

Title: Teacher GS-1710-9

Tour of Duty: Temporary Intermittent NTE 1039 hours.

Brief Description of Duties: The incumbent serves as a substitute teacher, developing and instructing courses at the elementary and secondary level.

Basic Qualification Requirements: The training, education and experience of a professional teacher are necessary to accomplish the duties of this position.

The incumbent assists students and subordinates in understanding the relevance of appropriate social and employability skills to workplace success. Promotes standards of conduct which are expected and accepted in the workplace. Participates in the Behavioral Management System as necessary to insure proper workplace appearance and behavior.

Independently develops, organizes, and instructs formal education courses at the elementary and secondary level. Plans and teaches classes in subjects including, but not limited to, reading, mathematics, general educational development (GED), language skills, and health education. Develops individualized academic programs for assigned students to ensure that they progress as rapidly as their ability permits. Selects, adapts, and develops teaching techniques, aids, and materials (including those from outside sources) to stimulate students to achieve their highest attainable potential. Administers prescribed tests. Enters test score information to generate Outcome Measurement Reports, Center Information System, and other automated reports to monitor student progress. Takes remedial steps to improve test scores of those students scoring below multiple federal and state agency standards. Maintains accountability for all students assigned to classroom. Monitors students' educational progress on a monthly basis to ensure that Department of Labor program competency requirements are being met in all subject areas. Maintains student records for classroom and center use. Provides reports on students. Counsels students about matters relevant to their academic performance and other related concerns to encourage and motivate them to succeed in the Job Corps Civilian Conservation Center Program, and after graduation. Handles discipline and behavioral problems of students. Implements and maintains all assigned educational program segments.

Duty Station Specifics: Mingo Job Corps Civilian Conservation Center is operated by the U.S. Forest Service and is located adjacent to the 21,592-acre Mingo National Wildlife Refuge. The Center is located 2½ miles southwest of Puxico, Missouri. The Center has a capacity to house and train 224 students. The Center is closely tied to the community for providing additional training opportunities through an active work-based learning program.

The basic responsibility of the Job Corps Program is to provide America's disadvantaged youth an opportunity to develop labor skills and to participate more fully in the world of work and citizenship. The U.S. Forest Service Job Corps Mission Statement is *To establish and maintain a safe, positive instructional environment which encourages the educational, vocational, and social growth and development of students.*

Mingo Job Corps Civilian Conservation Center offers entry-level vocational training in the following vocational areas: Union Carpentry, Union Painting, Union Brickmasonry, Union Heavy Equipment, Welding, Business Technology, and Health Occupations.

Mingo Job Corps Civilian Conservation Center offers a broad-based academic educational program and has an accredited high school program through the local high school.

Four dormitories (one female, three male) housing 56 students each, comprise the living quarters on Center.

Community Information: Mingo Job Corps Civilian Conservation Center is located approximately 2½ miles southwest of Puxico, Missouri. Puxico is located in Stoddard County, Missouri and is 150 miles south of St. Louis, Missouri; 200 miles east of Springfield, Missouri; and 30 miles northeast of Poplar Bluff, Missouri.

The area is predominately a bottomland hardwood swamp bordered on the west by the foothills of the Ozark Uplift and on the east by a terrace called Crowley's Ridge. Elevations along the top of these ridges range as high as 405' msl compared to the 340' msl elevation of the basin.

Temperatures in the Puxico area vary from 21°F to 71°F in winter, 23°F to 88°F in spring, 56°F to 105°F in summer, and 18°F to 97°F in fall.

Puxico is a small community with a population of approximately 1,145. The small community offers many churches, two medical clinics, two nursing homes, two banks, senior citizen center, police department, city offices, and a volunteer fire department with 25 volunteers. Puxico has gas stations, grocery stores, convenience stores, restaurants, pharmacy store, public library, many other businesses, and three city parks with tennis courts, playground equipment, picnic shelter, and ball fields.

Puxico has an excellent school system. Elementary classes average 22 students per classroom, grades K-6. Total elementary enrollment is approximately 420 students. The high school (grades 7-12) has an average enrollment of 330 students. Special needs classes are also provided.

Puxico has available housing either for rent or purchase. Average rental prices range from \$350 - \$700 and average purchase prices are \$45,000 - \$125,000.

Contact information is:

Stacey Griffin Administrative Officer

573/222-2614 stacygriffin@fs.fed.us

If you are interested in this position, please apply online by (COB) January 16, 2012, as a referral list will be requested after this date. The vacancy announcement (OCRT-JC-1710-9-TCHR-DT) will be posted at the USAJOBS website, the U.S. Government's official site for jobs and employment information: <http://www.usajobs.gov>.

USDA Forest Service is an equal employment opportunity employer.

Please send this completed form to stacygriffin@fs.fed.us or mail to Stacey Griffin, Administrative Officer at Mingo Job Corps Center , 4253 State Hwy T, Puxico, MO 63960.

Thank you for your interest in our vacancy. Forest Service Job Corps is an Equal Opportunity Employer.

