



United States  
Department of  
Agriculture

Forest  
Service

Intermountain  
Region

Dedicated people have volunteered to help preserve, protect, and improve America's national forests and grasslands for a century. **You can join this growing force of volunteers who care about the land and are willing to serve.**



OPPORTUNITIES

2014



Dear Prospective Volunteer:

## WELCOME TO THE VOLUNTEER PROGRAM OF THE US FOREST SERVICE— INTERMOUNTAIN REGION

The Intermountain Region (R4), one of nine Regions in the US Forest Service, covers central and southern Idaho, Nevada, Utah, and western Wyoming. The Forest Service Volunteer Program has something for almost everyone: retirees, professionals, homemakers, students, as well as service clubs and organizations. If you like people and care about our country's natural resources, the Forest Service needs your time and talents.

Some volunteers serve full-time for several months, while others donate a few hours a day each week, or contribute a one-time service. Students may volunteer to earn college credits through a college-approved intern program and/or to become familiar with the activities and mission of the Forest Service. Many individuals have found that their volunteer experience has guided them in their job interests and future careers. Retirees or others with skills to share often find that a volunteer position provides them with a nice change of pace. Some of our volunteer opportunities provide items such as housing, a uniform, a subsistence allowance, and work-related transportation, depending on the nature of the volunteer project and the availability of funds.

Once you have read the Volunteer Directory and found some interesting opportunities, contact the person listed by the opportunity to ask questions. Some of the questions you may want to ask are: What kind of weather should I expect? What equipment might I need? What specific challenges and opportunities does the project present? Can I volunteer for a longer or shorter period?

If you would like to apply for one of the opportunities, please complete the application found in the back of the directory and mail to the contact person for the opportunity. If you want to FAX your application you will need to obtain that number from the contact person listed in the directory. For those of you with internet access, you are welcome to e-mail your application to the contact person for the volunteer opportunity. The R4 directory is available online at: [www.fs.fed.us/r4/volunteer](http://www.fs.fed.us/r4/volunteer). You can also search for these or other positions on the national website at: [www.volunteer.gov](http://www.volunteer.gov).

Please note that if for any reason you should have a last-minute change in plans to volunteer, please contact us immediately. The sooner we know about changed plans, the easier it is for us to attempt to fill in behind you with another volunteer applicant. We appreciate your willingness to donate your services to help care for your national forests. The unit you agree to serve is depending on you!

Sincerely,

*Nora B. Rasure*

NORA B. RASURE

Regional Forester



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Non-bold entries indicate type of work

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## Map of the Intermountain Region



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## Ashley National Forest

355 North Vernal Ave  
Vernal, UT 84078  
435-789-1181



The Ashley National Forest is located in northeastern Utah and Wyoming. The Forest encompasses 1,384,132 National Forest acres, (1,287,909 in Utah and 96,223 in Wyoming). Of the total acres, 276,175 are High Uintas Wilderness (180,530 additional acres of High Uintas Wilderness is located on the Uinta-Wasatch-Cache National Forest). Elevations on the Ashley National Forest range from 6,000 feet to over 13,500 feet.

### 4A-01: Visitor Center Attendant

**Ashley National Forest** | <http://www.fs.usda.gov/ashley>

The Flaming Gorge Ranger District is looking for enthusiastic and motivated individuals to provide assistance at the Red Canyon Visitor Center and Swett Ranch Historic Homestead. These locations are nestled in the Greendale, Red Canyon area overlooking the Flaming Gorge Reservoir.

#### **Duties:**

Duties range from front desk work at the Red Canyon Visitor Center to leading tours at Swett Ranch.

#### **Red Canyon Visitors Center**

- Welcome visitors and provide information about the area.
- Assist visitors with purchases from the gift shop.
- Opening and closing duties associated with the Visitor Center.
- Keep records of visitation.
- Maintain a clean and safe environment for the visiting public.
- Report activity and issues to agency personnel.
- May be asked to help with other miscellaneous duties.

#### **Swett Ranch**

- Provide tours of the ranch (requires leading groups around the ranch and buildings).
- Maintain a clean and safe environment for the public.
- Keep records of visitation.
- May be asked to help with other miscellaneous duties around the ranch.

Ideally, we like to schedule four days on and three days off, but occasionally you may work an extra day, and you can expect to work weekends. Shifts can range from 6-7 hours per day. Scheduling depends on the availability of volunteers. Full hook-up RV sites will be provided and official mileage to and from the work site in personal vehicles will be reimbursed.

#### Activities

Office/Clerical  
Visitor Information  
General Assistance

#### Suitability

#### Dates

From 05/20/2014 To 12/31/2014

#### Contact

Christopher Nichols  
Flaming Gorge NRA

Adults, Seniors

Level of Difficulty

Not Difficult

PO Box 279

Manila, UT 84046

435-781-5241

[cdnichols@fs.fed.us](mailto:cdnichols@fs.fed.us)

Housing Information

*Housing Type:* RV Pads

*Housing Description:* Full hook-up RV sites and laundry facilities are provided.

**4A-05: Office Work**

**Ashley National Forest** | <http://www.fs.usda.gov/ashley>

**Office work:** One or two opportunities are available. Volunteer will work at the Green River Wyoming Work Visitor Center (shown) greeting visitors, answering telephones, providing information by mail, phone, or face-to-face contact with visitors. Housing is not available. Uniform provided by Forest Service.

Activities

Office/Clerical

Other

Visitor Information

General Assistance

Dates

From 05/15/2014 To 09/30/2014

Contact

Karen Kieborz

Flaming Gorge NRA

PO Box 279

Manila, UT 84046

435-781-5136

[kkieborz@fs.fed.us](mailto:kkieborz@fs.fed.us)

Suitability

Adults, Seniors

Level of Difficulty

Not Difficult

**4A-06: Day Use Area Hosts**

**Ashley National Forest** | <http://www.fs.usda.gov/ashley>

Volunteers will assist at river information booths and provide information, collect data, and sell Use Passes to visitors. Volunteers will also assist with launch ramp operations ensuring that traffic coming in and out of these busy areas is done in a safe and orderly manner. Volunteers operating the ramp must be in good physical condition. Good communication skills are important as these sites are high visitation areas.

Other duties include basic grounds maintenance, litter pick up, trimming vegetation, and daily restroom cleaning.

Forest Service will provide all supplies and a trailer pad with full hookups, and laundry facilities are available. Reimbursement for subsistence (if applicable) and official mileage to and from the work site are provided. Positions are available May through to September. More detail is provided below.

**The Spillway** requires a minimum of two volunteers at a time. One person provides the contact station collecting data from river users, sells Use Passes, answers questions from the public and gives out information. There are two large parking areas near the booth. The booth is equipped with a radio, phone, cash register, safe, heater and air conditioner.

The other person is below at the boat ramp launch area directing traffic and instructing people on where to park and unload. This is a high-use area that can bring as many as 1000 people or more in one day

during the peak use days. Because of this, it is extremely important to have good people skills. This person must be able to give instruction in a clear, direct manner, but not offend the visitor while doing so. Daily cleaning of the restroom is the responsibility of the boat ramp operator. Minor maintenance projects can be done during slow times in between visitors.

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**Little Hole** is a day use area with three boat ramps, picnic tables, trails and restroom. Scheduling is usually two people at a time. One volunteer assists the contact station collecting data from river users, sells Use Passes, answers questions from the public and gives out information. The booth is equipped with a radio, phone, cash register, fax machine, safe, heater and air conditioner.

The other person will be doing basic grounds maintenance, picking up litter, mowing lawns, trimming vegetation, cleaning the picnic areas and restrooms.

Activities

Visitor Information  
General Assistance

Dates

From 05/01/2014 To 09/15/2014

Suitability

Adults, Seniors

Contact

Nanette Gale  
Flaming Gorge Ranger District  
PO Box 325  
Dutch John, UT 84023  
435-781-5242  
[ngale@fs.fed.us](mailto:ngale@fs.fed.us)

Level of Difficulty

Average

Housing Information

*Housing Type:* RV Pads

*Housing Description:* Forest Service provides a trailer pad with full hookups; laundry facilities available.

## Boise National Forest

1249 S. Vinnell Way  
Boise, ID 83709  
(208) 373-4100



The Boise National Forest is located north and east of the city of Boise, Idaho.

**Size:** about 2,612,000 acres

**Topography:** Elevations range from 2,600 to 9,800 feet. The mountainous landscape developed through uplifting, faulting, and stream cutting. Most of the land lies within the Idaho Batholith, a large and highly erodable geologic formation.

**Major rivers:** Boise and Payette Rivers; South and Middle Fork drainages of the Salmon River.

Conifer forest covers most of the Boise National Forest. Tree species include ponderosa pine, Douglas-fir, Engelmann spruce, lodgepole pine, grand fir, subalpine fir, western larch and whitebark pine. Shrubs and grasses grow in the non-forested areas. Wildflowers splash color in both forests and shrub-land.

The Forest contains large expanses of summer range for big game species like mule deer and Rocky Mountain elk. Trout are native to most streams and lakes. Ocean-going salmon and steelhead inhabit tributaries of the Salmon River.

### 4B-01: Campground Host

**Boise National Forest** | <http://www.fs.usda.gov/boise>

**Campground Host:** Shafer Butte Campground is located 20 miles north of Boise, near the Bogus Basin Ski area. Elevation is 6,800 feet. The area offers a more remote location for the adventurous volunteer.

The Host responsibilities include general clean up and minor maintenance of 14 camping units; 2-days use group areas and assistance with posting of reservations and collection of visitor statistics. Electricity is not available. Propane, sewer, water, radio, tools and supplies are provided. Reimbursement for subsistence is provided. Volunteer furnishes own self-contained trailer. Trailer space is limited to a 20 foot RV.

As a Campground Host, you will typically be expected to greet campers; give directions, answer questions, and hand out pamphlets if available; help campers feel at home; perform minor maintenance and inspect the campground; possibly clean and/or stock restrooms; keep some records; and occasionally fill out forms. A Host must work well with people, be personable and neat in appearance. You may be required to be on-site five days per week, especially on weekends and heavy use holidays. A Host must generally be physically able to perform some raking, shoveling and sweeping. The most important job as a Campground Host is to provide an enjoyable camping experience for the public. The Host is the first and sometimes the only contact with campground users.

#### Activities

Campground Host  
Construction/Maintenance  
Trail/Campground Maintenance  
Visitor Information

#### Dates

From 07/01/2014 To 09/30/2014

#### Contact

Wintauna Belt

Suitability  
Adults, Seniors

Level of Difficulty  
Average

Housing Information  
*Housing Type:* RV Pads  
*Housing Description:* Volunteer furnishes own self contained trailer. Trailer space is limited to a 20-foot RV.

Mountain Home Ranger District  
2180 American Legion Blvd.  
Mountain Home, ID 83647  
208-587-7961  
[wbelt@fs.fed.us](mailto:wbelt@fs.fed.us)

**4B-03: Campground Host**  
**Boise National Forest** | <http://www.fs.usda.gov/boise>

**Campground Host** needed for the Deadwood Reservoir area: Cozy Cove, Barneys, Howers, and Riverside Campgrounds (30 units total). The nearest facilities are in Lowman approximately 40 miles away. The area offers a more remote location for the adventurous volunteer. The host will be stationed at a Forest Service Station near the campgrounds where there are water hookups and tanks can be refilled and holding tanks emptied. 5,300 feet elevation. This volunteer position requires some campground cleanup and maintenance along with providing information and assistance to campground visitors.

As a Campground Host, you will typically be expected to greet campers; give directions, answer questions, and hand out pamphlets if available; help campers feel at home; perform minor maintenance and inspect the campground; possibly clean and/or stock restrooms; keep some records; and occasionally fill out forms. A Host must work well with people, be personable and neat in appearance. You may be required to be on-site five days per week, especially on weekends and heavy use holidays. A Host must generally be physically able to perform some raking, shoveling and sweeping. The most important job as a Campground Host is to provide an enjoyable camping experience for the public. The Host is the first and sometimes the only contact with campground users. Forest Service may provide vehicle for host duties. Reimbursement for subsistence and/or incidental expenses negotiable upon availability of funds.

Activities  
Campground Host  
Trail/Campground Maintenance

Dates  
From 06/15/2014 To 09/30/2014

Suitability  
Adults, Seniors, Family

Level of Difficulty  
Average

Housing Information  
*Housing Type:* Camp Sites  
*Housing Description:* Camp site provided; must provide own trailer or RV.

Contact  
Zachary Poff  
Lowman Ranger District  
7359 Highway 21  
Lowman, ID 83637  
208-259-3361  
[zpoff@fs.fed.us](mailto:zpoff@fs.fed.us)

**4B-04: Campground Host**  
**Boise National Forest** | <http://www.fs.usda.gov/boise>

**Campground Host:** Elks Flat Campground is located 59 miles from Mountain Home, Idaho. The campground is within a meadow, and sets parallel to the South Fork Boise River. The road system is improved paved roadways up to the campground entrance.

The Campground Host is responsible for providing visitor information, maintaining 34 units, cleaning 4 restrooms, 2 group areas, assisting with posting of reservations, and collecting visitor statistics. Propane, sewer, radio, tools, and supplies are provided. Water is available within the campground by hand pump.

As a Campground Host, you will typically be expected to greet campers; give directions, answer questions, and hand out pamphlets if available; help campers feel at home; perform minor maintenance and inspect the campground; possibly clean and/or stock restrooms; keep some records; and occasionally fill out forms. A Host must work well with people, be personable and neat in appearance. You may be required to be on-site five days per week, especially on weekends and heavy use holidays. A Host must generally be physically able to perform some raking, shoveling and sweeping. The most important job as a Campground Host is to provide an enjoyable camping experience for the public. The Host is the first and sometimes the only contact with campground users.

Activities

Campground Host  
Trail/Campground Maintenance  
Visitor Information

Dates

From 05/15/2014 To 09/30/2014

Contact

Wintauna Belt  
Mountain Home Ranger District  
2180 American Legion Blvd.  
Mountain Home, ID 83647  
208-587-7961  
[wbelt@fs.fed.us](mailto:wbelt@fs.fed.us)

Suitability

Adults, Seniors, Family

Level of Difficulty

Average

Housing Information

*Housing Type:* Camp Sites

*Housing Description:* Camp site provided;  
Volunteer must furnish own self-contained trailer.

**4B-05: Campground Host**

**Boise National Forest** | <http://www.fs.usda.gov/boise>

**Campground Host:** Middle Fork Boise River campgrounds are located 31 miles from Boise; 11 miles of travel are over a narrow gravel road which travels along the edge of Arrowrock Reservoir. The road is designed for 2-way travel. The nearest store and gasoline service are located in Boise. The campground host is asked to assist with care and maintenance of 5 campgrounds (22 total units), and monitoring of three rental cabins located within the Cottonwood Ranger Station. The campground host is also asked to assist with monitoring rental cabin use and to perform any light clean-up and maintenance as needed. An important function of the Host is to provide information and assistance to campground and cabin visitors. District personnel will handle routine law enforcement, and cabin rental fees are collected through the National Reservation system. The host is provided with a radio to maintain contact with the District personnel.

The Lucky Peak Heli-base and Lucky Peak Nursery are located approximately 16 miles from the Cottonwood Ranger Station. A County Sheriff is located in Idaho City. Forest Service Law Enforcement is also staffed in Boise. After hours emergency support is provided through radio assistance from staffed lookouts, District Law Enforcement or Boise County Sheriff. Cellular phone service is spotty within the area. The best known area for using a cell phone is near the Lucky Peak Heli-base.

The host will be stationed at the Cottonwood Ranger Station. The Forest Service will provide: Propane, sewer, water and RV parking. Electricity is provided by generator and is limited to a few hours each day. Reimbursement for subsistence and mileage is available. Volunteer is asked to furnish own self-



contained trailer.

Weekends receive peak use in the campgrounds and cabins. Schedules are designed to ensure assistance to Forest Visitors during peak use; an average week will be 4-5 days. The scheduled beginning date for the Host is May 15. The average closure date for the campgrounds is October 1.

Activities

Campground Host  
Trail/Campground Maintenance  
Visitor Information

Suitability

Adults, Seniors, Family

Level of Difficulty

Average

Housing Information

*Housing Type:* RV Pads

*Housing Description:* Propane, sewer, water and RV pad provided. Electricity is provided by generator and is limited to a few hours each day. Volunteer to furnish own self-contained trailer.

Dates

From 05/01/2014 To 09/30/2014

Contact

Wintauna Belt  
Mountain Home Ranger District  
2180 American Legion Blvd.  
Mountain Home, ID 83647  
208-587-7961  
[wbelt@fs.fed.us](mailto:wbelt@fs.fed.us)

**4B-07: Frontliner**

**Boise National Forest** | <http://www.fs.usda.gov/boise>

**Frontliner, Lowman Ranger Station:** greet visitors and provide information/education, answer phones, perform light clerical work. Volunteer may sell Forest maps, interpretive association items, and fuelwood permits. Background check may be required.

**Frontliner, Elk Creek Guard Station:** provide information and brochures to visitors, answer questions, etc. May also perform some grounds maintenance (i.e., lawn-mowing, watering, raking). Elk Creek is a remote guard station, approximately 35 miles from Stanley, Idaho, a full-service community. This location also houses a 20-person firefighting crew. There are no phones or cell service in this location volunteer will be provided with a Forest Service radio for communication.

Volunteers may be assisting all day or mornings, depending on needs of the location. Reimbursement for subsistence and/or incidental expenses is negotiable, dependent upon availability of funds. Trailer spaces with full hookups may be available.

Activities

Conservation Education  
Office/Clerical  
Other  
Visitor Information  
General Assistance

Suitability

Adults, Seniors, Family

Level of Difficulty

Average

Dates

From 06/01/2014 To 10/01/2014

Contact

Zachary Poff  
Lowman Ranger District  
7359 Highway 21  
Lowman, ID 83637  
208-259-3361  
[zpoff@fs.fed.us](mailto:zpoff@fs.fed.us)

Housing Information

*Housing Type:* RV Pads

*Housing Description:* Trailer spaces with full hookups may be available. Must provide own trailer.

