

**SECURE RURAL SCHOOLS AND COMMUNITY SELF-DETERMINATION ACT OF 2000  
PUBLIC LAW 106-393  
TITLE II PROJECT SUBMISSION FORM  
USDA FOREST SERVICE**

**Name of Resource Advisory Committee:**  
**Project Number** (Assigned by Designated Federal Official):  
**Funding Fiscal Year(s):**

<b>2. Project Name:</b> Generation Green Youth Stewardship Project	<b>3a. State:</b> CA <b>3b. County(s):</b> Fresno
<b>4. Project Submitted By:</b> Central CA Consortium	<b>5. Date:</b> March 11, 2009
<b>6. Contact Phone Number:</b> (559) 297-0706 ext. 4962	<b>7. Contact E-mail:</b> Inieves@fs.fed.us

<b>8. Project Location:</b>	
a. National Forest(s): Sierra & Sequoia	b. Forest Service District: High Sierra & Hume Lake Ranger Districts
c. Location (Township-Range-Section)	
<b>High Sierra Ranger District:</b>	
I. Township <u>12</u> South, Range <u>26</u> East Section <u>21</u> (Kirch Flat Campground)	
II. Township <u>12</u> South, Range <u>26</u> East Section <u>21</u> (Kirch Flat Group Campground)	
III. Township <u>12</u> South, Range <u>26</u> East Section <u>25</u> (Gravel Flat Camp area)	
IV. Township <u>12</u> South, Range <u>26</u> East Section <u>21</u> (Bear Wallow Camp area)	
V. Township <u>10</u> South, Range <u>25</u> East Section <u>21</u> (Bretz Mill Campground)	
VI. Township <u>7</u> South, Range <u>27</u> East Section <u>20</u> (Bolsillo Campground)	
VII. Township <u>7</u> South, Range <u>26</u> East Section <u>8</u> (Sample Meadow Campground)	
VIII. Township <u>7</u> South, Range <u>25</u> East Section <u>4</u> (West Kaiser Campground)	
<b>Hume Lake Ranger District:</b>	
I. Township <u>13S</u> Range <u>28E</u> Section(s) <u>18</u> ( Chicago Stump Trail)	
II. Township <u>13S</u> Range <u>29E</u> Section(s) <u>1,4</u> ( Yucca Point Trail, Convict Flat Campground )	
III. Township <u>13S</u> Range <u>28E</u> Section(s) <u>4</u> (Boole Tree Trail )	
IV. Township <u>13S</u> Range <u>29E</u> Section (s) <u>21, 22</u> (Evans Grove Loop Trail)	
V. Township <u>13S</u> Range <u>28E</u> Section (s) <u>14</u> (Hume Lake area)	
VI. Township <u>13S</u> Range <u>27E</u> Section (s) <u>25, 26</u> (Camp 4 ½ area)	
VII. Township <u>13S</u> Range <u>30E</u> Section (s) <u>8</u> (Grizzly Falls Picnic Area)	

**9. Project Goals and Objectives:** Our project will empower young diverse youth to embrace their roles as stewards of the land, complete high school, and go on to higher education. In a community where 50% of our students drop out of high school, 100% of CCC participants are graduating from high school and going on to college. The crews will work on various stewardship projects on public lands, contributing to the health of our forestlands, while exposing students to natural resource careers. The project will help open up our forestlands to a more diverse population and help to lower the unemployment rate in Fresno County. Our objectives include implementing watershed restoration projects, improving public facilities, cleaning up public areas, repairing and maintaining recreation sites and visitor signage, and trail maintenance.

## **10. Project Description:**

a. Brief: (*in one sentence*) The Generation Green Youth Stewardship Project will have two crews working on rehabilitation and preservation projects on the High Sierra and Hume Lake Ranger Districts. Crews will work in recreation sites to bring the sites up to National quality standards. National quality standards define the corporate level of quality the Forest Service expects to provide the public at full service (Forest Plan) levels. These standards provide quality opportunities for visitors and to meet customer's expectations. While on the job, they will build leadership, good work ethic, and be exposed to natural resource careers/majors.

b. Detailed:

This project will serve as an environmental restoration and educational program. It will consist of three crews and each crew will have: 4 local, low-income student interns, a crew assistant and a crew leader. These crews will work on rehabilitation and preservation projects on the High Sierra and Hume Lake Ranger Districts. The CCC will provide interns with extensive training workshops including: safety practices, civil rights, work expectations/good work ethic, and how to make presentations. Student interns have the option of enrolling in Reedley Community College natural resource work experience with a potential to earn 4 units. The CCC encourages and supports interns to continue their education into the college level by providing mentoring and tutoring. After the completion of the outlined projects, interns will serve as advocates in their communities; working to link their perspective communities to the forestlands and ensuring non-discrimination in providing access to the public lands.

