete many projects individuals in the communities will benefit from (i.e. trail maintenance).

28. How does project benefit federal lands/resources?	
It will help the District complete mission critical work including needed maintenance and improvement of access (trails and roads), facilities, fish and wildlife, watershed conditions, streams and water quality.	
29. Target Species Benefited (if applicable)	

30. Status of Project Planning [Sec. 204 (b)]						
a. NEPA* Analysis Complete?	Yes	X	No		<i>b. If no, give estimated date of completion</i>	
b. NOAA* Fisheries Sec. 7 ESA* Consultation Complete?	Yes		No		Not Applicable	X
c. USFWS* Sec. 7 ESA Consultation Complete?	Yes		No		Not Applicable	X
d. Survey & Manage Complete?	Yes		No		Not Applicable	X
e. WDFW* Permits -Formal HPA* Complete -Covered under MOU* and WDFW* -Not Completed	Yes		No		Not Applicable	X
f. COE* 404 Fill/Removal Permit Obtained?	Yes		No		Not Applicable	X
g. SHPO* Concurrence Received?	Yes		No		Not Applicable	X
h. Project Design(s) Completed?	Yes		No	X		
*NEPA=National Environmental Policy Act, NOAA=National Oceanographic and Atmospheric Administration. ESA=Endangered Species Act, USFWS=Unites States Fish and Wildlife Service, WDFW=Washington Department of Fish and Wildlife HPA-Hydrologic Permit Approved, MOU-Memorandum of Understanding, COE=Army Corps of Engineers, SHPO = State Historic Preservation Officer						

31. Monitoring Plan [Sec. 203(b)(6)]	
a. <i>How will the positive or negative impacts of the project be identified and tracked?</i> [Sec. 203 (b)(6)(A)]	
The program will be reviewed regularly to see what positive impact it is having on the youth i.e. youth interest in ongoing F.S. employment and careers. Tracking will be accomplished by what number of youth apply, number of youth that reapply (want to come back the next year), Project accomplishment and quality will be tracked and documented in each program area.	
<i>Who is responsible for this monitoring item?</i>	Heber/Kamas Ranger District
b. <i>How will the project be evaluated to determine how well the proposed project contributes towards local employment and/or training opportunities, including summer youth jobs programs such as the Youth Conservation Corps where appropriate?</i> [Sec. 203 (b)(6)(B)(i)]	
The Title II funds will be used to hire 5 youth and 1 supervisor. This will give the youth an opportunity to be trained in many natural resources areas. In past years many YCC have applied for and become seasonal temporary employees.	
<i>Who is responsible for this monitoring item?</i>	Heber/Kamas Ranger District
c. <i>If applicable, how will the project be evaluated to determine if the project improved the use of, or added value to, any products removed from the land?</i> [Sec. 203(b)(6)(B)(ii)] N.A.	
<i>Who is responsible for this monitoring item?</i>	
d. <i>Identify total funding needed to carry out specified monitoring tasks (Item k., Column D in Project Costs table)</i>	Contributed.

32. Accomplishment Reporting

Accomplishment information will be required at the close of a funded project. Project photos of before and after are encouraged.
--