**4B-08: Group Volunteer Opportunities**

**Boise National Forest** | <http://www.fs.usda.gov/boise>

**Group Volunteer Opportunities; Adopt-A-Trail:** Seeking 8 public service groups, organizations, private groups, or clubs wishing to Adopt-A-Trail. Work involves a variety of trail maintenance including opening, clearing, and repairing erosion damage. Trails are located throughout the District at varied elevations and beautiful settings. Volunteers will need to provide own transportation to worksite, food, and clothing. Be sure to include your fishing gear. Forest Service will provide training and tools, as well as a commitment to assist the groups and provide publicity through area media.

Activities

Soil/Watershed  
Trail/Campground Maintenance  
General Assistance

Dates

From 05/15/2014 To 09/30/2014

Contact

Wintauna Belt  
Mountain Home Ranger District  
2180 American Legion Blvd.  
Mountain Home, ID 83647  
208-587-7961  
[wbelt@fs.fed.us](mailto:wbelt@fs.fed.us)

Suitability

Adults, Kids, Seniors, Groups, Family

Level of Difficulty

Average

**4B-09: Information/Education - Lucky Peak Nursery**

**Boise National Forest** | <http://www.fs.usda.gov/boise>

**Information/Education at Lucky Peak Nursery:** Approximately 10 opportunities are available. Volunteer would conduct scheduled tours of the nursery and nature trail from April to June. Tours consist of hiking on the nature trail and visits to several nursery buildings. About 2,000 students visit the nursery annually. Each tour is approximately two hours long. Performs some trail improvement and maintenance. Training is available and required.

Activities

Conservation Education  
Trail/Campground Maintenance  
Tour Guide/Interpretation  
Visitor Information

Dates

From 04/01/2014 To 06/30/2014

Contact

Kelly DeMasters  
Lucky Peak Nursery  
15169 E. Highway 21  
Boise, ID 83716  
208-343-1977  
[kdemasters@fs.fed.us](mailto:kdemasters@fs.fed.us)

Suitability

Adults, Seniors

Level of Difficulty

Not Difficult

**4B-10: Campground Host**

**Boise National Forest** | <http://www.fs.usda.gov/boise>

**Campground Host:** Bull Trout Campground. Bull Trout Campground is located in a high elevation basin by Bull Trout and Martin Lakes. There are 38 sites with 4 equestrian campsites.

Opportunity is available for a couple or individual; dates are negotiable. Host duties at all sites will

generally include providing information to visitors, bathroom cleaning, and litter pick-up.

As a Campground Host, you will typically be expected to greet campers; give directions, answer questions, and hand out pamphlets if available; help campers feel at home; perform minor maintenance and inspect the campground; possibly clean and/or stock restrooms; keep some records; and occasionally fill out forms. A Host must work well with people, be personable and neat in appearance. You may be required to be on-site five days per week, especially on weekends and heavy use holidays. A Host must generally be physically able to perform some raking, shoveling and sweeping. The most important job as a Campground Host is to provide an enjoyable camping experience for the public. The Host is the first and sometimes the only contact with campground users.

Reimbursement for subsistence, propane, sewage vault, and delivered water will be provided.

Forest Service personnel will patrol this campground on a daily basis. Limited Services in Lowman and nearby Garden Valley. All services located in Boise, which is an approximately 1.5-hour drive from the Lowman area.

Activities

Campground Host  
Trail/Campground Maintenance  
Visitor Information

Dates

From 07/01/2014 To 09/10/2014

Contact

Zachary Poff  
Lowman Ranger District  
7359 Highway 21  
Lowman, ID 83637  
208-259-3361  
[zpoff@fs.fed.us](mailto:zpoff@fs.fed.us)

Suitability

Adults, Seniors, Family

Level of Difficulty

Average

Housing Information

*Housing Type:* Camp Sites

*Housing Description:* Must provide own trailer or RV. Camp site, propane, sewage vault, and delivered water will be provided.

**4B-13: Grayback Gulch Campground Host**

**Boise National Forest** | <http://www.fs.usda.gov/boise>

The host is responsible Grayback Gulch Campground responsibilities include general clean up and minor maintenance o camping units; and assistance with posting of reservations and collection of visitor statistics. Propane, water, radio, tools and supplies are provided. Reimbursement for subsistence is provided. Campground Host site available for use. It is located 36 miles northeast of Boise, Idaho just off of Highway 21.

As a Campground Host, you will typically be expected to greet campers; give directions, answer questions, and hand out pamphlets if available; help campers feel at home; perform minor maintenance and inspect the cabin and campground; clean and/or stock restrooms; keep some records; and occasionally fill out forms. Needs to be able to obtain a government drivers license.

A Host must work well with people, be personable and neat in appearance. You may be required to be on-site five days per week, especially on weekends and heavy use holidays. A Host must generally be physically able to perform some raking, shoveling and sweeping. The most important job as a Campground Host is to provide an enjoyable camping experience for the public. The Host is the first and sometimes the only contact with campground users.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                           |
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| <p><u>Activities</u><br/>Campground Host<br/>Trail/Campground Maintenance</p> <p><u>Suitability</u><br/>Adults, Seniors</p> <p><u>Level of Difficulty</u><br/>Average</p> <p><u>Housing Information</u><br/><i>Housing Type:</i> RV Pads<br/><i>Housing Description:</i> RV pad for host</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <p><u>Dates</u><br/>From 05/15/2014 To 10/06/2014</p> <p><u>Contact</u><br/>Megan Impson<br/>Idaho City Ranger District<br/>Grayback Gulch Campground<br/>Idaho City, ID 83631<br/>208-392-3733<br/><a href="mailto:mimpson@fs.fed.us">mimpson@fs.fed.us</a></p> |                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                           |
| <p><b>4B-14: Atlanta Host Volunteer</b><br/><b>Boise National Forest</b>   <a href="http://www.fs.usda.gov/boise">http://www.fs.usda.gov/boise</a></p> <p>The host is responsible for Atlanta Guard Station and Rental Cabin, Power plant Campground, Queens River Campground, Riverside Campground and Transfer Site. Responsibilities include general clean up and minor maintenance o camping units; and assistance with posting of reservations and collection of visitor statistics.</p> <p>.Propane, sewer, water, radio, tools and supplies are provided. Reimbursement for subsistence is provided. Campground Host Cabin is available for use.</p> <p>As a Campground Host, you will typically be expected to greet campers; give directions, answer questions, and hand out pamphlets if available; help campers feel at home; perform minor maintenance and inspect the cabin and campground; clean and/or stock restrooms; keep some records; and occasionally fill out forms. Needs to be able to collect fees as well as obtain a government drivers license.</p> <p>A Host must work well with people, be personable and neat in appearance. You may be required to be on-site five days per week, especially on weekends and heavy use holidays. A Host must generally be physically able to perform some raking, shoveling and sweeping. The most important job as a Campground Host is to provide an enjoyable camping experience for the public. The Host is the first and sometimes the only contact with campground users.</p> <table> <tr> <td data-bbox="180 1312 808 1715"> <p><u>Activities</u><br/>Campground Host<br/>Trail/Campground Maintenance<br/>Visitor Information<br/>General Assistance</p> <p><u>Suitability</u><br/>Adults, Seniors</p> <p><u>Level of Difficulty</u><br/>Average</p> <p><u>Housing Information</u><br/><i>Housing Type:</i> Cabins</p> </td><td data-bbox="808 1312 1430 1715"> <p><u>Dates</u><br/>From 05/15/2014 To 10/06/2014</p> <p><u>Contact</u><br/>Megan Impson<br/>Idaho City Ranger District<br/>Atlanta Guard Station<br/>Atlanta, ID 83631<br/>208-392-3733<br/><a href="mailto:mimpson@fs.fed.us">mimpson@fs.fed.us</a></p> </td></tr> </table> |                                                                                                                                                                                                                                                                  | <p><u>Activities</u><br/>Campground Host<br/>Trail/Campground Maintenance<br/>Visitor Information<br/>General Assistance</p> <p><u>Suitability</u><br/>Adults, Seniors</p> <p><u>Level of Difficulty</u><br/>Average</p> <p><u>Housing Information</u><br/><i>Housing Type:</i> Cabins</p> | <p><u>Dates</u><br/>From 05/15/2014 To 10/06/2014</p> <p><u>Contact</u><br/>Megan Impson<br/>Idaho City Ranger District<br/>Atlanta Guard Station<br/>Atlanta, ID 83631<br/>208-392-3733<br/><a href="mailto:mimpson@fs.fed.us">mimpson@fs.fed.us</a></p> |
| <p><u>Activities</u><br/>Campground Host<br/>Trail/Campground Maintenance<br/>Visitor Information<br/>General Assistance</p> <p><u>Suitability</u><br/>Adults, Seniors</p> <p><u>Level of Difficulty</u><br/>Average</p> <p><u>Housing Information</u><br/><i>Housing Type:</i> Cabins</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <p><u>Dates</u><br/>From 05/15/2014 To 10/06/2014</p> <p><u>Contact</u><br/>Megan Impson<br/>Idaho City Ranger District<br/>Atlanta Guard Station<br/>Atlanta, ID 83631<br/>208-392-3733<br/><a href="mailto:mimpson@fs.fed.us">mimpson@fs.fed.us</a></p>        |                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                           |

## Bridger-Teton National Forest

P.O. Box 1888  
Jackson, WY 83001  
(307) 739-5500



Located in Western Wyoming, the Bridger-Teton offers more than 3.4 million acres of public land for your outdoor recreation enjoyment. With its pristine watersheds, abundant wildlife and immense wildlands, the Bridger-Teton National Forest comprises a large part of the Greater Yellowstone Ecosystem - the largest intact ecosystem in the lower 48 United States. Offering nearly 1.2 million acres of designated Wilderness, over 30,000 miles of road and trail and thousands of miles of unspoiled rivers and streams, the Bridger-Teton offers something for everyone. We encourage you to visit this beautiful landscape and experience this unique piece of American Heritage.

### **4BT-01: Facility Maintenance**

**Bridger-Teton National Forest** | <http://www.fs.fed.us/btnf/>

**Facility Maintenance:** Individual(s) would be responsible for helping maintain and doing project work at one or more of the District's three guard stations (Kelley, LaBarge or Scaler). Work could include fence construction or maintenance, weed control, minor construction and repairs, painting, plumbing, and cleaning.

Scaler and LaBarge Guard Stations are located in the LaBarge drainage west of LaBarge, 78 and 87 miles north of Kemmerer. Kelley Guard Station is 45 miles north of Kemmerer in the Hams Fork drainage. All of the guard stations are remote and accessed by gravel/dirt roads and road conditions can be variable, dependent upon weather. The cabins sleep 4-6 persons on bunk beds and are supplied with running water (summer only), bathrooms, propane appliances, and wood heat.

The cabins are available to the general public under the cabin rental system and used by field crews on an as-needed basis during the summer, so flexibility in scheduling maintenance activity is necessary. Reliable transportation is important and the ability to move easily from one cabin to another would be desirable. Handy-persons and those with carpentry, construction skills, and good outdoor knowledge and skills would also be desirable.

The person(s) in this position may be asked to provide information to visitors in these areas, so a friendly outgoing personality is preferable.

Reimbursement for subsistence and/or incidental expenses negotiable upon availability of funds. Housing in one of the cabins, or parking for a self-contained RV at or near the cabins, would be provided. There is no electricity at any of the sites. Water is available at cabins or the developed campgrounds nearby. FS radio will be provided for communication, as well as necessary tools and supplies.

A 2-week minimum commitment desired, between June and September, +/- weather dependent.

#### Activities

Construction/Maintenance  
Trail/Campground Maintenance  
Visitor Information  
General Assistance

#### Dates

From 06/02/2014 To 09/30/2014

#### Contact

David Spencer

Suitability  
Adults, Seniors

Level of Difficulty  
Average

Housing Information

*Housing Type:* Cabins

*Housing Description:* Housing in one of the cabins, or parking for a self-contained RV at or near the cabins, would be provided.

Kemmerer Ranger District  
308 HWY 189 North  
Kemmerer, WY 83101  
307-828-5114  
[davidspencer@fs.fed.us](mailto:davidspencer@fs.fed.us)

**4BT-02: Wilderness Information Specialist / Campground Host**  
**Bridger-Teton National Forest** | <http://www.fs.fed.us/btnf/>

**Wilderness Information Specialist and Campground Host:** Two positions are available. Elkhart Trailhead / Trails End Campground and Visitor Center. The Elkhart Trailhead (9,100 feet) is located 16 miles from Pinedale at the head of Skyline Drive, a paved entrance to the Bridger Wilderness Area. The Elkhart Trailhead also contains a small visitor information building which the Wilderness Information Specialist and Campground Host are responsible for operating.

The Wilderness Information Specialist provides information, checks Wilderness Visitor Permits, interprets rules and regulations, sells maps, collects data on visitor use statistics and impacts, assists in Search & Rescue operations at the trailhead, and educates visitors about wilderness ethics and minimum impact camping techniques.

The Campground Host maintains the Trails End Campground, a scenic overlook and dispersed sites located along Skyline Drive. The Campground Host provides visitor information, interprets rules and regulations, collects data on visitor use statistics and impacts, and performs routine cleaning and maintenance duties, including daily toilet cleaning.

A friendly couple with outgoing personality and familiarity with backpacking and horse use are preferred. Candidates must be physically able to perform some raking, shoveling and sweeping. Reimbursement for daily subsistence may be offered along with rustic housing. No electricity is provided.

Though a couple is preferred, one person can complete the duties.

Activities  
Campground Host  
Conservation Education  
Tour Guide/Interpretation  
Visitor Information  
Back Country/Wilderness

Suitability  
Adults, Seniors, Family

Level of Difficulty  
Average

Housing Information

*Housing Description:* Forest Service will provide rustic housing with flush toilet and potable water.

Dates  
From 06/16/2014 To 09/08/2014

Contact  
Thea Koci  
Pinedale Ranger District  
29 East Fremont Lake Rd.  
Pinedale, WY 82941  
307-367-5741  
[tckoci@fs.fed.us](mailto:tckoci@fs.fed.us)

**4BT-06: Trail Maintenance/Construction****Bridger-Teton National Forest** | <http://www.fs.fed.us/btnf/>

**Trail Maintenance/Construction:** Five positions are available. Trails are located in the Teton Wilderness of the Buffalo Ranger District. Crew will be required to live and work 8 consecutive days in the backcountry with 6 days off. Living conditions in the backcountry is primitive camp. This is arduous work that involves clearing trails of downfall with crosscut saws, installing drainage structures, constructing trail structures, trail construction and reconstruction. Tools, equipment, horses, work related transportation, and housing provided (housing is bunkhouse living on days off).

Activities

Trail/Campground Maintenance  
Back Country/Wilderness

Dates

From 06/01/2014 To 08/15/2014

Suitability

Adults, Groups, Family

Contact

Rick Taylor  
Buffalo Ranger District  
PO Box 278  
Moran, WY 83013  
307-543-2386  
[rmtaylor@fs.fed.us](mailto:rmtaylor@fs.fed.us)

Level of Difficulty

Strenuous

Housing Information

**Housing Type:** Bunk House

**Housing Description:** Living conditions in the backcountry is primitive camp. Housing provided (housing is bunkhouse living on days off)

**4BT-07: Campground Host****Bridger-Teton National Forest** | <http://www.fs.fed.us/btnf/>

**Campground Hosts:** 2014 only: Fremont Lake Campground is currently under construction. The construction is estimated to last until early July; at that time we will be looking to have 2-4 host positions available.

Fremont Campground (7,400 feet) is located 7 miles from Pinedale on a large, natural glacial lake at the base of the Wind River Mountains. Campground vegetation includes conifers and aspen as well as colorful undergrowth. Both the campground and access to the campground is paved.

The Campground Hosts maintain the 53-unit Fremont Lake Campground, and two boat ramp sites and several facilities along the south shore of Fremont Lake. Duties include posting reservation sites, providing visitor information, interpreting rules and regulations, collecting data on visitor use statistics and impacts, collecting visitor use fees, and performing routine cleaning and maintenance duties, including daily toilet cleaning.

Candidates must be physically able to perform some raking, shoveling and sweeping. The most important job as a Campground Host is to provide an enjoyable camping experience for the public. The Host is the first and sometimes the only contact with campground users.

Activities

Campground Host  
Trail/Campground Maintenance  
Visitor Information

Dates

From 07/01/2014 To 09/08/2014

Contact

Thea Koci  
Pinedale Ranger District  
29 East Fremont Lake Rd.

Suitability

Adults, Seniors, Family

Level of Difficulty

Average

Pinedale, WY 82941

307-367-5741

[tckoci@fs.fed.us](mailto:tckoci@fs.fed.us)

Housing Information

*Housing Type:* Camp Sites

*Housing Description:* Volunteer is expected to provide travel trailer

**4BT-08: Campground Host**

**Bridger-Teton National Forest** | <http://www.fs.fed.us/btnf/>

**Campground Host:** Half Moon Campground (7,600 feet) is located 10 miles from Pinedale on a large, natural glacial lake at the base of the Wind River Mountains with easy access to the Bridger Wilderness. Campground vegetation includes conifers and willows and the road is paved except for the last mile.

The Campground Hosts maintain the 16-unit Half Moon Lake Campground and a boat ramp site. Duties include providing visitor information, interpreting rules and regulations, collecting data on visitor use statistics and impacts, collecting visitor use fees, and performing routine cleaning and maintenance duties, including daily toilet cleaning.

Candidates must be physically able to perform some raking, shoveling and sweeping. The most important job as a Campground Host is to provide an enjoyable camping experience for the public. The Host is the first and sometimes the only contact with campground users.