Through this project, interns will actually be utilizing the forest as a classroom and learn better stewardship of public lands through conservation education. Resource protection objectives would be met through the following series of projects:

*High Sierra Ranger District of the Sierra National Forest:* Students will work in campgrounds managed by the Forest Service (as opposed to concessionaire). The Crew will work to bring the campground up to National quality standards through repair and maintenance of recreation buildings, signs, tables and fire devices. In addition any trails within the recreation site or leading from the recreation site will be upgraded. To bring the campgrounds to standard the maintenance requires the picnic tables to be sanded and painted. The Forest Service will provide the personal protection gear (gloves, goggles and hard hats), sand paper, paint and paint brushes. Any trash on the ground is to be picked up. Crew is to report if any tables need repairs (ie: replace boards or re-secure nails/screws) for supplies to be purchased and provided to the crew and employee to provide training on removal and replacement of planks to bring all tables up to standard. The higher elevation restrooms may need painting. If so, training and equipment will be provided. Recreation sites include Kirch Flat Campground, Kirch Flat Group Campground, Gravel Flat Camp Area, Bear Wallow Camp Area, Bolsillo Campground, Sample Meadow Campground, and West Kaiser Campground.

*Hume Lake Ranger District, Sequoia National Forest:* Projects to be completed will include: repair and maintenance of recreation buildings, including replacing broken windows, door handles, and painting the interior and exterior; installation and repair of recreation and visitor information signs; repair and maintenance of developed and dispersed areas, including trash removal, repairing and/or replacing picnic tables; and trail maintenance. These activities will take place at Grizzly Falls Picnic Area, Convict Flat Campground, Indian Basin Interpretive Trailhead, Boole Tree Trailhead, Hume Lake Recreation Area, Mill Flat Campground, and the other sites in the Kings River area. Trail maintenance will be completed on several trails including the Chicago Stump, Boole Tree, Yucca

Point, Hume Lake, Indian Basin Interpretive Trail, and the Evans Grove Loop Trail. Recently, the Hume Lake Ranger District received funding from Fresno County Off Highway Vehicle fund to replace the tables and fire rings at Mill Flat Campground. We will utilize this crew to implement this project.

### 11. Types of Lands Involved?

State/Private/Other lands involved?  Yes  No

#### Land Status:

If Yes, specify:

### 12. How does the proposed project meet purposes of the Legislation? (Check at least 1)

Improves maintenance of existing infrastructure. (Hume Lake and High Sierra)

Implements stewardship objectives that enhance forest ecosystems. (High Sierra)

Restores and improves land health. (Hume Lake and High Sierra)

Restores water quality

### 13. Project Type

a. Check all that apply: (check at least 1)

Road Maintenance

Trail Maintenance (Hume Lake and High Sierra)

Road Decommission/Obliteration

Trail Obliteration

Other Infrastructure Maintenance (specify): Building Repair and Maintenance (Hume Lake and High Sierra), Campsite repair and Maintenance (Hume Lake and High Sierra)

Soil Productivity Improvement

Forest Health Improvement

Watershed Restoration & Maintenance

Wildlife Habitat Restoration

Fish Habitat Restoration

Control of Noxious Weeds

Reestablish Native Species

Fuels Management/Fire Prevention

Community Economic Benefit

Other Project Type (specify):

b. Primary Purpose (select only 1): Infrastructure Maintenance

### 14. Identify What the Project Will Accomplish

Miles of road maintained:

Miles of road decommissioned/obliterated:

Number of structures maintained/improved: **Hume Lake:** 7 restroom buildings (see more projects listed on the last paragraph of page 2)

**High Sierra:** 103 picnic tables, 93 fire rings, 7 restrooms

Acres of soil productivity improved:

