

**SECURE RURAL SCHOOLS AND COMMUNITY SELF-DETERMINATION ACT OF 2000
PUBLIC LAW 110-343
TITLE II PROJECT SUBMISSION FORM
USDA FOREST SERVICE**

Name of Resource Advisory Committee: Olympic
Project Number (Assigned by Designated Federal Official):
Funding Fiscal Year(s): FY2012

2. Project Name: Olympic SKY Crews	3a. State: Washington 3b. County(s): Jefferson/Clallam
4. Project Submitted By: Jon Knechtel	5. Date: 3/16/11
6. Contact Phone Number: 360-854-9415	7. Contact E-mail: jknechtel@pnt.org

8. Project Location:	
a. National Forest(s): Olympic	b. Forest Service District: Hood Canal and Pacific
c. Location (Township-Range-Section) Maps attached:	

9. Project Goals and Objectives: This project will fund two (2) SKY Crews, one in Jefferson county and one in Clallam County. SKY is a service-leaning program for low-income, at-risk youth in Jefferson and Clallam Counties. This school-to-work readiness program teaches the students work skills, problem solving, teamwork, personal development, self-worth, and respect for gender and ethnic differences. Students work on backlog trail maintenance on public lands that includes everything from tread repair to major trail structures. The public receives \$5.00 back for every \$1.00 invested in SKY. This does not take into account the money saved by law enforcement agencies and the juvenile system

10. Project Description:

a. Brief: To employ at-risk youth, during the summer, doing trail related projects on the Pacific Northwest National Scenic Trail on the Olympic Peninsula.

b. Detailed: This project is a continuing program, which will be in its 11th year and involves youth from both Jefferson and Clallam Counties. The projects students complete help stretch the maintenance dollars of the Olympic National Forest. The Pacific Northwest Trail has a proven track record of success in trail work, training and project completion. We have teamed with school districts in Jefferson and Clallam Counties, Northwest Services, Hood Canal and Pacific Ranger Districts, Department of Natural Resources, Clallam County Parks and Recreation, WSU Extension Service, and Jefferson County Public Works, along with the Clallam County Commissioners.

Youth crews will learn job skills, appropriate workplace conduct, backcountry ethics, and science as it relates to nature, and gain an appreciation for the types of knowledge and education needed for full-time jobs in outdoor endeavors. All projects will be either on Forest Service lands, or on lands that benefit Forest Service land. While the crew's primary focus will be on trail work, any other project needed is within our scope of work with SKY. The ultimate goal for the PNTA and SKY is to create success for youth in education and outdoor employment.

11. Types of Lands Involved?
State/Private/Other lands involved? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Land Status:
If Yes, specify:

12. How does the proposed project meet purposes of the Legislation? (Check at least 1)
<input checked="" type="checkbox"/> Improves maintenance of existing infrastructure.
<input checked="" type="checkbox"/> Implements stewardship objectives that enhance forest ecosystems.
<input checked="" type="checkbox"/> Restores and improves land health.
<input type="checkbox"/> Restores water quality

13. Project Type	
a. Check all that apply: (check at least 1)	
<input type="checkbox"/> Road Maintenance	<input checked="" type="checkbox"/> Trail Maintenance
<input type="checkbox"/> Road Decommission/Obliteration	<input checked="" type="checkbox"/> Trail Obliteration
<input type="checkbox"/> Other Infrastructure Maintenance (specify):	
<input type="checkbox"/> Soil Productivity Improvement	<input checked="" type="checkbox"/> Forest Health Improvement
<input type="checkbox"/> Watershed Restoration & Maintenance	<input type="checkbox"/> Wildlife Habitat Restoration
<input type="checkbox"/> Fish Habitat Restoration	<input type="checkbox"/> Control of Noxious Weeds
<input type="checkbox"/> Reestablish Native Species	<input type="checkbox"/> Fuels Management/Fire Prevention
<input type="checkbox"/> Implement CWPP Project	<input type="checkbox"/> Other Project Type (specify):
b. Primary Purpose (select only 1): SKY Education Crews – Trail Maintenance	

14. Identify What the Project Will Accomplish
Miles of road maintained:
Miles of road decommissioned/obliterated:
Number of structures maintained/improved:
Acres of soil productivity improved:
Miles of stream/river restored/improved:
Miles of fish habitat restored/improved:
Acres of native species reestablished:
Miles of trail maintained: 24

Miles of trail obliterated: What ever needs done by the Forest.
Acres of forest health improved (including fuels reduction):
Acres of rangeland improved:
Acres of wildlife habitat restored/improved:
Acres of noxious weeds controlled:
Timber volume generated:
Jobs generated in full time equivalents (FTE) to nearest tenth. One FTE is 52 forty-hour weeks: 4
People reached (for environmental education projects/fire prevention):
Direct economic activity benefit: This project will employ 10-12 local youth for a nine week summer program
Other: All supplies and materials will be purchased locally.