Reimbursement for daily subsistence may be offered along with a camper or small RV site. RVs are on a first-come, first-serve basis. No electricity or potable water on site.

Activities

Campground Host

Trail/Campground Maintenance

Visitor Information

Dates

From 05/19/2014 To 09/08/2014

Contact

Thea Koci

Pinedale Ranger District

29 East Fremont Lake Rd.

Pinedale, WY 82941

307-367-5741

[tckoci@fs.fed.us](mailto:tckoci@fs.fed.us)

Suitability

Adults, Seniors, Family

Level of Difficulty

Average

Housing Information

*Housing Type:* RV Pads

*Housing Description:* Forest Service may provide RV, but they are on a first-come, first-serve basis

**4BT-09: Campground Host**

**Bridger-Teton National Forest** | <http://www.fs.fed.us/btnf/>

**Campground Host:** One position is available (individual or a couple). Hams Fork Campground (8,000 feet) is located 44 miles north of Kemmerer, with the last 26 miles on gravel road. Campground is located in the trees near the willow-bottomed Hams Fork River, offering excellent wildlife and moose-viewing opportunities. Weekdays are generally quiet, with most visitor use occurring on the weekends.

Volunteer performs public contact and care of 13 campsites and may also perform cleanup of dispersed



campsites in the area.

As a Campground Host, you will typically be expected to greet campers, provide visitor information; interpret rules and regulations, give directions, answer questions, and help campers feel at home. Additionally, you will clean and stock restrooms daily; perform minor maintenance, inspect the campground; and keep records on visitor use and impacts. A Host must work well with people, be personable and neat in appearance. You may be required to be on-site five days per week, especially on weekends and holidays.

A Host must generally be physically able to perform some raking, shoveling and sweeping. The most important job as a Campground Host is to provide an enjoyable camping experience for the public. The Host is the first and sometimes the only contact with campground users.

Reimbursement for subsistence and/or incidental expenses negotiable upon availability of funds. A campsite will be provided. No hookups are available; water available on-site. A radio, uniform vests and necessary tools and supplies will be provided.

Activities

Campground Host  
Trail/Campground Maintenance  
Visitor Information  
General Assistance

Dates

From 05/19/2014 To 09/30/2014

Contact

David Spencer  
Kemmerer Ranger District  
308 HWY 189 North  
Kemmerer, WY 83101  
307-828-5114  
[davidspencer@fs.fed.us](mailto:davidspencer@fs.fed.us)

Suitability

Adults, Seniors, Family

Level of Difficulty

Average

Housing Information

*Housing Type:* Camp Sites

*Housing Description:* Camp site provided.

Volunteer must provide own trailer or RV. No hookups; water available on site.

**4BT-10: Campground Host**

**Bridger-Teton National Forest** | <http://www.fs.fed.us/btnf/>

**Campground Host:** Hobble Creek Campground (7,300 feet) is located 60 miles north of Kemmerer or 40 miles northeast of Cokeville, with a major portion of travel on gravel roads. Campground is located on scenic Hobble Creek, which offers good fishing and abundant wildlife. Lake Alice is a short 1 1/2-mile hike away. Weekdays are generally quiet, with most visitor use occurring on the weekends.

Volunteer performs public contact and care of 14 campsites and may also perform cleanup of dispersed campsites in the area.

As a Campground Host, you will typically be expected to greet campers, provide visitor information; interpret rules and regulations, give directions, answer questions, and help campers feel at home. Additionally, you will clean and stock restrooms daily; perform minor maintenance, inspect the campground; and keep records on visitor use and impacts. You may be required to be on-site five days per week, especially on weekends and holidays.

A Host must work well with people, be personable and neat in appearance. A Host must generally be physically able to perform some raking, shoveling and sweeping. The most important job as a

Campground Host is to provide an enjoyable camping experience for the public. The Host is the first and sometimes the only contact with campground users.

Reimbursement for subsistence and/ or incidental expenses negotiable upon availability of funds. A campsite will be provided. No hookups are available. A radio, uniform vests and necessary tools and supplies will be provided. This campground is remote and access is down a steep windy road, with a river ford crossing, so is more suitable to smaller RV or camper. Water is available on-site by hand pump only. Start time is dependent upon access and river crossing.

Activities

Campground Host  
Trail/Campground Maintenance  
Visitor Information

Dates

From 07/01/2014 To 09/30/2014

Contact

David Spencer  
Kemmerer Ranger District  
308 HWY 189 North  
Kemmerer, WY 83101  
307-828-5114  
[davidspencer@fs.fed.us](mailto:davidspencer@fs.fed.us)

Suitability

Adults, Seniors, Family

Level of Difficulty

Average

Housing Information

*Housing Type:* Camp Sites

*Housing Description:* A campsite will be provided.

No hookups are available. This campground is remote and access is down a steep windy road, with a river ford crossing, so is more suitable for smaller RV or camper.

**4BT-11: Backcountry Maintenance/Patrol**

**Bridger-Teton National Forest** | <http://www.fs.fed.us/btnf/>

**Backcountry Maintenance/Patrol:** One volunteer (or couple) is needed, preferably with a 1-month minimum commitment. Scenic Lake Alice, at 7,745 feet, is the largest natural lake in the southern ranges of the Bridger-Teton National Forest. It is located 1-1/2 miles by trail, from Hobble Creek Campground (7,300 feet) and is approximately 60 miles north of Kemmerer or 40 miles northeast of Cokeville. Facilities at the lake include 1 picnic site and 3 backcountry camping areas with picnic tables, fire rings and pit toilets. There is no potable water at the lake, and it is a pack-in, pack-out site.

Individual(s) would patrol the Lake Alice area and surrounding trails. Duties could include trail and sign maintenance; repair, cleaning and maintenance of the backcountry facilities; litter pick-up; visitor contacts, providing information on regulations and low impact, Leave No Trace ethics; weed control; observation and reporting of visitor use and impacts; developing a plan for improved information and regulatory signage at the trailhead and at the lake.

Experience in backcountry camping / backpacking or horse packing is important. Volunteers who wish to provide their own packing/riding stock will be considered, but will require pre-approval by the Forest Service. Reimbursement for subsistence and/or incidental expenses negotiable upon availability of funds. A campsite at Hobble Creek campground will be provided. Hobble Creek Campground is remote and access is down a steep windy road, with a river ford crossing, so is more suitable to a smaller RV or camper or a tent. There are no hookups at the campground and water is by centrally-located hand pump. A radio for communications and necessary tools and supplies will be provided.

Activities

Conservation Education

Dates

From 07/01/2014 To 09/15/2014

Trail/Campground Maintenance  
Visitor Information  
Back Country/Wilderness  
General Assistance

Suitability

Adults

Level of Difficulty

Average

Housing Information

*Housing Type:* Camp Sites

*Housing Description:* Volunteer must provide their own camping equipment and backcountry gear.

Contact

David Spencer  
Kemmerer Ranger District  
308 HWY 189 North  
Kemmerer, WY 83101  
307-828-5114  
[davidspencer@fs.fed.us](mailto:davidspencer@fs.fed.us)

**4BT-12: Campground Host**

**Bridger-Teton National Forest** | <http://www.fs.fed.us/btnf/>

**Campground Host:** One-two positions are available. Sacajawea Campground is located in the Wyoming Range, 25 miles west of Big Piney. Access to campground is by 11 miles of paved road and then 14 miles of gravel road. The campground has 24 sites and is at 8,400 feet elevation. Middle Piney Lake is located 2 miles west on a gravel road. Volunteer to provide own self-contained camper trailer. Water and sewage hookup available.

As a Campground Host, you will typically be expected to greet campers; give directions, answer questions, and hand out pamphlets if available; help campers feel at home; perform minor maintenance and inspect the campground; possibly clean and/or stock restrooms; keep some records; and occasionally fill out forms. A Host must work well with people, be personable and neat in appearance. You may be required to be on-site five days per week, especially on weekends and heavy use holidays. A Host must generally be physically able to perform some raking, shoveling and sweeping. The most important job as a Campground Host is to provide an enjoyable camping experience for the public. The Host is the first and sometimes the only contact with campground users.

Reimbursement for subsistence and/or incidental expenses negotiable upon availability of funds.

Activities

Campground Host  
Trail/Campground Maintenance  
Visitor Information

Suitability

Adults, Seniors, Family

Level of Difficulty

Average

Housing Information

*Housing Type:* Camp Sites

*Housing Description:* Volunteer to provide own trailer or RV.

Dates

From 06/01/2013 To 12/30/2014

Contact

Adam LaDell  
Big Piney Ranger District  
PO Box 218  
Big Piney, WY 83113  
307-276-5820  
[aladell@fs.fed.us](mailto:aladell@fs.fed.us)

**4BT-13: Campground Host****Bridger-Teton National Forest** | <http://www.fs.fed.us/btnf/>

**Campground Host:** Murphy Campground (6300 feet) is located 14 miles from Alpine on the Greys River Road, adjacent to the river. The Salt Range looms to the west, the Wyoming Range, across the road, climbs up to the east. Campground vegetation is primarily conifers. The road is unpaved dirt, but well-maintained.

Public contact and the care of the campsites, toilets, and trailhead area are expected. Special maintenance projects may also be assigned. Backup support is provided by the maintenance crew and fire prevention officer. With 12 sites, this campground is moderately busy. Water is available. Sewer and electricity are not available.

As a Campground Host, you will typically be expected to greet campers; give directions, answer questions, and hand out pamphlets if available; help campers feel at home; perform minor maintenance and inspect the campground; clean and stock restrooms; and occasionally fill out forms. A Host must work well with people, be personable and neat in appearance. You may be required to be on-site five days per week, especially on weekends and heavy use holidays. A Host must generally be physically able to perform some raking, shoveling and sweeping. The most important job as a Campground Host is to provide an enjoyable camping experience for the public. The Host is the first and sometimes the only FS contact with campground users.

Reimbursement for subsistence may be provided. Volunteers furnish own camp trailer. No hookups available.

**Activities**

Campground Host  
Trail/Campground Maintenance

**Dates**

From 06/01/2014 To 09/01/2014

**Suitability**

Adults, Seniors, Family

**Contact**

Jay Romine  
Greys River Ranger District  
PO Box 339  
Afton, WY 83110  
307-886-5318  
[jromine@fs.fed.us](mailto:jromine@fs.fed.us)

**Level of Difficulty**

Average

**Housing Information**

**Housing Type:** Camp Sites

**Housing Description:** Campsite provided.

Volunteer to provide own trailer or RV.

**4BT-14: Campground Host****Bridger-Teton National Forest** | <http://www.fs.fed.us/btnf/>

**Campground Host:** Allred Flats Campground (6800 feet) is located 18 miles from Afton just off paved Hwy 89, adjacent to a small creek with beaver ponds. The southern exposure opens out to willow flats, while the Gannett Hills rise up directly behind the campground to the north. Campground vegetation is primarily conifers.

Public contact and the care of the campsites, toilets, and trailhead area are expected. Special maintenance projects may also be assigned. As a Campground Host, you will typically be expected to greet campers; give directions, answer questions, and hand out pamphlets if available; help campers feel at home; perform minor maintenance and inspect the campground; clean and stock restrooms; and occasionally fill out forms. A Host must work well with people, be personable and neat in appearance. You may be required to be on-site five days per week, especially on weekends and heavy use holidays. A

Host must generally be physically able to perform some raking, shoveling and sweeping. The most important job as a Campground Host is to provide an enjoyable camping experience for the public. The Host is the first and sometimes the only FS contact with campground users.

Backup support is provided by the maintenance crew and fire prevention officer. With 32 sites, this campground generally stays busy. Water must be pumped by hand. Sewer and electricity are not available. Reimbursement for subsistence may be provided. Volunteers furnish own trailer; no hookups.

Activities

Campground Host  
Trail/Campground Maintenance  
Visitor Information

Dates

From 06/01/2014 To 10/20/2014

Contact

Jay Romine  
Greys River Ranger District  
PO Box 339  
Afton, WY 83110  
307-886-5318  
[jromine@fs.fed.us](mailto:jromine@fs.fed.us)

Suitability

Adults, Seniors, Family

Level of Difficulty

Average

Housing Information

*Housing Type:* Camp Sites

*Housing Description:* Campsite provided;  
volunteer must provide own trailer or RV. Water  
must be pumped by hand. Sewer and electricity  
are not available.

**4BT-15: Campground Host**

**Bridger-Teton National Forest** | <http://www.fs.fed.us/btnf/>

**Campground Host:** Cottonwood Lake Campground (6400 feet) is located about 14 miles southeast of Afton, with 6 of those on a narrow dirt road. The campground has a loop for horse camping, and one reservable group camping site. This campground is adjacent to a crystal clear creek and small lake nestled under Salt Range peaks to the east. The lake also has picnic tables and a boat launch. Campground vegetation is primarily conifers.

Public contact and the care of the campsites, toilets, and trailhead area are expected. Special maintenance projects may also be assigned. As a Campground Host, you will typically be expected to greet campers; give directions, answer questions, and hand out pamphlets if available; help campers feel at home; perform minor maintenance and inspect the campground; clean and stock restrooms; and occasionally fill out forms. A Host must work well with people, be personable and neat in appearance. You may be required to be on-site five days per week, especially on weekends and heavy use holidays. A Host must generally be physically able to perform some raking, shoveling and sweeping. The most important job as a Campground Host is to provide an enjoyable camping experience for the public. The Host is the first and sometimes the only FS contact with campground users.

Backup support is provided by the maintenance and patrol crews and fire prevention officer. With 11 sites, this campground generally stays moderately busy. It has drinking water. Sewer and electricity are not available. Reimbursement for subsistence may be provided. Volunteers furnish own trailer.

Activities

Campground Host  
Trail/Campground Maintenance  
Visitor Information

Dates

From 06/05/2014 To 09/01/2014

Contact

Jay Romine

Suitability

Adults, Seniors, Family

Greys River Ranger District

PO Box 339

Afton, WY 83110

307-886-5318

[jromine@fs.fed.us](mailto:jromine@fs.fed.us)Level of Difficulty

Average

Housing Information*Housing Type:* Camp Sites*Housing Description:* Campsite provided.

Volunteers furnish own trailer. Sewer and electricity are not available.

**4BT-16: Wilderness Ranger****Bridger-Teton National Forest** | <http://www.fs.fed.us/btnf/>

**Wilderness Ranger:** Three positions available; couples preferred. Wilderness Ranger: Wilderness Ranger: Individual(s) will be working at remote duty stations in the Teton Wilderness. Work is performed utilizing horses and mules or on foot depending on applicant's preference and stock experience. Work duties include contacting, educating, and documenting public contacts, recording wildlife observations, and trail maintenance. Housing and reimbursement for subsistence provided (housing will be a cabin or wall tent depending on duty location). Living conditions are primitive: no electricity, indoor shower, outhouse, etc.

Activities

Range/Livestock

Visitor Information

Back Country/Wilderness

Dates

From 06/01/2014 To 10/31/2014

Contact

Rick Taylor

Blackrock Ranger District

PO Box 278

Moran, WY 83013

307-543-2386

[rmtaylor@fs.fed.us](mailto:rmtaylor@fs.fed.us)Suitability

Adults, Family

Level of Difficulty

Average

Housing Information*Housing Type:* Cabins

*Housing Description:* Housing will be a cabin or wall tent depending on duty location. Living conditions are primitive: no electricity, indoor shower, outhouse, etc.

**4BT-20: Campground Host****Bridger-Teton National Forest** | <http://www.fs.fed.us/btnf/>

**Campground Host:** Moose Flats Campground (6400 feet) is located 21 miles from Alpine on the Greys River Road, adjacent to the river. The Salt Range looms to the west, the Wyoming Range, across the road, climbs up to the east. Campground vegetation is primarily lodgepole pine. The road is unpaved dirt, but well-maintained. Public contact and the care of the campsites, toilets, and trailhead area are expected. Special maintenance projects may also be assigned. Backup support is provided by the maintenance crew and fire prevention officer. With 10 sites, this campground is fairly quiet. It has water. Sewer and electricity are not available.

As a Campground Host, you will typically be expected to greet campers; give directions, answer questions, and hand out pamphlets if available; help campers feel at home; perform minor maintenance and inspect the campground; clean and stock restrooms; and occasionally fill out forms. A Host must

work well with people, be personable and neat in appearance. You may be required to be on-site five days per week, especially on weekends and heavy use holidays. A Host must generally be physically able to perform some raking, shoveling and sweeping. The most important job as a Campground Host is to provide an enjoyable camping experience for the public. The Host is the first and sometimes the only contact with campground users.

Reimbursement for subsistence may be provided. Volunteers furnish own trailer. Training is provided.

Activities

Campground Host  
Trail/Campground Maintenance  
Visitor Information

Dates

From 06/01/2014 To 09/01/2014

Contact

Jay Romine  
Greys River Ranger District  
PO Box 339  
Afton, WY 83110  
307-886-5318  
[jromine@fs.fed.us](mailto:jromine@fs.fed.us)

Suitability

Adults, Seniors, Family

Level of Difficulty

Average

Housing Information

*Housing Type:* Camp Sites

*Housing Description:* Camp site provided;  
volunteer must provide own trailer or RV.

**4BT-21: Campground Host**

**Bridger-Teton National Forest** | <http://www.fs.fed.us/btnf/>

**Campground Host:** Forest Park Campground (7000 feet) is located 34 miles from Alpine on the gravel Greys River Road, across from a winter feedground for elk. The Salt Range looms to the west across the river, the Wyoming Range climbs up to the east behind the campground. Vegetation is primarily lodgepole pine, and sagebrush on the benches. The road is unpaved dirt, but well-maintained up to this point. From here, the river climbs south to its headwaters, and the road narrows, allowing for a more primitive experience.