Miles of stream/river restored/improved:
Miles of fish habitat restored/improved:
Acres of native species reestablished:
Miles of trail maintained: <b>Hume Lake: 9; High Sierra: 2</b>
Miles of trail obliterated:
Acres of forest health improved (including fuels reduction):
Acres of rangeland improved:
Acres of wildlife habitat restored/improved:
Acres of noxious weeds controlled:
Timber volume generated:
Number of jobs generated: 12 (specifically, 2 crew leaders, 2 assistant crew leaders, 8 youth)
People reached (for environmental education projects/fire prevention): Approximately 200
Direct economic activity benefit: Youth are being employed, completing high school, going to college, and getting careers (decreasing the unemployment rate). Youth are not getting in trouble with the law (saving tax payer dollars). Youth are becoming responsible, tax paying citizens. Everyone benefits.
Other: Bring recreation facilities up to standard. Expose underserved youth to public lands and give them ownership.

<b>15. Estimated Project Start Date:</b> June 1, 2009	<b>16. Estimated Project Completion Date:</b> September 30, 2009
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**17. How will cooperative relationships among people that use federal lands be improved? List known partnerships or collaborative opportunities.**

Our project will empower young diverse youth to embrace their roles as stewards of the land, complete high school, and go on to higher education. In a community where 50% of our students drop out of high school, 100% of CCC participants are graduating from high school and going on to college.

Our program targets non-traditional users of the forest from underserved rural communities and low-income families who traditionally do not continue their education. Rural families from Orange Cove have a natural tie to the land because they pick and pack fruit for a living. They are primarily Hispanic and live near the base of the Hume Lake Ranger District; yet they do not visit/enjoy public lands. Families from Fresno come from Hmong, Hispanic, and African American backgrounds and live near the High Sierra Ranger District. Many of these urban families traditionally hunt, camp, and fish; it is important that they understand the rules and regulations.

After completion of the stewardship projects outlined in the project description (page 2), youth (student interns) and crew leaders will present their work experience to an audience of their families, community leaders, supervisors and more. Their presentation will include environmental education, information on Forest Service rules and regulations. A main focus will also be to encourage their

community to visit and enjoy public lands. They will also go back to their communities to continue sharing their work experience, the stewardship message, and to encourage people to use public land. This project will serve to increase accessibility to a diverse people of underserved and low-income populations to the full range of forestland uses, values, and services.

**18. How is this project in the best interest of the community? Identify benefits to communities.**

According to the 2005 Brookings Institute Report, “Katrina’s Window,” the City of Fresno has the highest concentration of poverty amongst the fifty large cities in the U.S. It is clear that our youth truly need these opportunities. In hiring Fresno County youth, the CCC will be providing job skills on federal lands, which will make them more marketable for future employment. In the next 5 years, 40% of the USDA Forest Service employees will be eligible for retirement. Therefore, there is a great opportunity to hire youth and give them opportunities for development. Interns will be exposed to careers in the Forest Service and may gain entry-level positions with the Forest Service, while also receiving mentoring and tutoring. Interns will serve as advocates in their perspective communities. The CCC has hired and placed over 800 interns in the USDA Forest Service through the Student Temporary Employment Program (STEP) program and over 40 have received Student Career Employment Program (SCEP) permanent appointments. As a result of our employment program, the CCC is helping lower the unemployment rate in central California and establishing a long-term pipeline of interns for future hire.

**19. How does the project benefit federal lands/resources?**

These projects are important and necessary. **However, they can not be accomplished without RAC funds due to a lack of agency resources and funds.**

*High Sierra:* The majority of our developed sites are under a concessionaire permit and do not require Forest Service employees to maintain them. The sites listed in this project are those not under the concessionaire permit, therefore depend solely on Forest Service funding to operate and maintain. Repair of the buildings is deferred maintenance, and will benefit the public. These sites are near streams and rivers, maintenance of the constructed facilities will keep people camping in the site as opposed to dispersed camping near the water.

*Hume Lake:* The majority of our developed sites are under a concessionaire permit and do not require Forest Service employees to maintain them. The sites listed in this project are those not under the concessionaire permit, therefore depend solely on Forest Service funding to operate and maintain. Repair of the buildings is deferred maintenance, and will benefit the public. The trail maintenance will improve trail access and restore water drainage systems, keeping further soil erosion from taking place.

