

Inyo National Forest Forest Plan Revision: Gathering Information for the Assessment Topic Papers March, 2013

As we begin drafting the resource topic papers (see inset box) that will provide the foundation for the Inyo National Forest Assessment Report, we're looking for your help identifying:

- Key social, economic, and ecological conditions you think should be considered.
- Issues or problem areas related to the resource.
- Expected changes in the condition of the resource over the next 10-20 years.
- Information or data sources you think should be considered.

We will use your input and information to prepare the topic papers, which will be used in the development of the Inyo National Forest Assessment Report. The Assessment Report will be completed by December, 2013.

How can you get involved?

By **April 5, 2013**:

1. Share what you know about forest resource conditions and trends for any of the topic paper chapters!
 - Provide written input directly on this form!
 - Submit your information electronically to comments-pacificsouthwest-inyo@fs.fed.us.
2. Review and provide feedback on the **annotated outlines** for each of the topic paper chapters. The outlines are available on the Living Assessment wiki (<http://livingassessment.wikispaces.com/>) or the forest plan revision website (<http://www.fs.usda.gov/land/inyo/landmanagement/planning>).
 - Submit your feedback electronically to comments-pacificsouthwest-inyo@fs.fed.us
 - Edit the outlines directly on the Living Assessment wiki.

Later in March, we'll start posting the **draft topic paper chapters** to the Living Assessment wiki and forest plan revision website. Beginning in May, we'll host a series of public workshops and provide a public review period for all the draft topic papers. The draft topic paper review period is expected to end in mid-June.

The **draft Assessment Report** will be distributed for public review in October, and finalized in December, 2013.

Resource topic paper chapters to be used in the assessment:

Ch. 1: Ecosystem Condition (Terrestrial, Aquatic, Riparian Ecosystems)

Ch. 2: Air, Soil, and Water Resources

Ch. 3: System Drivers and Stressors (wildfire, climate change, insects and disease, etc.)

Ch. 4: Carbon stocks

Ch. 5: At-risk wildlife and plant species

Ch. 6: Social, Cultural, and Economic Conditions

Ch. 7: Ecosystem Services and Benefits (introduction only)

Ch. 8: Multiple Uses (Water, Range, Timber, Hunting/Fishing/Plant Collection)

Ch. 9: Recreation and Scenic Character

Ch. 10: Renewable and Nonrenewable Energy and Mineral Resources

Ch. 11: Infrastructure (roads, recreation facilities, public utilities, etc.)

Ch. 12: Areas of Tribal Importance

Ch. 13: Cultural & Historic Resources

Ch. 14: Land Status and Ownership

Ch. 15: Designated Areas (wilderness, wild and scenic rivers, research natural areas, inventoried roadless areas)

Handout 2: How to provide feedback

Feedback Form: Gathering Information for the Assessment Topic Papers

Your feedback is welcome! We're asking for your help identifying:

- Key social, economic, and ecological conditions you think should be considered in one of the topic paper chapters.
- Issues or problem areas related to the resource.
- Expected changes in the condition of the resource over the next 10-20 years.
- Information or data sources you think should be considered.

Name:

Date:

Address:

Email Address:

Input should be provided by April 5, 2013 to be most helpful.