Public contact and the care of the campsites, toilets, and trailhead area are expected. As a Campground Host, you will typically be expected to greet campers; give directions, answer questions, and hand out pamphlets if available; help campers feel at home; perform minor maintenance and inspect the campground; clean and stock restrooms; and occasionally fill out forms. A Host must work well with people, be personable and neat in appearance. You may be required to be on-site five days per week, especially on weekends and heavy use holidays. A Host must generally be physically able to perform some raking, shoveling and sweeping. The most important job as a Campground Host is to provide an enjoyable camping experience for the public. The Host is the first and sometimes the only FS contact with campground users.

Special maintenance projects may also be assigned. Backup support is provided by the maintenance or patrol crew and fire prevention officer. With 13 sites, this campground is moderately quiet. It has water. Sewer and electricity are not available. Reimbursement for subsistence may be provided. Volunteers furnish own trailer.

Activities

Campground Host  
Other  
Trail/Campground Maintenance  
Visitor Information

Dates

From 06/01/2014 To 09/01/2014

Contact

Jay Romine



Suitability

Adults, Seniors

Level of Difficulty

Average

Housing Information

*Housing Type:* Camp Sites

*Housing Description:* Campsite provided.  
Volunteers furnish own trailer. Sewer and electricity are not available.

Greys River Ranger District

PO Box 339

Afton, WY 82941

307-886-5318

[jromine@fs.fed.us](mailto:jromine@fs.fed.us)

**4BT-23: Campground Host**

**Bridger-Teton National Forest** | <http://www.fs.fed.us/btnf/>

**Campground Host:** Swift Creek Campground (6400 feet) is located just 2 miles east of Afton, adjacent to a crystal clear creek. Campground vegetation is primarily conifers.

Public contact and the care of the campsites, toilets, and trailhead area are expected. As a Campground Host, you will typically be expected to greet campers; give directions, answer questions, and hand out pamphlets if available; help campers feel at home; perform minor maintenance and inspect the campground; clean and stock restrooms; and occasionally fill out forms. A Host must work well with people, be personable and neat in appearance. You may be required to be on-site five days per week, especially on weekends and heavy use holidays. A Host must generally be physically able to perform some raking, shoveling and sweeping. The most important job as a Campground Host is to provide an enjoyable camping experience for the public. The Host is the first and sometimes the only FS contact with campground users.

Care of an additional toilet and picnic area at the Periodic Spring, 7 miles further up the canyon, are also in the duties of this Campground Host. Special maintenance projects may also be assigned.

With 11 sites, this campground generally is moderately busy. Water is available. Sewer and electricity are not available on-site, but a free dump station is located in Afton. Reimbursement for subsistence may be provided. Volunteers furnish own trailer.

Activities

Campground Host

Trail/Campground Maintenance

Visitor Information

Dates

From 06/01/2014 To 09/01/2014

Contact

Jay Romine

Greys River Ranger District

PO Box 339

Afton, WY 83110

307-886-5318

[jromine@fs.fed.us](mailto:jromine@fs.fed.us)

Suitability

Adults, Seniors, Family

Level of Difficulty

Not Difficult

Housing Information

*Housing Type:* Camp Sites

*Housing Description:* Camp site provided.  
Volunteer furnishes own trailer. Sewer and electricity are not available on-site



**4BT-26: Recreation Site Maintenance Aid**  
**Bridger-Teton National Forest** | <http://www.fs.fed.us/btnf/>

**Recreation Site Maintenance Aid:** One position is available (couple preferred). Duties of this position include maintenance of campground and trailhead facilities throughout the district, including repairing, replacing, and painting signs, tables, fire rings, and toilet buildings.

Volunteer is expected to provide travel trailer and must be willing to move their trailer to different, remote campgrounds on the district throughout the summer season.

A friendly couple with outgoing personality and experience in maintenance is preferred. Volunteers must be experienced trailer campers, must be able to work without direct supervision under minimal guidance, must possess a State Driver license, and must be experienced in use of hand and power tools and general maintenance.

Volunteers furnish their own trailer. Forest Service may provide reimbursement for subsistence. Garbage service, toilets, and potable water are available at some of the campgrounds. Sewer and electricity are not available.

Activities

Construction/Maintenance  
Visitor Information  
General Assistance

Dates

From 05/18/2014 To 09/08/2014

Contact

Thea Koci  
Pinedale Ranger District  
29 East Fremont Lake Rd.  
Pinedale, WY 82941  
307-367-5741  
[tckoci@fs.fed.us](mailto:tckoci@fs.fed.us)

Suitability

Adults, Seniors, Family

Level of Difficulty

Average

Housing Information

*Housing Type:* Camp Sites

*Housing Description:* Volunteer is expected to provide travel trailer and must be willing to move their trailer to different, remote campgrounds on the district throughout the summer season.

**4BT-27: Dispersed Recreation Patrol**  
**Bridger-Teton National Forest** | <http://www.fs.fed.us/btnf/>

**Dispersed Recreation Patrol:** One or two positions (couples considered) are available. Assignments may be available at the Kemmerer or Big Piney Ranger Districts.

Each Dispersed Recreation Patrol volunteer would work directly with a Forest Protection Officer, as a two person team, patrolling Forest roads and trails by vehicle or ATVs on Kemmerer and / or Big Piney Ranger Districts. Duties could include: monitoring and collecting data on OHV and dispersed recreational use and impacts; providing visitor information, especially pertaining to Off Highway Vehicles (OHVs); signing trails/roads and restricted areas; constructing and installing closure devices on roads and user created trails; interpreting rules and regulations; checking woodcutting permits; documenting violations; performing routine cleaning and maintenance of dispersed campsites; removal of hazards from roads and trails; and litter pick-up.

Individuals with outgoing personality and ATV and hiking experience are preferred. Certification on ATVs through a rider safety course is required if using ATVs, training will be provided. Position requires driver's

license and the ability to work independently and with others. These positions are dependent upon the ability to hire Forest Protection Officers through State Grant Funding and the ability to work out housing arrangements.

Housing opportunities are limited, but government housing may be available. Other arrangements may be possible for those with self-contained camping units. Reimbursement for subsistence and/or incidental expenses may be negotiable upon availability of funds and housing. A uniform, radio and necessary tools and supplies will be provided.

Activities

Construction/Maintenance

Conservation Education

Other

Trail/Campground Maintenance

Visitor Information

General Assistance

Dates

From 06/15/2013 To 12/30/2014

Contact

Adam LaDell

Big Piney Ranger District

PO Box 218

Big Piney, WY 83113

307-276-5820

[aladell@fs.fed.us](mailto:aladell@fs.fed.us)

Suitability

Adults

Level of Difficulty

Average

Housing Information

*Housing Description:* Housing opportunities are limited; but government housing may be available.

Other arrangements may be possible for those with self-contained camping units.

**4BT-30: Snowmobile and Winter Recreation Patrol**

**Bridger-Teton National Forest** | <http://www.fs.fed.us/btnf/>

One or two positions (individuals or couples) available. Volunteers would work directly with a Forest Protection Officer as a two person team, patrolling Forest and area winter-use trailheads and trails by vehicle or snowmobile. Duties could include: monitoring and collecting data on snowmobile and winter recreation use and impacts; providing visitor information, especially pertaining to snowmobile use and winter recreation; signing trails and restricted areas; constructing and installing closure devices on roads and trails and removal of hazards; interpreting rules and regulations; documenting violations; performing routine cleaning and maintenance of winter facilities, including public use cabins, emergency shelters and vault toilets.

Individuals with outgoing personality, an ability to work independently and with others, and with snowmobile experience are preferred. Position requires a driver's license and certification on snowmobiles through a rider safety course if using snowmobiles; training will be provided if available.

These positions are dependent upon the ability to secure State of Wyoming grant funding. Reimbursement for subsistence and/or incidental expenses negotiable upon availability of funds. Uniform items and necessary equipment, tools and supplies will be provided.

Activities

Conservation Education

Other

Trail/Campground Maintenance

Visitor Information

Dates

From 01/01/2014 To 03/31/2014

Contact

David Spencer

Back Country/Wilderness  
General Assistance

Suitability  
Adults

Level of Difficulty  
Strenuous

Kemmerer Ranger District  
308 Hwy 189 North  
Kemmerer, WY 83101  
307-828-5114  
[davidspencer@fs.fed.us](mailto:davidspencer@fs.fed.us)

**4BT-31: Dispersed Recreation Patrol**  
**Bridger-Teton National Forest** | <http://www.fs.fed.us/btnf/>

**Dispersed Recreation Patrol:** One or two positions (individuals or couples) are available. Volunteer would work directly with a Forest Protection Officer, as a two person team, patrolling Forest roads and trails by vehicle, ATVs or on foot on the Kemmerer Ranger District. Duties could include: monitoring and collecting data on OHV and dispersed recreational use and impacts; providing visitor information, especially pertaining to Off Highway Vehicles (OHVs); signing trails/roads and restricted areas; constructing and installing closure devices on roads and user created trails; interpreting rules and regulations; checking woodcutting permits; documenting violations; performing routine cleaning and maintenance of dispersed campsites; removal of hazards from roads and trails; and litter pick-up.

Individuals with an outgoing personality, an ability to work independently and with others, and with ATV and hiking experience are preferred. Position requires a driver's license and certification on ATVs through a rider safety course is required if using ATVs; training will be provided if available.

These positions are dependent upon the ability to hire Forest Protection Officers through State Grant Funding. Reimbursement for subsistence and/or incidental expenses may be negotiable upon availability of funds. A uniform, radio for communications and necessary tools and supplies will be provided. Housing is not available but arrangements may be possible for those with self-contained camping units.

Activities  
Construction/Maintenance  
Conservation Education  
Other  
Trail/Campground Maintenance  
Visitor Information  
General Assistance

Suitability  
Adults, Seniors

Level of Difficulty  
Average

Housing Information  
*Housing Description:* Arrangements may be possible for those with self-contained camping units.

Dates  
From 05/26/2014 To 11/30/2014

Contact  
David Spencer  
Kemmerer Ranger District  
Kemmerer, WY 83101  
307-828-5114  
[davidspencer@fs.fed.us](mailto:davidspencer@fs.fed.us)

## Caribou-Targhee National Forest

1405 Hollipark Dr  
Idaho Falls, ID 83401  
(208) 524-7500



The majority of the Caribou-Targhee National Forest lies in eastern Idaho, western Wyoming, and northern Utah. Situated next to Yellowstone and Grand Teton National Parks, the Forest is home to a diverse number of wildlife and fish, including Threatened and Endangered species, wilderness, scenic panoramas and intensively managed forest lands.

The Forest lies almost entirely within "the Greater Yellowstone Area" or "the Greater Yellowstone Ecosystem," an area of over 12 million acres and the largest remaining block of relatively undisturbed plant and animal habitat in the contiguous United States. The area continues to gain prominence for its ecological integrity. The United Nations has identified the area as a Biosphere Reserve.

### **4CT-01: Fire Effects and Vegetation Monitoring**

**Caribou-Targhee National Forest** | <http://www.fs.usda.gov/ctnf>

Volunteers will assist in the collection of vegetation data using common stand exam, photopoints and Brown's transect methods. This data is used to determine the current vegetation condition and results of past fire treatments on vegetation. Duties will include navigating to monitoring plot locations using Garmin or Trimble GPS units, data collection using hard copy data sheets or handheld Trimble units, tree and shrub species identification, map and compass use, and data entry or data transfer to the USFS monitoring database.

Volunteers will learn the fire ecology of the Greater Yellowstone Ecosystem through the course of the summer. Volunteers need to be in sound physical condition since, at times, they may be required to hike with a 25 lb pack, to distances up to 6 miles in mountainous or hilly terrain.

There are two positions available and work will be completed on the Teton Basin and Palisades Ranger Districts. Volunteers will be compensated for mileage to duty station or project location at 0.56 cents/mile. At least one 8 to 10 hr day is expected each week to make this an effective volunteer opportunity and allow for efficient use of time in the field.

Opportunity is available June 1st through September 27th.

#### Activities

Botany  
Timber/Fire Prevention  
Natural Resources Planning  
Science

#### Suitability

Adults

#### Level of Difficulty

Strenuous

#### Dates

From 06/01/2014 To 09/27/2014

#### Contact

Deb Flowers  
Teton Basin and Palisades Ranger Districts  
Driggs, ID 83422  
208-354-6630  
[dmflowers@fs.fed.us](mailto:dmflowers@fs.fed.us)

**4CT-03: Visitor Information/Host--Johnny Sack Cabin****Caribou-Targhee National Forest** | <http://www.fs.fed.us/caribou-targhee/>

**Visitor Info/Host:** A volunteer host is needed at the Johnny Sack Cabin. This historic cabin is on the National Register and is open to the visiting public. The cabin is located at Big Springs on Henrys Fork River. Duties include greeting the public, providing information concerning the cabin and the general area, and light cleaning and maintenance duties.

The Forest Service will provide a full RV hookup.

Activities

Other  
Trail/Campground Maintenance  
Visitor Information  
General Assistance

Dates

From 06/10/2014 To 09/10/2014

Contact

Bill Davis  
Ashton/Island Park Ranger District  
46 South Highway 20  
Ashton, ID 83420  
208-652-1228  
[bdavis@fs.fed.us](mailto:bdavis@fs.fed.us)

Suitability

Adults

Level of Difficulty

Average

Housing Information

*Housing Type:* RV Pads

*Housing Description:* The Forest Service will provide a full RV hookup.

**4CT-05: Visitor Information****Caribou-Targhee National Forest** | <http://www.fs.usda.gov/ctnf>

The Caribou-Targhee National Forest is currently seeking several long-term volunteers to assist the Eastern Idaho Visitor Information Center in downtown Idaho Falls, Idaho. The position will be indoors, answering and advising customers for four different agencies (Forest Service, BLM, Chamber of Commerce, and Idaho Falls Visitor & Convention Bureau.)

Duties would include, but would not be limited to: selling interpretive association books; Forest Service and Bureau of Land Management maps; issuing firewood / Christmas tree permits; and selling Chamber of Commerce products. Prefer Volunteers with Natural Resource background in any of the disciplines but not required. Must like working with the public. No housing is provided.

Activities

Computers  
Conservation Education  
Office/Clerical  
Tour Guide/Interpretation  
Visitor Information  
General Assistance

Dates

From 02/01/2014 To 12/31/2015

Contact

Heather Trussell  
Palisades Ranger District  
Eastern Idaho Visitor Information Center  
Idaho Falls, ID 83402  
208-542-5802  
[htrussell@fs.fed.us](mailto:htrussell@fs.fed.us)

Suitability

Adults, Seniors

Level of Difficulty

Average

## Dixie National Forest

1789 Wedgewood Lane  
Cedar City, UT 84720  
(435) 865-3700  
TTY for the hearing impaired (435) 865-3719



The Dixie National Forest, with headquarters in Cedar City, Utah, occupies almost two million acres and stretches for about 170 miles across southern Utah. The largest National Forest in Utah, it straddles the divide between the Great Basin and the Colorado River.

Elevations vary from 2,800 feet near St. George, Utah to 11,322 feet at Blue Bell Knoll on Boulder Mountain. The southern rim of the Great Basin, near the Colorado River, provides spectacular scenery. Colorado River canyons are made up of many-colored cliffs and steep-walled gorges.

The Forest is divided into four geographic areas. High altitude forests in gently rolling hills characterize the Markagunt, Pansaugunt, and Aquarius Plateaus. Boulder Mountain, one of the largest high-elevation plateaus in the United States, is dotted with hundreds of small lakes 10,000 to 11,000 feet above sea level.

### **4D-02: Duck Creek Visitor Center Operations**

**Dixie National Forest** | <http://prdp2fs.ess.usda.gov/recarea/dixie/recreation/camping-cabins/recarea/?recid=24852&actid=33>

**Visitor Center Assistant:** Looking for energetic, friendly and outgoing people - person to assist a dynamic team of volunteers in the day to day operations of our quaint little mountain Visitor Center.

The Duck Creek Visitor Center is located in the hub of the Cedar City Ranger District along the main east to west route that accesses National Parks such as Bryce Canyon, Zions Canyon, Grand Staircase, etc.

Our little visitor center remains very comfortably cozy along a busy route for visitors to come in to learn about the geological history on the mountain, sit and relax in the shade of the trees and eat lunch or take a nice stroll on the 1/2 mile Whispering Pines trail located just across the road.

This opportunity consists of meeting and greeting forest visitors and the dissemination of area information. The assistant duties include the selling of interpretive materials such as maps, books, keepsake items, etc. Some restocking and inventory maintenance, giving directions, making suggestions on area attractions and the selling of firewood permits will provide variety. The position is 2 to 3 days a week, 6 to 7 hours a day. There is a Center Manager that will train and guide you in the day to day operations, area attractions and local information.

There is an RV pad with full hook-ups located on site as well as a laundry facility. Subsistence may be provided.

The Duck Creek Visitor Center is located 28 miles east of Cedar City, Utah along Highway 14 and sits at an elevation of 8,600 feet. Just to the east of the Visitor Center is Duck Creek Village for fuel, dinner and Post Office needs.

Activities

Construction/Maintenance  
Conservation Education  
Tour Guide/Interpretation  
Visitor Information  
General Assistance

Suitability

Adults

Level of Difficulty

Average

Housing Information

*Housing Type:* RV Pads

*Housing Description:* Use of a trailer pad for volunteer's own trailer, with full hookups for the season. The use of restroom/shower and laundry facilities is included.

Dates

From 05/23/2014 To 09/02/2014

Contact

Sherryl Liermann  
Cedar City Ranger District  
Duck Creek Visitor Center  
Cedar City, UT 8472  
435-865-3232  
[sliermann@fs.fed.us](mailto:sliermann@fs.fed.us)

**4D-10: Volunteer Trail Crew**

**Dixie National Forest** | <http://www.fs.fed.us/r4/dixie/>

Be outdoors, play in the dirt and sleep under the stars! While volunteering on a trail crew your task is to direct water and debris off the tread (trail) which would include clearing, brushing and removing down logs. Cut and fill eroded side slopes, stabilizing tread creep, tread maintenance, removing rocks, maintain grade dips and water bars and naturalizing social trails. Trail signing maintenance and inventory.