<b>20. What is the Proposed Method(s) of Accomplishment?</b> (check at least 1)	
<input type="checkbox"/> Contract	<input checked="" type="checkbox"/> Federal Workforce
<input type="checkbox"/> County Workforce	<input type="checkbox"/> Volunteers
<input type="checkbox"/> Grant	<input type="checkbox"/> Agreement
<input type="checkbox"/> Americorps	<input type="checkbox"/> CCC Crews
<input type="checkbox"/> Other (specify):	

**21. Will the Project Generate Merchantable Materials?**  Yes  No

<b>22. Anticipated Project Costs</b>
a. Title II Funds Requested: <b>\$36,692</b>
b. Is this a multi-year funding request? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

**23. Identify Source(s) of Other Funding:**

The Sierra and Hume Lake Ranger Districts will provide supervision and training, purchase materials and supplies, and complete planning (including NEPA), design, and follow-up monitoring documentation (see Appendix B for more information).

The RAC will fund the salaries of the 2 crew assistants and the 2 crew leaders, transportation costs, and the indirect costs (see Appendix C for more information). Please note that the indirect costs were waived last year and we will be requesting a waiver this year as well.

The CCC will provide staff to oversee this project by providing contract preparation and administration, as well as offering student interns with mentoring, training, and leadership activities (see Appendix D for more information).

The CCC is applying for a Forest Service grant from “More Kids In the Woods”. If granted, it will fund the 8 student interns (see Appendix E for more information).

**24. Monitoring Plan (provide as attachment) – See Attachment A**

- a. Provide a plan that describes your process for tracking and explaining the effects of this project on your environmental and community goals outlined above.
- b. Identify who will conduct the monitoring:
- c. Identify total funding needed to carry out specified monitoring tasks (Worksheet 1, Item k):

**25. Identify remedies for failure to comply with the terms of the agreement.**

If project cannot be completed under the terms of this agreement:

- Unused funds will be returned to the RAC account.
- Other, please explain:

**Project Recommended By:**

*/s/ (INSERT Signature)*  
**Chairperson**

Resource Advisory Committee

**Project Approved By:**

*/s/ (INSERT Signature)*  
**Forest Supervisor**

National Forest

## Project Cost Analysis Worksheet

### Worksheet 1

Please submit this worksheet with your proposal

Item	Column A Forest Service Districts (Hume Lake & High Sierra)	Column B Requested RAC (Title II) Contribution	Column C CCC/ More Kids In the Woods	Column D Total Available Funds
a. Field Work & Site Surveys	-	-	-	-
b. NEPA/CEQA	-	-	-	-
c. ESA Consultation	-	-	-	-
d. Permit Acquisition	-	-	-	-
e. Project Design & Engineering	\$500	-	-	\$500
f. Contract/Grant Preparation	-	-	\$1,820 (CCC)	\$1,820
g. Program Administration	\$500	-	\$10,035 (CCC)	\$10,535
h. Grant Cost	-	-		
i. Salaries	\$6,750	\$25,800	\$30,000 (MKIW)	\$62,550
j. Materials & Supplies	\$1,000	-		\$1,000
k. Monitoring	\$900	-	-	\$900
l. Other	-	\$9,720	-	\$9,720
m. Project Sub-Total	\$9,650	\$35,520	\$41,855	\$87,025
n. Indirect Costs	-	\$1,172	-	\$1,172
<b>o. Total Cost Estimate</b>	<b>\$9,650</b>	<b>\$36,692</b>	<b>\$41,855</b>	<b>\$88,197</b>

# APPENDICES

## APPENDIX A

### Monitoring Plan

a. Provide a plan that describes the monitoring measurements and identifies who will conduct the monitoring for the following areas:

Project success is measured by the levels of quality and completion of products. All general recreation and trails projects will be technically supervised while project is being completed and will be inspected by recreation personnel assigned to the project. Photo documentation and accomplishment reports are completed annually to track project success.

An onsite field visit to project sites could be conducted if any or all RAC members were interested. Accomplishments can be displayed to the RAC committee through a power point presentation if so requested. All RAC members will be invited to our Intern Awards Ceremony event, which showcases our students' work experience to the community and is held annually in early August. All student participants will graduate from high school and continue their education to college.

#### A. Ecosystem management goals and objectives:

This project meets goals and objectives as outlined by the Government Performance and Results Act (GPRA). The goal of this project is to sustain and enhance outdoor recreation opportunities. The objective is to improve the quality and availability of outdoor recreation experiences.