15. Estimated Project Start Date: 5/1/12	16. Estimated Project Completion Date: 9/30/12
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17. List known partnerships or collaborative opportunities. Over the years we have seen many benefits of our agreements with the agencies. Most of our students, although they live close to public lands, have never camped, hiked or recreated on the them. Youth gaining knowledge of the opportunities surrounding them is some of the best public relations there are. Students enrolled in the program are from local communities, and their improved knowledge of how the Forest Service works, ecosystems and recreational opportunities for the public, significantly affect attitudes regarding the agencies mission. Students will gain work experience that can influence the rest of their lives. Pride in what they accomplish leads enrollees to brag to friends and family, visit the worksites, and get more people involved throughout the community. Partners include the USFS, NPS, WADNR, Work Source Development, Back Country Horsemen, WSU, School Districts in both Jefferson and Clallam Counties, and local tribes.

18. Identify benefits to communities. The SKY Program benefits youth by increasing employability and teaching reduction of physical impact on outdoor recreation and ecosystems. SKY is a proven program that makes a significant impact on the decision making of the graduates. SKY is an ethnically and gender-diverse summer employment opportunity that returns dollars to the the community through the students. Not only do students stay in school, they stay out of trouble. This program teaches students to take responsibility for themselves and work as a team when confronted with real life problems. The economic benefit to the community is in making attractive recreational opportunities available, which brings tourism dollars and jobs to the communities. Hiking and outdoor recreation significantly reduce health issues for those involved, providing more expendable income for ther family or local agencies that deal with health issues.

19. How does the project benefit federal lands/resources? The primary benefit will be improvement of recreation on Forest Service lands. In addition proper maintenance will reduce impact on other forest resources. It will reduce backlog trail maintenance of Forest Service Trails. Local employment will reduce vandalism and increase concern for facilities and resources. Increasing public knowledge of resource issues faced by land managers will enhance public awareness and gain support and understanding for land management issues.

20. What is the Proposed Method(s) of Accomplishment? (check at least 1)	
<input type="checkbox"/> Contract	<input type="checkbox"/> Federal Workforce
<input type="checkbox"/> County Workforce	x Volunteers
<input type="checkbox"/> Grant	x Agreement
<input type="checkbox"/> Americorps	<input type="checkbox"/> YCC/CCC Crews
<input type="checkbox"/> Job Corps	<input type="checkbox"/> Stewardship Contract
<input type="checkbox"/> Merchantable Timber Pilot	x Other (specify): SKY Youth Crews

21. Will the Project Generate Merchantable Materials? Yes x No

22. Anticipated Project Costs
a. Title II Funds Requested: \$70,296.00
b. Is this a multi-year funding request? <input type="checkbox"/> Yes x No

23. Identify Source(s) of Other Funding:

24. Monitoring Plan (provide as attachment)

- a. Provide a plan that describes your process for tracking and explaining the effects of this project on your environmental and community goals outlined above:
- b. Identify who will conduct the monitoring:
- c. Identify total funding needed to carry out specified monitoring tasks (Worksheet 1, Item k):

25. Identify remedies for failure to comply with the terms of the agreement.

If project cannot be completed under the terms of this agreement:

- x Unused funds will be returned to the RAC account.
 Other, please explain:

Project Recommended By:

/s/ (*INSERT Signature*)

Chairperson

Resource Advisory Committee

Project Approved By:

/s/ (*INSERT Signature*)

Forest Supervisor

National Forest

Project Cost Analysis Worksheet

Worksheet 1

Please submit this worksheet with your proposal

Item	Column A Fed. Agency Appropriated Contribution	Column B Requested Title II Contribution	Column C Other Contributions	Column D Total Available Funds
a. Field Work & Site Surveys				
b. NEPA/CEQA				
c. ESA Consultation				
d. Permit Acquisition				
e. Project Design & Engineering				
f. Contract/Grant Preparation				
g. Contract/Grant Administration				
h. Contract/Grant Cost				
i. Salaries		\$44,660.00	\$72,742.00	\$117,402.00
j. Materials & Supplies		\$ 6,920.00	\$ 2,000.00	\$ 8,920.00
k. Monitoring		\$ 2,000.00		\$ 2,000.00
l. Other		\$10,326.00	\$ 2,325.00	\$ 12,651.00
m. Project Sub-Total		\$63,906.00	\$77,067.00	\$140,973.00
n. Indirect Costs PNTA @ 0.10%		\$ 6,390.00		\$ 6,390.00
o. Total Cost Estimate		\$70,296.00	\$77,067.00	\$147,363.00

NOTES:

- a. Pre-NEPA Costs
- g. Includes Contracting/Grant Officer Representative (COR) costs. Excludes Contracting/Grant Officer costs.
- i. Cost of implementing project
- l. Examples include overhead charges from other partners, vehicles, equipment rentals, travel, etc.
- n. Contracting/Grant Officer costs, if needed, are included as part of Indirect Costs.