No experience - no problem! You will have a trail crew leader to teach you. All hand tools and personal protective equipment will be supplied. Must be physically fit and able to hike several miles in a day. Work is in high elevations from 7,500 to 10,000 feet. The trails are non-motorized, wilderness, single-track bicycle trails. Several volunteers are needed, if you are looking for a rewarding experience in beautiful southern Utah, please contact me.

Activities

Trail/Campground Maintenance  
Back Country/Wilderness

Suitability

Adults, Groups

Level of Difficulty

Average

Housing Information

*Housing Type:* Bunk House

*Housing Description:* Bunk housing is available with semi-private sleeping quarters/four bunks to a room. Hot showers, full kitchen, dining and living area are all common areas. Washer and dryer on site. The bunkhouse is located in the forest near the village of Duck Creek. One RV space is

Dates

From 06/16/2014 To 07/25/2014

Contact

Sherryl Liermann  
Cedar City Ranger District  
Cedar City, UT 84721  
435-865-3232  
[sliermann@fs.fed.us](mailto:sliermann@fs.fed.us)

available with full hook-ups



## Fishlake National Forest

115 East 900 North  
Richfield, UT  
(435) 896-9233



The Fishlake National Forest in central Utah features majestic stands of aspen encircling open mountain meadows that are lush with a diverse community of forbs and grasses. Fish Lake, from which the forest takes its name, is considered by many to be the gem of Utah. The largest natural mountain lake in the state, it offers trophy fishing and bird watching. The mountains of the Fishlake are a source of water for many of the neighboring communities and agricultural valleys in the region. Hunting, fishing and OHV use are among the most popular forms of recreation enjoyed by forest visitors. A "working forest," the Fishlake is managed for livestock grazing and timber management. In the coming years, increased interest in mineral, oil and gas reserves may extend to portions of the Fishlake National Forest.

### 4F-01: Campground Host

**Fishlake National Forest** | <http://www.fs.usda.gov/fishlake>

Two Campground Host opportunities are available. Volunteer would do light maintenance and cleanup as well as personal contact with the public to promote responsible camping. Free campground unit. Reimbursement for daily subsistence may be provided. Personal trailers can be accommodated. Water available, but no electricity.

Volunteer must be willing to spend a minimum of one month.

#### Activities

Campground Host  
Trail/Campground Maintenance  
Visitor Information

#### Dates

From 05/25/2014 To 09/03/2014

#### Contact

Douglas Robison  
Fillmore Ranger District  
390 S. Main  
Fillmore, UT 84631  
435-896-2321  
[dlobison@fs.fed.us](mailto:dlobison@fs.fed.us)

#### Suitability

Adults, Seniors, Family

#### Level of Difficulty

Average

#### Housing Information

**Housing Type:** Camp Sites  
**Housing Description:** Free campground unit provided for volunteer's personal trailer. Water available, no electricity.

### 4F-03: Campground Host

**Fishlake National Forest** | <http://www.fs.usda.gov/uwcnf>

The Beaver Ranger District of the Fishlake National Forest is looking to fill one campground host position at the LeBaron Lake Campground. This position can be filled by one adult individual or adult couple,

reimbursement may be available to those who qualify. If chosen for this position you will be entitled to stay at the host site free of charge for the camping season.

LeBaron Lake Campground is located along Forest Road #137 roughly 29 miles from Beaver, Utah. The campground consists of 13 sites furnished with fire rings and picnic tables. This campground is more toward the rustic end of the development scale, as it does have an accessible vault toilet but does not have potable water.

What LeBaron lacks in amenities it more than makes up for in scenery and recreation opportunities? This campground is a beautiful high mountain retreat that offers good fishing and is in close proximity to the Paiute ATV trail system and horse and foot trails. Although the campground does not connect directly to the ATV trail system the LeBaron trail head is within a short walking distance of the campground.

As campground host, you would be expected to reside at the campground, and would be responsible for the following:

- \* Greeting guests
- \* Collecting fees
- \* Preparing weekly attendance reports
- \* Providing forest information to guests
- \* Cleaning exterior and interior facilities (particularly bathroom buildings)
- \* Some light maintenance as needed

Activities

Campground Host  
Trail/Campground Maintenance  
Visitor Information

Dates

From 06/23/2014 To 09/05/2014

Contact

Von Gillies  
Beaver Ranger District  
Lebaron Lake  
Beaver, UT 84713  
435-896-1089  
[vgillies@fs.fed.us](mailto:vgillies@fs.fed.us)

Suitability

Adults, Seniors

Level of Difficulty

Average

Housing Information

*Housing Type:* Camp Sites

*Housing Description:* Campground site furnished with fire ring and picnic table.

**4F-04: Campground Host**

**Fishlake National Forest** | <http://www.fs.usda.gov/uwcnf>

Beaver County is seeking a Volunteer Campground Host for Tushar Lakeside Campground for the 2014 operating season from approximately May 15 to September 30 (weather dependent).

Tushar Lakeside Campground is operated by Beaver County and is located approximately 14 miles from Beaver, Utah on the Beaver Ranger District, Fishlake National Forest. Situated at 7,900 feet, this camping area is a regular destination for numerous large youth groups. There are 20 single sites, 2 group sites and 2 restroom facilities. A large covered pavilion, grassy play area and canoeing are some of the features that make this place so popular.

As a Campground Host, you will typically be expected to greet campers; give directions, and answer questions; help campers feel at home; perform minor maintenance and inspect the campground; clean and/or stock restrooms; keep records; collect fees; and post reservations. A Host must work well with

people, be personable and neat in appearance. You may be required to be on-site five days per week, especially on weekends and heavy use holidays. A Host must generally be physically able to perform some raking, shoveling and sweeping. The most important job as a Campground Host is to provide an enjoyable camping experience for the public.

The volunteer host would need to have their own camping unit, such as a camper or RV. Trailer pad, power, water, and sewer hookups are available at the Host site. Tools and supplies for daily campground maintenance are provided. Reimbursement for daily subsistence will not be provided.

Activities

Campground Host  
Trail/Campground Maintenance

Dates

From 05/15/2014 To 09/30/2014

Suitability

Adults, Seniors

Contact

Von Gillies  
Beaver Ranger District  
Tushar Lakeside Campground  
Beaver, UT 84713  
435-896-1089  
[vgillies@fs.fed.us](mailto:vgillies@fs.fed.us)

Level of Difficulty

Average

Housing Information

*Housing Type:* RV Pads

*Housing Description:* The volunteer host would need to have their own camping unit, such as a camper or RV. Trailer pad, power, water, and sewer hookups are available at the Host site.

## Galena Creek Visitor Center

18250 Mount Rose Highway  
Reno, NV 89511  
775-849-4948



### **4GB: Visitor Center Host**

**Galena Creek Recreation Area** | <http://www.galenacreekvisitorcenter.org/>

This volunteer position(s) of Visitor Center Host will have the primary responsibility of welcoming visitors to the center and providing information about the natural and cultural significance of the region, with special emphasis on the unique ecology of Galena Creek Park. This position will work with the Great Basin Institute, and collaboratively with the US Forest Service and Washoe County.

**Compensation:** This is a volunteer position. Housing and full utilities would be provided for volunteers providing 24 hrs/week or more.

**Timeline:** Variable

#### **Duties:**

- \* Interact positively with the public and provide information about the surrounding area;
- \* Provide daily center upkeep;
- \* Operate the gift store register;
- \* Coordinate with Great Basin Institute staff in the implementation of community programs; and
- \* Other responsibilities as requested.

#### Activities

Office/Clerical  
Other  
Visitor Information  
General Assistance

#### Dates

From 12/01/2013 To 12/30/2014

#### Contact

Gwen Bourne  
18250 Mount Rose Highway  
Reno, NV 89511  
775-849-4948  
[gbourne@gbinstitute.org](mailto:gbourne@gbinstitute.org)

#### Suitability

Adults

#### Level of Difficulty

Average

#### Housing Information

**Housing Description:** Housing and full utilities would be provided for volunteers providing 24 hrs/week or more.

## Humboldt-Toiyabe National Forest

1200 Franklin Way  
Sparks, NV 89431  
(775) 331-6444



The Humboldt-Toiyabe National Forest encompasses all of Nevada and the far Eastern edge of California. The name "Humboldt" comes from the explorer John C. Fremont. He named the East Humboldt Mountain Range and the Humboldt River after German naturalist Baron Alexander von Humboldt. "Toiyabe" is an ancient Shoshone word meaning "mountain."

The Humboldt-Toiyabe, or H-T, is the largest National Forest in the lower 48 states.

### 4HT-02: Archaeology Site Monitor

**Humboldt-Toiyabe National Forest** | <http://www.fs.usda.gov/htnf>

This position would monitor important rock art, caves and historic sites on the Ely Ranger District (as part of the Nevada Site Steward Association). We would ask the volunteer to monitor the assigned site a minimum of three times over a 9 month period, and to provide a written report of each visit. Nevada residents are preferred, and families are welcome.

We are looking for monitors for four important sites on our district. We are not able to reimburse travel costs at this time, however training in basic archaeology techniques would be provided through the Nevada Site Steward Program.

#### Activities

Archaeology  
General Assistance

#### Dates

From 02/28/2014 To 11/30/2014

#### Suitability

Adults, Kids, Teens, Seniors, Family

#### Contact

Eric Stever  
Ely Ranger District  
Site Steward Program  
Ely, NV 89301  
775-289-5137  
[estever@fs.fed.us](mailto:estever@fs.fed.us)

#### Level of Difficulty

Average

### 4HT-03: Campground Host

**Humboldt-Toiyabe National Forest** | <http://www.fs.usda.gov/htnf>

**Campground Host:** Campground host will clean and maintain campgrounds, toilets and dispersed campsites on the Mountain City and Jarbidge Ranger Districts. Tools and cleaning supplies will be provided. Hosts will communicate with campers to provide information and may reside in the host site at one of the campgrounds.

#### Activities

Campground Host  
Construction/Maintenance  
Trail/Campground Maintenance  
Visitor Information

#### Dates

From 05/15/2014 To 09/30/2014

#### Contact

Nancy Taylor

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                       |
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| <p>General Assistance</p> <p><u>Suitability</u><br/>Adults</p> <p><u>Level of Difficulty</u><br/>Average</p> <p><u>Housing Information</u><br/>Housing Type: Camp Sites<br/>Housing Description: Volunteer must provide own RV.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <p>Mountain City and Jarbidge Ranger Districts<br/>Wells, NV 89835<br/>775-752-1705<br/><a href="mailto:ntaylor02@fs.fed.us">ntaylor02@fs.fed.us</a></p>                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                       |
| <p><b>4HT-04: Get Outdoors Nevada</b><br/> <b>Humboldt-Toiyabe National Forest</b>   <a href="http://www.getoutdoorsnevada.org/">http://www.getoutdoorsnevada.org/</a></p> <p>The Southern Nevada Agency Partnership, comprised of the Bureau of Land Management, US Fish and Wildlife Service, US Forest Service and National Park Service, have been working together to develop collaborative programs and projects that enhance services to the public, improve the stewardship of the federal lands and increase the efficiency and effectiveness of their management activities. Funded by the 1998 Southern Nevada Public Land Management Act (SNPLMA), the Get Outdoors Nevada purpose is:</p> <ul style="list-style-type: none"> <li>* Develop and administer a central clearinghouse and single point of contact for public lands volunteers.</li> <li>* Develop a joint volunteer recruitment process with a single database, website and application forms.</li> <li>* Develop joint volunteer training programs.</li> <li>* Connect volunteers and volunteer groups with specific land management projects such as litter clean-up, research, restoration, outdoor education, invasive weed removal, trail maintenance, native plant propagation, site stewardship, etc.</li> <li>* Train interagency volunteer project leaders.</li> <li>* Develop coordinated volunteer recognition programs.</li> </ul> <p>Check out the <a href="#">Get Outdoors Nevada website</a> for a variety of volunteer opportunities throughout Southern Nevada!</p> <table> <tr> <td> <p><u>Activities</u><br/> Archaeology<br/> Botany<br/> Conservation Education<br/> Pest/Disease Control<br/> Office/Clerical<br/> Soil/Watershed<br/> Trail/Campground Maintenance<br/> Tour Guide/Interpretation<br/> Visitor Information<br/> Science<br/> Back Country/Wilderness<br/> General Assistance<br/> Weed/Invasive Species Control</p> <p><u>Suitability</u><br/>Adults, Kids, Teens, Groups, Family</p> <p><u>Level of Difficulty</u><br/>Average</p> </td><td> <p><u>Dates</u><br/>From 01/01/2012 To 12/31/2014</p> <p><u>Contact</u><br/> Cody Dix<br/> Various locations<br/> Las Vegas, NV 89431<br/> 702-515-5408<br/> <a href="mailto:cody@gomtcharleston.com">cody@gomtcharleston.com</a></p> </td></tr> </table> |                                                                                                                                                                                                                                       | <p><u>Activities</u><br/> Archaeology<br/> Botany<br/> Conservation Education<br/> Pest/Disease Control<br/> Office/Clerical<br/> Soil/Watershed<br/> Trail/Campground Maintenance<br/> Tour Guide/Interpretation<br/> Visitor Information<br/> Science<br/> Back Country/Wilderness<br/> General Assistance<br/> Weed/Invasive Species Control</p> <p><u>Suitability</u><br/>Adults, Kids, Teens, Groups, Family</p> <p><u>Level of Difficulty</u><br/>Average</p> | <p><u>Dates</u><br/>From 01/01/2012 To 12/31/2014</p> <p><u>Contact</u><br/> Cody Dix<br/> Various locations<br/> Las Vegas, NV 89431<br/> 702-515-5408<br/> <a href="mailto:cody@gomtcharleston.com">cody@gomtcharleston.com</a></p> |
| <p><u>Activities</u><br/> Archaeology<br/> Botany<br/> Conservation Education<br/> Pest/Disease Control<br/> Office/Clerical<br/> Soil/Watershed<br/> Trail/Campground Maintenance<br/> Tour Guide/Interpretation<br/> Visitor Information<br/> Science<br/> Back Country/Wilderness<br/> General Assistance<br/> Weed/Invasive Species Control</p> <p><u>Suitability</u><br/>Adults, Kids, Teens, Groups, Family</p> <p><u>Level of Difficulty</u><br/>Average</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <p><u>Dates</u><br/>From 01/01/2012 To 12/31/2014</p> <p><u>Contact</u><br/> Cody Dix<br/> Various locations<br/> Las Vegas, NV 89431<br/> 702-515-5408<br/> <a href="mailto:cody@gomtcharleston.com">cody@gomtcharleston.com</a></p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                       |

**4HT-05: Dog Ambassadors and Cleanup****Humboldt-Toiyabe National Forest** | <http://www.fs.usda.gov/htnf>

Volunteer would contact Forest Visitors, explaining dog walking courtesy and the importance of following these rules in busy dog walking areas. Educate and encourage visitors to clean up after dogs and keep dogs on leash to protect sensitive resources.

Duties also include cleaning up these areas.

Multiple positions available for Tahoe Meadows and Thomas Creek.

Must be outgoing, even tempered, and a good communicator. Local knowledge and understanding of the impacts of heavy dog walking use is desirable. Tools and supplies provided. Must provide your own transportation.

Activities

Conservation Education

Other

Soil/Watershed

Visitor Information

General Assistance

Dates

From 06/01/2014 To 11/01/2014

Contact

Daniel Morris

Tahoe Meadows and Thomas Creek

Carson City, NV 89701

775-884-8140

[danielmorris@fs.fed.us](mailto:danielmorris@fs.fed.us)Suitability

Adults

Level of Difficulty

Average

**4HT-06: Ward Mtn. Recreation Area Campground Host****Humboldt-Toiyabe National Forest** | <http://www.fs.usda.gov/htnf>

The Ely Ranger District is searching for an experienced camp-host (singles or couples) to spend the summer volunteering at the Ward Mountain Campground. Campground has been entirely renovated and includes electricity hook-up at the camp host site, new restrooms, and all campsite furnishings are new.

A camp host welcomes visitors; conducts fee compliance; provides general care and upkeep of individual campsites, double family campsites, and large group sites including sand volleyball courts, horseshoe pits and amphitheater/event stage; as well as, maintaining all bathrooms throughout the campground.

General care and upkeep duties include picking up garbage throughout sites and the immediate forest surrounding campsites, cleaning the ashes out of firepits, posting signs and other information, enforcing all US Forest Service (USFS) policies applicable to the campground, including fee compliance.

The active USFS liaison can provide tools, propane gas, and electric hook-up. Campground hosts may receive reimbursement for allowable expenses.

Activities

Campground Host

Other

Trail/Campground Maintenance

Visitor Information

General Assistance

Dates

From 05/13/2014 To 09/09/2014

Contact

Joshua Simpson

Ely Ranger District

Ward Mtn. Recreation Area and Campground

Ely, NV 89301

775-289-5129

Suitability

Adults, Seniors, Family

[itsimpson@fs.fed.us](mailto:itsimpson@fs.fed.us)

Level of Difficulty

Average

Housing Information

*Housing Type:* Camp Sites

*Housing Description:* Campground host to provide personal trailer or RV

**4SMNRA: Mt. Charleston Litter Pick Up**

**Humboldt-Toiyabe National Forest** | <http://www.gomtcharleston.com>

Help keep the Mt. Charleston area clean and become a litter pick up volunteer. Trash tends to pile up throughout the Spring Mountains National Recreation Area due to heavy usage throughout the seasons. Our litter coordinator could really use your help!