#### B. Objectives for effects on local employment and training:

Due to the high unemployment rate in the central valley, this project will provide necessary job skills on federal lands; making our student base more marketable for future employment. The student interns will be exposed to careers in the Forest Service and may gain permanent entry level positions with the Forest Service. In effect, this project will provide services that would otherwise not be available due to lack of funding resources, while also helping to lower the unemployment rate in the central valley. Students gain transferable skills that allow them to succeed academically and professionally.

#### C. Objectives for forest products and value-added opportunities:

This project will help expose and educate many non-traditional users of the forest, who come from underserved rural communities, on becoming pro-active with our environment, agriculture, and forest lands.

b. Identify total funding needed to carry out specified monitoring tasks (Worksheet 1, Item k).

In regards to monitoring funds, the High Sierra District will provide \$500 and the Hume Lake District will provide \$400 (see item k on page 6 and/or item k on page 10).

APPENDIX B

<b>USDA Forest Service Contributions</b> (Column A)			
High Sierra Ranger District Crew (Funded by Sierra National Forest Recreation Dept.)		Hume Lake Ranger District (Funded by Sequoia National Forest Recreation Dept.)	
A) Field Work & Site Surveys	N/A	A) Field Work & Site Surveys	N/A
B) NEPA/CEQA	N/A	B) NEPA/CEQA	N/A
C) ESA Consultation	N/A	C) ESA Consultation	
D) Permit Acquisition	N/A	D) Permit Acquisition	N/A
E) Project Design & Engineering	\$ 500	E) Project Design & Engineering	N/A
F) Contract Preparation	N/A	F) Contract Preparation	N/A
G) Program Administration	\$ 500	G) Program Administration	N/A
H) Contract Costs	N/A	H) Contract Costs	N/A
I) Salaries	\$2,500	I) Salaries	\$4,250
J) Materials & Supplies	\$500	J) Materials & Supplies	\$500
K) Monitoring	\$500	K) Monitoring	\$400
L) Other	N/A	L) Other	N/A
M) Project Sub-total	\$4,500	M) Project Sub-total	\$5,150
N) Indirect Costs (overhead)	N/A	N) Indirect Costs (overhead)	N/A
Sub Total	\$4,500	Sub Total	\$5,150
<b>Total Cost Estimate = \$9,650</b>			

APPENDIX C

<b>Title II Contribution</b> (Column B)		
<p>I) <u>Salaries</u></p> <p>2 crew leaders (GS 5) = \$25,800 (\$6,810 x 2) = \$13,620</p> <p>2 crew members (GS 4) (\$6,090 x 2) = \$12,180</p> <p>*Includes 400 work hours and 20 hours of A/L for each employee</p>		\$25,800
<p>L) <u>Other (Transportation)</u></p> <p>2 crew cab utility trucks = \$9,720 Mileage (.54 x approx. 6000 miles each = 3,240 Rental Fee (\$324 x 5 mos. each)= 1,620</p>		\$9,720
<b>Project Sub Total</b>	=	<b>\$35,520</b>
<p>N) <u>Indirect Costs</u> = \$1,172* (3.3% x \$35,520)</p> <p>* The CCC was able to get the indirect costs waived last year. This year, we will again request that it be waived.</p>		\$1,172*
<b>TOTAL REQUEST</b>	<b>=</b>	<b>\$36,692</b>

APPENDIX D

<b>Central California Consortium (CCC)</b> (Column C, part 1)		
F) <u>Contract Preparation</u> = Program Director (20 hrs @ \$47.00/hr) = \$940 Urban Coordinator (40 hrs @ \$22.00/hr) = \$880		\$1,820
G) <u>Contract Administration</u> = Program Director (60 hrs @ \$47.50/hr) = \$2,850 Program Specialist (100 hrs @ \$27.50/hr) = \$2,750 Job Placement Coordinator (100 hrs @ \$22.00/hr) = \$2,200 Rural Coordinator (60 hrs @ \$22.50/hr) = \$1,350 Accounting Technician (60 @ \$14.75/hr) = \$885		\$10,035
<b>Total</b>	=	<b>\$11,855</b>

APPENDIX E

<b>More Kids in the Woods Grant</b> (Column C, Part 2)		
I) <u>Salaries</u> Majority of funding for 8 crew members = (320 hours, 16 hours A/L)		\$30,000
<b>Total</b>	=	<b>\$30,000</b>