This makes for a great service opportunity for school, civic, church, and corporate groups. Families and friends are encouraged to help us keep the Spring Mountains clean!

Removing trash and debris from our National Forests is a very important volunteer duty. Wildlife can mistake trash for food or get caught in trash thus causing harm to animals and ruining wildlife habitat. Recreationists who see trash in the forest may be more likely to leave litter themselves or hold a negative attitude towards the forest as trashy. Cleaning up litter protects wild animals from harm and makes the forest a better place for people to enjoy.

Litter pick ups happen year-round. Litter pick-ups can be coordinated and scheduled around your availability. Litter pick ups usually last from 2-4 hours.

Activities

Trail/Campground Maintenance  
General Assistance

Dates

From 01/01/2014 To 12/31/2014

Suitability

Adults, Kids, Teens, Seniors, Groups, Family

Contact

Cody Dix  
Spring Mountains National Recreation Area  
Las Vegas, NV 89130  
702-515-5408  
[cody@gomtcharleston.com](mailto:cody@gomtcharleston.com)

Level of Difficulty

Average

Housing Information

*Housing Description:* No housing available

**4SMNRA: Snow Host**

**Humboldt-Toiyabe National Forest** | <http://www.gomtcharleston.com>

Help visitors have a fun snow experience while reducing impacts to the forest environment by providing information to visitors about where to play, safe snow play practices, and facilitating participation in fun creative activities. Snow hosts will work in various locations including roadside information stations and out in snow areas within the Spring Mountains National Recreation Area.

Duties include:

- \* promote safe snow play practices,
- \* facilitate a positive snow play environment by engaging visitors in creative activities
- \* encourage respect among visitors and for the forest environment
- \* encourage proper disposal of trash
- \* guide visitors to proper parking and snow play locations



- \* answer any questions visitors may have about snow play (parking, locations for snow play, fees, etc.)
- \* educate visitors about the wintertime mountain ecosystem

Desired qualifications include:

- \* experience volunteering in a similar setting (a plus but not required)
- \* ability to work with the public in a pleasant manner
- \* dependability
- \* physical ability to work in cold outdoor conditions
- \* fluency in English and Spanish a plus
- \* minimum age: 18
- \* required licenses or certifications (training will be provided): CPR and first aid

Snow hosts will work on weekends and holidays. Average shifts will range between three to six hours. Minimum commitment desired is two shifts per month. We happily welcome volunteers to contribute hours beyond the minimum.

#### Activities

Other  
Visitor Information

#### Dates

From 12/21/2013 To 03/31/2014

#### Suitability

Adults

#### Contact

Cody Dix  
Spring Mountains National Recreation Area  
Las Vegas, NV 89130  
702-515-5408  
[cody@gomtcharleston.com](mailto:cody@gomtcharleston.com)

#### Level of Difficulty

Average

### **4SMNRA: Trail Host**

**Humboldt-Toiyabe National Forest** | <http://www.gomtcharleston.com>

Enjoy hiking in a beautiful landscape while helping others learn about the landscape and protect the forest. Volunteer will meet and work with other volunteers who have similar interests and contribute to a team focused on providing service to their community. Develop a greater understanding of the mountain environment.

#### Duties

- \* Communicate with hikers in a friendly manner to promote safety, forest protection, learning about the forest ecosystem and geography, and trail user courtesy.
- \* Provide assistance to hikers to help them have a positive, safe hiking experience.
- \* Monitor and report information about trail conditions, forest ecosystem happenings, and visitor use.
- \* Keep informed about current plant and animal life on the mountain.
- \* Provide light trail maintenance including picking up litter and clearing trails of rocks, branches, etc.

Continually learn about plant and animal life on the mountain to develop a greater understanding of the mountain environment, share natural history information with visitors and model learning about the mountain environment for visitors

- \* Adhere to safety guidelines and be safety conscious.

#### Qualifications

- \* Good communication and interpersonal skills to provide information in a friendly, positive manner.
- \* Ability to hike 4 miles, traverse uneven terrain, and carry up to 20 lbs. in a backpack.
- \* Ability to work in harsh and rapidly changing weather conditions.
- \* Demonstrate a positive attitude and willingness to work as part of a team.
- \* Willingness to learn about the Spring Mountains ecosystem, communication techniques, Forest Service policies, and safety issues.
- \* Fluency in both English and Spanish is a plus.

\* First aid and CPR certified (training will be provided).

\* Minimum age: 18 years

#### Work Schedule

Trail hosts work on weekdays, weekends, and holidays. The minimum commitment is two hikes per month. We welcome volunteers to contribute hours beyond the minimum. Carpool options available.

#### Activities

Trail/Campground Maintenance

Visitor Information

#### Dates

From 05/24/2014 To 09/28/2014

#### Suitability

Adults, Seniors

#### Contact

Cody Dix

Spring Mountains National Recreation Area

Las Vegas, NV 89130

702-515-5408

[cody@gomtcharleston.com](mailto:cody@gomtcharleston.com)

#### Level of Difficulty

Average

### **4SMNRA: Visitor Center Host**

**Humboldt-Toiyabe National Forest** | <http://www.gomtcharleston.com>

Assist forest visitors while enjoying cool temperatures in a comfortable setting surrounded by tall trees in the Spring Mountains National Recreation Area. Help visitors find the perfect trail, campground, or picnic area, as well as learn about how to protect the forest, get to know the local plants and animals, and be safe. Meet and work with other volunteers that have similar interests, and contribute to a team focused providing service to their community. Develop a greater understanding of the mountain environment.

#### Duties:

- \* Communicate with forest visitors in a friendly manner to provide information about recreation opportunities and promote safety, forest protection, and learning about the forest ecosystem and geography.
- \* Provide assistance to visitors to help them have a good experience while visiting the mountains.
- \* Collect and update information reported about recreation sites including campgrounds, picnic areas and trail conditions, forest ecosystem happenings, and visitor use.
- \* Count and record the number of people and phone calls to the visitor center.
- \* Keep track of commonly asked visitor questions and update information sources for visitor information
- \* Keep informed about current plant and animal life on the mountain.
- \* Help disgruntled visitors get back on track to have a great experience in the mountains
- \* Run the register to check out customers & inventory items
- \* Help guide parking lot traffic when there is a high volume of visitors

#### Qualifications:

- \* Good communication and interpersonal skills to provide information in a friendly, positive manner.
- \* Demonstrate a positive attitude and willingness to work as part of a team.
- \* Willingness to learn about the Spring Mountains ecosystem, communication techniques, Forest Service policies, and safety issues.
- \* Fluency in both English and Spanish is a plus.
- \* First Aid and CPR certified (training will be provided).
- \* Minimum age: 18 years.

#### Work Schedule:

Visitor Center Hosts will work on weekends and holidays. Average shifts will range between three to six hours. Minimum commitment desired is two shifts per month. We welcome volunteers to contribute hours beyond the minimum. Carpool options available.

Duration: Year-round position. Visitor Center Hosts most needed from late May through mid-September.

Activities

Visitor Information

Suitability

Adults, Seniors

Level of Difficulty

Not Difficult

Dates

From 01/01/2014 To 12/31/2014

Contact

Cody Dix

Spring Mountains National Recreation Area

Las Vegas, NV 89130

702-515-5408

[cody@gomtcharleston.com](mailto:cody@gomtcharleston.com)

## Manti-LaSal National Forest

599 W. Price River Dr.  
Price, UT 84501  
(435) 637-2817



The 1,413,111-acre Manti-La Sal National Forest is located in southeastern Utah. It is managed for multiple uses such as range, timber, minerals, water, wildlife, and recreation. The forest is divided into three land areas: the Manti Division, the La Sal Division at Moab, and the La Sal Division at Monticello.

The Manti Division is part of the remnant Wasatch Plateau (5,000 to 10,000 foot elevation) exhibiting high elevation lakes, diverse vegetation, near vertical escarpments, and areas of scenic and geologic interest.

On the La Sal Division-Moab, mountain peaks (12,000 foot elevation), canyons, and forest add climatic and scenic contrast to the hot red-rock landscape of Arches (5,000 foot elevation) and Canyonlands National Parks.

The La Sal Division-Monticello offers timbered slopes to provide a welcome middle ground and background contrast to the sand and heat of Canyonlands National Park, Natural Bridges National Monument, and the surrounding desert. Pictographs, petroglyphs, and stone dwellings are evidence of past civilizations.

### 4ML-01: Archeology/Heritage

**Manti-LaSal National Forest** | <http://www.fs.fed.us//mantilasal/>

**Archeology/Heritage:** Two or three positions are available; dates are negotiable. Assist Forest Service archeologist conducting archeological site surveys; monitor sites, ruins, and historical remains; work with the public; or help in laboratory work, data entry, mapping, and other tasks. A good way to get experience in cultural resource management, data management and computer use, and back country mapping and hiking skills in the spectacular Four Corners region and Wasatch Plateau as well as contributing to the protection of fragile Anasazi and Fremont remains. Forest Service will provide work transportation and equipment; housing may be available. Reimbursement for subsistence is negotiable.

#### Activities

Archaeology  
Research Library  
Historical Preservation  
Other

#### Dates

From 06/15/2014 To 09/15/2014

#### Contact

Don Irwin  
Monticello Ranger District  
PO Box 820  
Monticello, UT 84535  
435-587-2041  
[dcirwin@fs.fed.us](mailto:dcirwin@fs.fed.us)

#### Suitability

Adults, Seniors

#### Level of Difficulty

Average

#### Housing Information

**Housing Description:** Forest Service may provide housing. Work transportation and equipment provided.

**4ML-02: Campground Host****Manti-LaSal National Forest** | <http://www.fs.fed.us//mantilasal/>

**Information/Education:** Information/Education: One couple or two singles are needed to work as roving hosts in the Lake Canyon area of the Forest. This area is located just off of Utah Highway 31, a National Scenic Byway at about 8500 feet elevation. The Lake Canyon area features over 50 developed campsites, several toilet facilities, five reservable group sites, and over 10 miles of multiple use trails which are primarily used by ATV riders.

Duties include posting reservations, visitor contact, campsite and toilet cleanup, and compliance monitoring. Weekends are busy and require moderate exertion to keep up with bathroom cleaning and visitor interaction.

Hosts should also be competent ATV riders with their own machines so they can patrol the trails and perform light trail maintenance after busy weekends.

Hosts have a designated campsite with sewer hookup but no water or power. The host site receives ample sunlight ideal for solar panel use. Reimbursement for subsistence for each day worked and mileage for personal ATV and/or personal vehicle use is available.

Starting date in the spring is dependent =on the snow melt situation

**Activities**

Campground Host

Other

Trail/Campground Maintenance

Visitor Information

General Assistance

**Dates**

From 05/25/2014 To 09/15/2014

**Contact**

Bill Broadbear

Ferron-Price Ranger District

599 W. Price River Drive

Price, UT 84501

435-637-2817

[bbroadbear@fs.fed.us](mailto:bbroadbear@fs.fed.us)**Suitability**

Adults, Seniors, Family

**Level of Difficulty**

Not Difficult

**Housing Information****Housing Type:** Camp Sites**Housing Description:** Hosts have a designated campsite with sewer hookup but no water or power. Volunteer to provide own trailer or RV.**4ML-04: Campground Host/Maintenance****Manti-LaSal National Forest** | <http://www.fs.fed.us//mantilasal/>

One campground host or couple are needed to provide maintenance and host duties at this popular 18-site fishery/campground. Host(s) would also periodically check on nearby Indian Creek Campground which features 7 group sites. Duties would include posting campsite reservations, cleaning fire pits, picking up trash, checking for fee compliance, cleaning and stocking vault toilet facilities, and providing visitor information.

Reimbursement will be offered for those camping out in their own RV or camp trailer, as well as reimbursement for personal vehicle or OHV mileage.

All tools and supplies needed to perform maintenance duties will be provided. The host site provides only

for grey water disposal. No water, sewer, or electrical hookups are available. Hosts generally haul water from Indian Creek Campground as needed.

Scheduled work days are 5 days a week which includes weekends. Days off are generally mid-week such as Tuesday and Wednesday.

Activities

Campground Host  
Trail/Campground Maintenance  
Visitor Information

Dates

From 06/18/2014 To 09/06/2014

Contact

Bill Broadbear  
Ferron/Price Ranger District  
Potters Ponds  
Ferron, UT 84523  
435-637-2817  
[bbroadbear@fs.fed.us](mailto:bbroadbear@fs.fed.us)

Suitability

Adults, Seniors

Level of Difficulty

Not Difficult

Housing Information

*Housing Type:* RV Pads

*Housing Description:* Graveled campsite to park personal trailer or RV.

**4ML-06: Campground Host**

**Manti-LaSal National Forest** | <http://www.fs.fed.us//mantilasal/>

A single Campground Host is needed to care for Maple Canyon Campground/ Rock Climbing Area. Maple Canyon is located in the Sanpitch Mountains of Central Utah at around 6,000 ft. elevation near the town of Moroni. The Campground lies beneath towering cobblestone canyons, which offer great hiking, world class sport climbing, and many other recreation opportunities.

Duties will include the following for 15 reservable campsites, 5 non-reservable, campsites, 3 vault toilets and 2 trail heads:

- Post reservations
- Clean fire pits, pick up trash, report campground condition
- Compliance monitoring, including: fee payment, and campground etiquette
- Clean and stock vault toilets
- Engage in visitor education
- Alert visitors to any restrictions such as fire, OHV, etc.
- Perform basic campground/ trail maintenance

Because Maple Canyon is such a popular climbing area, the summer months are quite busy. Moderate exertion will be necessary to keep the campground's bathrooms in shape and reservations posted. Knowledge of climbing terminology would also be helpful. A campsite will be provided. There is no water, hookups or electricity (solar panels may be available.) Generators are not allowed in the canyon. The town of Moroni is a 10 minute drive away.

Reimbursement may include daily subsistence, five days a week (including weekends) and mileage reimbursement for personal vehicle used. All tools and equipment will be provided.

This position starts in the spring depending on snow melt and goes through the fall colors of October.

Activities

Campground Host

Dates

From 05/01/2014 To 10/31/2014

Construction/Maintenance  
Conservation Education  
Timber/Fire Prevention  
Trail/Campground Maintenance  
Visitor Information  
General Assistance  
Weed/Invasive Species Control

Contact  
Jed Hancock  
Sanpete Ranger District  
Maple Canyon Campground  
Ephraim, UT 84627  
435-636-3328  
[jhancock02@fs.fed.us](mailto:jhancock02@fs.fed.us)

Suitability  
Adults, Seniors

Level of Difficulty  
Average

Housing Information  
*Housing Type:* Camp Sites  
*Housing Description:* Camp Site can accommodate a 20' trailer.

**4ML-07: Campground Host, Buckeye**  
**Manti-LaSal National Forest** | <http://www.fs.fed.us//mantilasal/>

The Moab and Monticello District of the Manti-La Sal National Forest is looking for enthusiastic, friendly volunteers who enjoy the outdoors to fill a campground host position at Buckeye Recreation Areas Campground. Couples are preferred. The Host(s) will need to provide their own living quarters; e.g., tent, trailer or RV, for an agreed-upon duration (typically May 1-October 31). They should be in the campground and available to the public 5 days out of each week, plus holidays, per their volunteer agreement. Days typically needing coverage are Thursday, Friday, Saturday, Sunday, and Monday. Service hours are 8 am to 5 pm, but Hosts may be called upon 24 hours/day if needed.

Campground Host duties include: campground clean up, cleaning restrooms, picking up litter, cleaning fire rings, and cleaning/maintaining picnic tables. Host(s) must have good people skills, be responsible and neat in appearance. The Host(s) must be physically able to perform such tasks as shoveling, mopping and sweeping, performing minor maintenance, inspecting the campground, keeping simple maintenance records, monitoring area use, communicating via radio and filling out forms. Host(s) will represent the Forest Service in public contacts, providing information and directions, and reporting vandalism and other problems to Forest Service personnel. The Forest Service will provide all necessary training, tools, supplies, and safety equipment. Applicants will be subject to a criminal history inquiry.

Volunteer campground hosts may receive reimbursement for allowable out-of-pocket expenses, such as privately owned vehicle mileage for official business. Subsistence reimbursement may also be provided. In addition, hosts will be provided a campsite for their own tent, RV or trailer free of charge. This campground does have solar panels for electrical hook-ups and a sewer hook-up. It does not have water, internet, or cell phone coverage; however, the Forest Service will provide a two-way radio.

Buckeye Reservoir and Campground is located at 7,400 feet just east of the Utah/Colorado state line near Paradox, CO. It is about 1 ½ hours outside of Moab, UT. The campground is along the shores of Buckeye Reservoir, which is popular with anglers and non-motorized and low horsepower boaters. Visitors seeking a summer respite from the heat also come to the reservoir to enjoy the picnic area. If you prize periods of solitude, come and enjoy the summer in southeastern Utah.

Activities  
Campground Host  
Other

Dates  
From 05/01/2013 To 10/31/2014

Trail/Campground Maintenance  
General Assistance

Suitability

Adults, Seniors, Family

Level of Difficulty

Average

Housing Information

*Housing Type:* Camp Sites

*Housing Description:* Hosts will be provided a campsite for their tent, RV, or trailer free of charge. This campground does have solar panels for electrical hook-ups and a sewer hook-up. It does not have water, internet, or cell phone coverage.

Contact

Autumn Ela  
Moab/Monticello Ranger Districts  
Buckeye Campground  
Monticello, UT 84535  
435-636-3335  
[aela@fs.fed.us](mailto:aela@fs.fed.us)

**4ML-09: Campground Host, Dalton Springs**

**Manti-LaSal National Forest** | <http://www.fs.fed.us//mantilasal/>

The Moab and Monticello District of the Manti-La Sal National Forest is looking for enthusiastic, friendly volunteers who enjoy the outdoors to fill a campground host position at Dalton Springs Campground. Couples are preferred. The Host(s) will need to provide their own living quarters; e.g., tent, trailer or RV, for an agreed-upon duration (typically May 1-October 31). They should be in the campground and available to the public 5 days out of each week, plus holidays, per their volunteer agreement. Days typically needing coverage are Thursday, Friday, Saturday, Sunday, and Monday. Service hours are 8 am to 5 pm, but Hosts may be called upon 24 hours/day if needed.

Campground Host duties include: campground clean up, cleaning restrooms, picking up litter, cleaning fire rings, and cleaning/maintaining picnic tables. Host(s) must have good people skills, be responsible and neat in appearance. The Host(s) must be physically able to perform such tasks as shoveling, mopping and sweeping, performing minor maintenance, inspecting the campground, keeping simple maintenance records, monitoring area use, communicating via radio and filling out forms. Host(s) will represent the Forest Service in public contacts, providing information and directions, and reporting vandalism and other problems to Forest Service personnel. The Forest Service will provide all necessary training, tools, supplies, and safety equipment. Applicants will be subject to a criminal history inquiry.

Volunteer campground hosts may receive reimbursement for allowable out-of-pocket expenses, such as privately owned vehicle mileage for official business. Subsistence reimbursement may also be provided. In addition, hosts will be provided campsite free of charge for their own a tent, RV or trailer . This campground has water and sewer hook-ups. It does not have electrical hook-up, internet, or cell phone coverage; however, the Forest Service will provide a two-way radio.

Dalton Springs Campground is located at 8,400 feet about 20 minutes west Monticello, UT. The campground is in an oak woodland with nearby access to numerous forest roads and trails as well as a few small lakes enjoyed by anglers. Visitors seeking a summer respite from the heat come to the campground, as do hunters in the fall. If you prize periods of solitude, come and enjoy the summer in southeastern Utah.

Activities

Campground Host  
Trail/Campground Maintenance  
Visitor Information

Dates

From 05/01/2014 To 10/31/2014

Contact



General Assistance

Suitability

Adults

Level of Difficulty

Average

Housing Information

*Housing Type:* Camp Sites

*Housing Description:* Hosts will be provided a campsite for their tent, RV, or trailer free of charge. This campground has water and sewer hook-ups. It does not have electrical hook-up, internet, or cell phone coverage; however, the Forest Service will provide a two-way radio.

Autumn Ela  
Moab/Monticello Ranger Districts  
Dalton Springs Campground  
Monticello, UT 84535  
435-636-3335  
[aela@fs.fed.us](mailto:aela@fs.fed.us)

## Payette National Forest

PO Box 1026  
800 West Lakeside Ave  
McCall, ID 83638  
(208) 634-0700



The Payette National Forest offers the visitor over 2.3 million acres to enjoy: everything from the deep recesses of Hell's Canyon to peaks reaching elevations of almost 9,500 feet.

Dry desert grasslands compliment heavily forested acres. Gateways to the Frank Church River of No Return Wilderness lead the visitor to experience the solitude of seldom traveled trails.

To the west is the Hell's Canyon National Recreation Area, the deepest river gorge in North America. Stand on the canyons east rim and in some places you gaze down 8,000 feet to the Snake River that carved this canyon. Gaze across the ten mile wide chasm into the neighboring state of Oregon. Located entirely within Idaho, the Payette National Forest shares lands with Adams, Idaho, Valley, and Washington Counties.

### 4P-02: Campground Host

**Payette National Forest** | <http://www.fs.usda.gov/payette/>

**Campground hosts** are being recruited for several campgrounds on the Council and Weiser Ranger Districts, including Mann Creek (shown), Brownlee, Huckleberry, Evergreen and Spring Creek Campgrounds. Self-contained RV or trailer required. Free campsite will be provided with water available to fill tank, a dump tank in host site and NO electric hook-ups. Tools and supplies will be furnished by the Forest Service.

Mann Creek is located 15 miles north of Weiser, Idaho off of US Highway 95. The campground is located adjacent to Mann Creek Reservoir, and has level parking pads. The nearby reservoir provides an opportunity for fishing, and a short drive will take you to many scenic vistas. Huckleberry Campground is located on Forest Road 002, approximately 30 miles from the town of Council, ID. This campground is located adjacent to a creek with large trees as an over story to shade your RV. Evergreen Campground is located along Highway 95 between New Meadows and Council ID. This popular campground is adjacent to the Weiser River, and the popular Weiser River Rails to Trails non-motorized trail. Brownlee Campground is located 1 mile off of Highway 71, on Forest Road 044, 19 miles West of Cambridge, Idaho.

Duties of the host will include providing visitor information, campground cleanup, landscaping and general maintenance. A subsistence reimbursement allowance may be available.

Adults (preferably a couple) are preferred, as are seniors or a family.

Contact Linda Strain ([lstrain@fs.fed.us](mailto:lstrain@fs.fed.us)) or Jascha Zeitlin ([jzeitlin02@fs.fed.us](mailto:jzeitlin02@fs.fed.us)).

#### Activities

Campground Host

Other

Visitor Information

#### Dates

From 04/15/2014 To 10/15/2014

#### Contact

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                            |                                                                               |                                               |                                       |                                                                                                                                                                            |                                             |  |                                                               |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|-----------------------------------------------|---------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|--|---------------------------------------------------------------|--|
| <p>General Assistance</p> <p><u>Suitability</u><br/>Adults, Seniors, Family</p> <p><u>Level of Difficulty</u><br/>Average</p> <p><u>Housing Information</u><br/><i>Housing Type:</i> Camp Sites<br/><i>Housing Description:</i> Self-contained RV or trailer required. Free campsite will be provided with water available to fill tank, a dump tank in host site and NO electric hook-ups.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <p>Linda Strain<br/>West Zone Recreation<br/>851 East 9 Street<br/>Weiser, ID 83672<br/>208-549-4200<br/><a href="mailto:lstrain@fs.fed.us">lstrain@fs.fed.us</a></p>      |                                                                               |                                               |                                       |                                                                                                                                                                            |                                             |  |                                                               |  |
| <p><b>4P-03: Council Visitor Learning Center</b><br/><b>Payette National Forest</b>   <a href="http://www.fs.usda.gov/payette/">http://www.fs.usda.gov/payette/</a></p> <p><b>Visitor Learning Center Volunteer:</b> Looking for volunteers to assist at the Council Visitor/Learning Center located at the Forest Service compound in Council, Idaho providing helpful information to visitors about recreation opportunities, destination directions, points of interest, current conditions and local events and services.</p> <p>Volunteers should have some basic computer skills and abilities to assist with internet access, faxing, and copying. Some assistance on weekends and holidays may be required.</p> <table> <tr> <td><u>Activities</u><br/>Visitor Information</td><td><u>Dates</u><br/>From 05/20/2014 To 10/15/2014</td></tr> <tr> <td><u>Suitability</u><br/>Adults, Seniors</td><td><u>Contact</u><br/>Diane Davis<br/>Council Ranger District, 2092 Highway 95<br/>Council, ID 83612<br/>208-253-0123<br/><a href="mailto:djdavis@fs.fed.us">djdavis@fs.fed.us</a></td></tr> <tr> <td><u>Level of Difficulty</u><br/>Not Difficult</td><td></td></tr> <tr> <td><u>Housing Information</u><br/><i>Housing Type:</i> Camp Sites</td><td></td></tr> </table> |                                                                                                                                                                            | <u>Activities</u><br>Visitor Information                                      | <u>Dates</u><br>From 05/20/2014 To 10/15/2014 | <u>Suitability</u><br>Adults, Seniors | <u>Contact</u><br>Diane Davis<br>Council Ranger District, 2092 Highway 95<br>Council, ID 83612<br>208-253-0123<br><a href="mailto:djdavis@fs.fed.us">djdavis@fs.fed.us</a> | <u>Level of Difficulty</u><br>Not Difficult |  | <u>Housing Information</u><br><i>Housing Type:</i> Camp Sites |  |
| <u>Activities</u><br>Visitor Information                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <u>Dates</u><br>From 05/20/2014 To 10/15/2014                                                                                                                              |                                                                               |                                               |                                       |                                                                                                                                                                            |                                             |  |                                                               |  |
| <u>Suitability</u><br>Adults, Seniors                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <u>Contact</u><br>Diane Davis<br>Council Ranger District, 2092 Highway 95<br>Council, ID 83612<br>208-253-0123<br><a href="mailto:djdavis@fs.fed.us">djdavis@fs.fed.us</a> |                                                                               |                                               |                                       |                                                                                                                                                                            |                                             |  |                                                               |  |
| <u>Level of Difficulty</u><br>Not Difficult                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                            |                                                                               |                                               |                                       |                                                                                                                                                                            |                                             |  |                                                               |  |
| <u>Housing Information</u><br><i>Housing Type:</i> Camp Sites                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                            |                                                                               |                                               |                                       |                                                                                                                                                                            |                                             |  |                                                               |  |
| <p><b>4P-04: Recreation Aid - South Fork</b><br/><b>Payette National Forest</b>   <a href="http://www.fs.usda.gov/payette/">http://www.fs.usda.gov/payette/</a></p> <p>Volunteer/s (1 or a couple) will assist the Recreation Tech with visitor contact, campground and dispersed site clean-up and maintenance, dispersed site restoration, road patrols (need a clean driving record with manual transmission vehicles). monitoring of floater use, dispersed site use, road counters, campground occupancy, and sign installation. Volunteer will work 5 days on 2 days off (mid-week days).</p> <p>Duty location is the Krassel Work Center along the South Fork Salmon River. Semi-primitive housing at remote site (road access; no phone, computer or electric) is available. Reimbursement of \$28/work day may be available. Needed skills would include: carpentry; public interaction; desire to work daily outside in all types of weather; ability to drive manual transmission pick-up truck.</p> <table> <tr> <td><u>Activities</u><br/>Construction/Maintenance<br/>Trail/Campground Maintenance</td><td><u>Dates</u><br/>From 06/01/2014 To 09/07/2014</td></tr> </table>                                                                                         |                                                                                                                                                                            | <u>Activities</u><br>Construction/Maintenance<br>Trail/Campground Maintenance | <u>Dates</u><br>From 06/01/2014 To 09/07/2014 |                                       |                                                                                                                                                                            |                                             |  |                                                               |  |
| <u>Activities</u><br>Construction/Maintenance<br>Trail/Campground Maintenance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <u>Dates</u><br>From 06/01/2014 To 09/07/2014                                                                                                                              |                                                                               |                                               |                                       |                                                                                                                                                                            |                                             |  |                                                               |  |

Visitor Information  
General Assistance

Suitability  
Adults

Level of Difficulty  
Average

Housing Information  
*Housing Type:* Cabins  
*Housing Description:* Propane cooking,  
refrigeration, lighting; very limited electric; laundry  
facilities; no phone service or computer access;

Contact  
Patti Stieger  
Krassel Ranger District, 500 N Mission  
McCall, ID 83638  
208-634-0617  
[pstieger@fs.fed.us](mailto:pstieger@fs.fed.us)

#### **4P-05: Work Station Assistant**

**Payette National Forest** | <http://www.fs.usda.gov/payette/>

Volunteer position will be based at the Big Creek work station and will serve as a station assistant. The position will be responsible for visitor contacts, road patrols, shuttling work crews, taking radio check-ins, station upkeep, airstrip use monitoring, minor maintenance, pasture irrigation and daily pasture rotation for 21 horses and mules.

Big Creek is a remote duty station 90 miles east of McCall, Idaho, accessible by mountainous dirt road that is generally closed by snowpack until the end of June. There is no phone, electricity or satellite service at the station. The volunteer will work 40 hours a week with \$28/a day reimbursement.

Housing will be provided in a 1 bedroom apartment with propane appliances and wood heat. Groceries and mail are brought in once a week by a backcountry charter service.

This position will start early June and end in September.

Contact Patrick Brown at 208 634-0659, [pjbrown@fs.fed.us](mailto:pjbrown@fs.fed.us); or Patti Stieger at 208 634-0617, [pstieger@fs.fed.us](mailto:pstieger@fs.fed.us)

Activities  
Construction/Maintenance  
Other  
Trail/Campground Maintenance  
Visitor Information  
Back Country/Wilderness  
General Assistance

Suitability  
Adults

Level of Difficulty  
Average

Housing Information  
*Housing Type:* Cabins  
*Housing Description:* 1 bedroom apartment:  
Propane cooking, refrigeration, lighting; no phone  
service or computer access.

Dates  
From 06/01/2014 To 09/30/2014

Contact  
Patti Stieger  
Krassel Ranger District, 500 N Mission  
McCall, ID 83638  
208-634-0617  
[pstieger@fs.fed.us](mailto:pstieger@fs.fed.us)

## Regional Office

324 25<sup>th</sup> Street  
Ogden, UT 84401  
(801) 625-5458



### **4RO-1: Lands Record Keeping Volunteer**

**Regional Office** | <http://www.fs.usda.gov/>

One or more volunteer opportunities exist to provide assistance to the Lands staff within the Regional Office. Duties would include filing; sorting and scanning documents; inputting data into a database; copying and mailing files; and other records management duties as needed. Basic computer skills desired but not required.

#### Activities

Computers  
Minerals/Geology  
Office/Clerical  
Other  
General Assistance

#### Dates

From 01/02/2014 To 12/31/2014

#### Contact

Alisha Murri  
324 25th Street  
Ogden, UT 84401  
801-625-5438  
[amurri@fs.fed.us](mailto:amurri@fs.fed.us)

#### Suitability

Adults, Teens, Seniors

#### Level of Difficulty

Average

### **4RO-2: Non-Professional Photographer**

**Regional Office** | <http://www.fs.usda.gov/>

**Non-Professional Photographer:** Several positions are available; dates are flexible during the summer months at the following locations: Ephraim, Utah; Burley, Idaho; central Nevada and Bridgeport, California.

Preference is to have the volunteer(s) either living or recreating in the area where the photos need to be taken. Tools include a digital camera (higher resolution than 3 megapixels) and a personal vehicle.

Duties include taking photos at campgrounds, picnic areas, and group sites throughout several national forests. The volunteer(s) would go to the facility, talk to the campground host to let them know what they are doing, and then take photos of individual camp sites for [www.recreation.gov](http://www.recreation.gov). The volunteer will be provided a list of sites that need to be photographed. The volunteer will then either email or put the photos on a CD and mail them to the Regional Office.

#### Activities

Other  
General Assistance

#### Dates

From 05/30/2014 To 08/30/2014

#### Contact

Joanna Wilson

#### Suitability

Adults, Teens, Seniors, Groups, Family

324 25th Street  
Ogden, UT 84401

Level of Difficulty

801-625-5152

Not Difficult

[jwilson08@fs.fed.us](mailto:jwilson08@fs.fed.us)

## Salmon-Challis National Forest

1206 S. Challis Street  
Salmon, ID 83467  
(208) 756-5100



The Salmon-Challis National Forest covers over 4.3 million acres in east-central Idaho. Included within the boundaries of the Forest is 1.3 million acres of the Frank Church--River of No Return Wilderness Area, the largest wilderness area in the Continental United States. Rugged and remote, this country offers adventure, solitude and breathtaking scenery. The Forest also contains Borah Peak, Idaho's tallest peak, the Wild & Scenic Salmon River and the Middle Fork of the Salmon River. The area is a highly desired destination for hunting, fishing, white-water rafting and many other popular recreational pursuits.

### **4SC-01: Database Entry**

**Salmon-Challis National Forest** | <http://www.fs.usda.gov/scnf/>

One position is available, with flexible hours. Duration is flexible, though between one month minimum and two months maximum is strongly preferred. Location can be Salmon, Challis, Leadore, or Mackay, Idaho but preference is for Salmon.

Volunteer would assist in database entry with training provided. Work must be conducted in a government office between the hours of 7 a.m. and 6 p.m. Housing may or may not be available depending on season and location. A minimum of 32 hours per week required to qualify for housing. Volunteers may receive reimbursement (\$25/8 hours) for allowable expenses.

#### Activities

Computers

#### Dates

From 03/01/2014 To 12/30/2014

#### Suitability

Adults, Teens, Seniors

#### Contact

Faith Ryan  
1206 S. Challis Street  
Salmon, ID 83467  
208-756-5562  
[fryan@fs.fed.us](mailto:fryan@fs.fed.us)

#### Level of Difficulty

Average

#### Housing Information

*Housing Type:* Bunk House

*Housing Description:* Availability may vary. Details developed based on time of year, work location desired by volunteer, and volunteer providing minimum 32/hours week.

### **4SC-03: Campground Hosts & Campground Maintenance**

**Salmon-Challis National Forest** | <http://www.fs.usda.gov/scnf/>

As a Campground Host, you will typically be expected to greet campers; give directions, answer questions, and hand out pamphlets if available; help campers feel at home; perform minor maintenance and inspect the campground; possibly clean and/or stock restrooms; keep some records; and occasionally fill out forms.

A Host must work well with people, be personable and neat in appearance. You may be required to be on-site five days per week, especially on weekends and heavy use holidays. A Host must generally be physically able to perform some raking, shoveling and sweeping.

The most important job as a Campground Host is to provide an enjoyable camping experience for the public. The Host is the first and sometimes the only contact with campground users.

Applications will be reviewed after 02/25/2014.

Activities

Campground Host

Other

Trail/Campground Maintenance

Visitor Information

General Assistance

Dates

From 06/02/2014 To 09/06/2014

Contact

Jennifer Bill

Twin Creeks Campground

1206 S. Challis Street

Salmon, ID 83467

208-865-2715

[jenniferbill@fs.fed.us](mailto:jenniferbill@fs.fed.us)

Suitability

Adults

Level of Difficulty

Not Difficult

Housing Information

Housing Type: Camp Sites

**4SC-04: Guard Station Attendant/Facilities Maintenance**

**Salmon-Challis National Forest** | <http://www.fs.usda.gov/scnf/>

Live and work in beautiful Sawmill Canyon along the Little Lost River. Fairview Guard Station is a restored building that was built in 1933. This is a great opportunity for a highly motivated couple or individual who love to be outdoors and work with the public.

Volunteer would live at the site and be responsible for maintenance and upkeep of the guard station, as well as two developed campgrounds and two developed trailheads. Truck, tools and cleaning supplies will be provided. Volunteer may receive reimbursement for allowable expenses up to \$24/day.

Activities

Campground Host

Other

Trail/Campground Maintenance

Visitor Information

General Assistance

Dates

From 06/10/2014 To 09/30/2014

Contact

Melissa Fowler

Lost River Ranger District

Fairview Guard Station

Mackay, ID 83251

208-588-3407

[mfowler01@fs.fed.us](mailto:mfowler01@fs.fed.us)

Suitability

Adults

Level of Difficulty

Strenuous

Housing Information

Housing Type: Cabins

Housing Description: Guard station has one bedroom, one bath, living room. Propane lights



and appliances, hot water, no laundry facilities.

**4SC-05: Campground Host and Campground Maintenance**  
**Salmon-Challis National Forest** | <http://www.fs.usda.gov/scnf/>

As a Campground Host, you will typically be expected to greet campers; give directions, answer questions, and hand out pamphlets if available; help campers feel at home; perform minor maintenance and inspect the campground; possibly clean and/or stock restrooms; keep some records; and occasionally fill out forms.

A Host must work well with people, be personable and neat in appearance. You may be required to be on-site five days per week, especially on weekends and heavy use holidays. A Host must generally be physically able to perform some raking, shoveling and sweeping.

The most important job as a Campground Host is to provide an enjoyable camping experience for the public. The Host is the first and sometimes the only contact with campground users.

Applications will be reviewed after 02/25/2014.

Activities

Campground Host

Other

Trail/Campground Maintenance

Visitor Information

General Assistance

Dates

From 06/02/2014 To 09/06/2014

Contact

Jennifer Bill

1206 S. Challis Street

Spring Creek Campground

Salmon, ID 83467

208-865-2715

[jenniferbill@fs.fed.us](mailto:jenniferbill@fs.fed.us)

Suitability

Adults

Level of Difficulty

Not Difficult

Housing Information

Housing Type: Camp Sites

## Sawtooth National Forest

2647 Kimberly Rd. E.  
Twin Falls, ID. 83301  
(208) 737-3200



Located in central Idaho, lies the Sawtooth National Forest encompassing 2.1 million acres. The season of the year makes no difference as the Sawtooth is a "Forest For All Seasons".

Nearby lies the Sawtooth National Recreation Area and the Sawtooth Wilderness. Within the boundaries of the 754,000 acre Sawtooth National Recreation Area (SNRA) are approximately 750 miles of trails, 40 peaks rising over 10,000 feet and 300 plus high mountain lakes that add to the spectacular scenery and vistas.

### 4S-02: Campground Host

**Sawtooth National Forest** | <http://www.fs.fed.us/sawtooth/>

Porcupine Springs Campground is a developed campground composed of 12 individual units and 3 group units. One group area can accommodate up to 100 people and 1 group area can accommodate up to 50 people. This is a fee campground and reservations are required for group camping only.

This area is suitable for trailer and tent camping and is accessible for a season that varies usually between May/June and September. Campground amenities include water faucets, toilets, and an accessible Stock Transfer Station.

Little Fork Trailhead (#163) is located at the campground and is an easy multi-use trail that accesses an extensive trail system. There is an additional trailhead at the end of Forest Road 504. The parking lot can accommodate up to 8 RVs.

Duties include talking with visitors, educating visitors on campground rules, cleaning toilet facilities, and representing the Forest Service in a professional and courteous manner. Reimbursement for subsistence is available if eligible.

A host with 1-2 years previous experience in a busy, popular setting is preferred.

#### Activities

Campground Host  
Conservation Education  
Trail/Campground Maintenance  
Visitor Information

#### Dates

From 05/15/2014 To 09/30/2014

#### Contact

Roger Anderson  
Minidoka Ranger District  
Porcupine Springs  
Burley, ID 83350  
208-677-8303  
[rogeranderson@fs.fed.us](mailto:rogeranderson@fs.fed.us)

#### Suitability

Adults, Seniors

#### Level of Difficulty

Average

#### Housing Information

Housing Type: RV Pads

**4S-04: Campground Host****Sawtooth National Forest** | <http://www.fs.fed.us/sawtooth/>

The Minidoka Ranger District on the Sawtooth National Forest has a campground host opportunity in the Howell Canyon area. The host site is quite primitive: there are no electrical hookups, and hosts should have a self-contained RV campers or trailers. There is no public drinking water system; drinking water will be hauled to hosts RV.

Duties include talking with visitors, educating visitors on campground rules, cleaning toilet facilities, and representing the Forest Service in a professional and courteous manner. The level of difficulty is average, generally suitable for adults and seniors. Reimbursement for subsistence is available if eligible.

A host with 1-2 years previous experience in a busy, popular setting is preferred. Note, too, that the elevation is almost 9,000 feet.

**Activities**

Campground Host  
Conservation Education  
Trail/Campground Maintenance  
Visitor Information

**Suitability**

Adults, Seniors

**Level of Difficulty**

Average

**Dates**

From 07/01/2014 To 09/15/2014

**Contact**

Roger Anderson  
Minidoka Ranger District  
Howell Canyon Area  
Burley, ID 83350  
208-677-8303  
[rogeranderson@fs.fed.us](mailto:rogeranderson@fs.fed.us)

**Housing Information**

**Housing Type:** RV Pads

**Housing Description:** Host site is fairly primitive: there are no electrical hookups, and hosts should have a self-contained RV camper or trailer. There is no public drinking water system; drinking water will be hauled to hosts RV.

**4S-07: Facilities Maintenance****Sawtooth NRA** | <http://www.fs.fed.us/sawtooth/>

**Facilities Maintenance:** One or two positions are available. This position will be at the Sawtooth Valley Work Center located 45 miles north of Ketchum, Idaho, in the heart of the beautiful Sawtooth Valley. Work days are Monday through Friday. Duties include lawn care, feeding horses, minor maintenance work, answering telephones, sign making, painting, transporting employees to and from trailheads, maintaining trailhead facilities (trail register boxes, wilderness permit boxes, and information boards) and other assorted chores. Excellent for retired individual or couple. Recreation vehicle space and hookups are available.

**Activities**

Construction/Maintenance  
Other  
Trail/Campground Maintenance  
General Assistance

**Dates**

From 05/15/2014 To 09/15/2014

**Contact**

Jay Dorr  
5 North Fork Canyon Rd.  
Ketchum, ID 83340  
208-727-5011

**Suitability**

Adults, Seniors

[jdorr@fs.fed.us](mailto:jdorr@fs.fed.us)

Level of Difficulty

Average

Housing Information

*Housing Type:* RV Pads

*Housing Description:* Recreation vehicle space and hookups are available.

**4S-09: Trail Maintenance/Construction**

**Sawtooth NRA** | <http://www.fs.fed.us/>

**Trail Maintenance/Construction:** Several positions are available; dates are negotiable. Work with trail crew performing routine maintenance and some trail reconstruction. Backcountry trips will be 8 to 10 days in the spectacular Sawtooth Wilderness or Boulder/White Clouds mountain ranges.

Must be able to get along well with coworkers and be physically fit. Experience in hiking/camping in the back country and working with stock animals useful.

Forest Service will provide housing, work transportation and equipment. Reimbursement for daily subsistence may be available.

Activities

Construction/Maintenance

Other

Dates

From 06/15/2014 To 09/15/2014

Suitability

Adults

Contact

Jay Dorr

5 North Fork Canyon Rd.

Ketchum, ID 83340

208-727-5011

[jdorr@fs.fed.us](mailto:jdorr@fs.fed.us)

Level of Difficulty

Strenuous

Housing Information

*Housing Description:* Forest Service will provide housing.

**4S-15: Campground Host**

**Sawtooth National Forest** | <http://www.fs.fed.us/sawtooth/>

Campground host at Chaparral Campground in the Sawtooth Forest near Featherville, Idaho. Host will be expected to collect fees, clean campsites/fire pits, clean and stock vault-style toilets at Chaparral and four other campgrounds in the area, make public contacts, and other duties common to campground hosting.

Applicants need to be able to conduct light physical work such as raking, shoveling, pushing wheelbarrows, lifting up to 20 pounds and operating weed eaters or leaf blowers. Chaparral Campground is located along the South Fork Boise River approximately 3 miles east of Featherville, Idaho. We have one position open at this site. Tools, campground supplies, potable water, telephone, propane, and septic will be provided.

Host will need to provide their own power source if desired, as well as a vehicle that can travel gravel roads and be used to conduct campground maintenance. Self-contained RV or travel trailer is required. Hosts may receive reimbursement for food and incidentals up to \$24/day and may be reimbursed for mileage related directly to maintenance of the campground and adjacent areas.

This campground is located 60 miles from the nearest hospital and large grocery store.

Activities

Campground Host

Dates

From 05/21/2014 To 09/07/2014

Suitability

Adults, Seniors

Contact

Jennifer Hulme  
Fairfield Ranger District  
Chaparral Campground  
Fairfield, ID 83327  
208-764-3471  
[jhulme@fs.fed.us](mailto:jhulme@fs.fed.us)

Level of Difficulty

Average

Housing Information

*Housing Type:* RV Pads

*Housing Description:* Host site has RV pad, telephone and septic hook ups, but no electricity.

Water and propane are available

**4S-16: Campground Host**

**Sawtooth National Forest** | <http://www.fs.fed.us/sawtooth/>

Campground hosts for the 35+ unit Baumgartner Campground located in the Sawtooth Forest near Featherville, Idaho. Hosts will post reservations, collect fees, drain and fill the hot springs pool daily, clean campsites/fire pits, clean and stock vault-style toilets both in the campground and the area immediately outside the campground, make public contacts, and other duties common to campground hosting. Applicants need to be able to conduct light physical work such as raking, shoveling, pushing wheelbarrows, lifting up to 20 pounds and operating weed eaters or leaf blowers.

Baumgartner Campground (shown) is located along the South Fork Boise River approximately 12 miles east of Featherville, Idaho. We have one position open, but would consider a two person team as well.

Tools, campground supplies, potable water, telephone, propane, and septic will be provided. Host will need to provide their own power source if desired, as well as a vehicle that can be used to conduct campground maintenance. Self-contained RV or travel trailer is required.

Hosts may receive reimbursement for food and incidentals up to \$24/day and may be reimbursed for mileage related directly to maintenance of the campground and adjacent areas. This campground is located 70 miles from the nearest hospital and large grocery store.

Activities

Campground Host

Dates

From 05/14/2014 To 09/07/2014

Suitability

Adults, Seniors

Contact

Jennifer Hulme  
Fairfield Ranger District  
Baumgartner Campground  
Fairfield, ID 83327  
208-764-3471  
[jhulme@fs.fed.us](mailto:jhulme@fs.fed.us)

Level of Difficulty

Average

Housing Information

*Housing Type:* RV Pads

*Housing Description:* Host site has RV pad, telephone hookup, water and septic hook up, but no electricity. Propane is available

**4S-17: Range Vegetation Data Collector****Sawtooth National Forest** | <http://www.fs.fed.us/sawtooth/>

Main duty includes accompanying District range personnel in the field to assist with vegetation monitoring. Interested individuals will assist with locating sites, laying out sampling design, and recording data. Species identification may be provided depending on the individual's skill and/or interest.

Work schedule will be random; possibly require help 4 to 5 times per month. Up to 4 positions available in both Sawtooth National Recreation Area and Ketchum Ranger District.

Special requirements include ability to traverse varying levels of terrain and work in sometimes inclement weather for up to 8-9 hours per day.

**Activities**

Botany  
Range/Livestock  
Weed/Invasive Species Control

**Suitability**

Adults, Teens, Seniors

**Level of Difficulty**

Average

**Dates**

From 07/01/2014 To 10/01/2014

**Contact**

Robert Garcia  
Sawtooth National Recreation Area & Ketchum  
RD  
Stanley and/or Ketchum, ID 82378  
208-774-3014  
[rmgarcia@fs.fed.us](mailto:rmgarcia@fs.fed.us)

## Uinta-Wasatch-Cache National Forest

857 West South Jordan Parkway  
South Jordan, UT 84095-8594  
(801) 342-5100



Have you ever wondered why it's called the Uinta-Wasatch-Cache National Forest when it doesn't include the Uinta Mountains?

The first part of the Forest name is derived from the Ute word Yoov-we-teuh, which means pine tree or pine forest. Early maps spelled the name as Uintah with an "h." Major John Wesley Powell left off the "h" in his publications, deeming it unnecessary for pronunciation. Throughout the area both spellings are still used (Uinta Basin and Uinta Mountains, but Uintah County and Uintah Lake).

The second and third part of the Forest name, Wasatch-Cache, pays tribute to two important groups whose survival and livelihood depended on the resources of the forests. Wasatch is a Ute Indian word meaning "low place in high mountains." Cache is a French word meaning "to hide" and is a legacy of the early fur trappers who were the first Europeans to visit the region. Cache Valley was the site where the trappers dug caves to cache their furs so they would be hidden and safe from detection until they could be traded. The Forest holds important clues to the natural history of the area.

### 4UWC-02: Group Volunteer Opportunities

Uinta-Wasatch-Cache National Forest | <http://www.fs.usda.gov/uwcnf>

**Group Opportunities:** Several projects are available for groups or individuals, including: range, fuels, recreation, noxious weeds, wildlife, fisheries, roads, and facilities. Projects available for one or multi-day projects.

Project selections will be based on group size, availability, age, and interests. Forest Service will supply tools, materials, and training and to complete projects.

#### Activities

Construction/Maintenance  
Range/Livestock  
Soil/Watershed  
Trail/Campground Maintenance  
Fish/Wildlife  
Weed/Invasive Species Control

#### Dates

From 05/01/2014 To 10/31/2014

#### Contact

Patricia Musser  
Heber Ranger District  
PO Box 190  
Heber City, UT 84032  
435-654-0470  
[pamusser@fs.fed.us](mailto:pamusser@fs.fed.us)

#### Suitability

Adults, Kids, Teens, Seniors, Groups, Family

#### Level of Difficulty

Not Difficult

**4UWC-04: Winter Sports Assistant****Uinta-Wasatch-Cache National Forest** | <http://www.fs.usda.gov/uwcnf>

**Winter Sports Assistant:** Assist the Mill Creek Canyon winter staff in cross-country ski grooming and visitor compliance on the Mill Creek Ski trail. In addition: Trailhead cleaning, trash pick-up, and cross-country skiing, will be the duties of the volunteer.

Volunteer will be exposed to winter weather while performing the duties listed above. Experience with snowmobiles, snowcats, and cross-country skiing and visitor compliance are necessary. Uniform and training will be provided. Housing and work transportation may be provided. Must be able to work weekends.

**Activities**

Construction/Maintenance  
Trail/Campground Maintenance  
Visitor Information  
General Assistance

**Dates**

From 12/01/2014 To 04/30/2014

**Contact**

Steve Brown  
Salt Lake Ranger District  
6944 South 3000 East  
Salt Lake City, UT 84121  
801-733-2674  
[Stbrown@fs.fed.us](mailto:Stbrown@fs.fed.us)

**Suitability**

Adults

**Level of Difficulty**

Strenuous

**Housing Information**

**Housing Description:** Housing may be provided

**4UWC-06: Recreation Aid****Uinta-Wasatch-Cache National Forest** | <http://www.fs.usda.gov/uwcnf>

**Recreation Aid:** One or two positions are available. Mill Creek Canyon is within a 30 minute drive for more than half a million people who use the canyon for hiking, biking, picnicking, and fishing. Volunteers can work weekends or weekdays doing site maintenance and trail work. Experience using basic hand tools and having carpentry skills is needed. Some work can be strenuous at times so the volunteers need to be in good physical shape. Forest Service may provide housing and work transportation.

**Activities**

Construction/Maintenance  
Trail/Campground Maintenance  
General Assistance

**Dates**

From 04/01/2014 To 08/31/2014

**Contact**

Steve Brown  
Salt Lake Ranger District  
6944 South 3000 East  
Salt Lake City, UT 84121  
801-733-2674  
[Stbrown@fs.fed.us](mailto:Stbrown@fs.fed.us)

**Suitability**

Adults

**Level of Difficulty**

Strenuous

**Housing Information**

**Housing Description:** Forest Service may provide housing.



**4UWC-08: Wilderness Ranger****Uinta-Wasatch-Cache National Forest** | <http://www.fs.usda.gov/uwcnf>

**Wilderness Ranger:** Three opportunities are available. Rangers work in the spectacular High Uintas Wilderness providing information for visitors, teaching low impact camping and wilderness ethics. Must be physically fit and fully competent to backpack and camp in remote and rugged terrain. Forest Service will provide housing.

Activities

Construction/Maintenance  
Trail/Campground Maintenance  
Visitor Information  
Back Country/Wilderness  
General Assistance

Dates

From 06/15/2014 To 09/15/2014

Contact

Bernard Asay  
Evanston/Mountain View Ranger District  
PO Box 129  
Mountain View, WY 82939  
307-789-3194  
[basay@fs.fed.us](mailto:basay@fs.fed.us)

Suitability

Adults

Level of Difficulty

Not Difficult

Housing Information

**Housing Description:** Forest Service will provide housing.

**4UWC-11: Adopt-A-Trail Program****Uinta-Wasatch-Cache National Forest** | <http://www.fs.usda.gov/uwcnf>Description

The Forest Service is looking for individuals and organizations that would like to adopt their favorite trail. The Adopt-A-Trail program is designed for individuals and community organizations that want to make a difference through volunteering to help keep the trail system accessible, clean, and enjoyable.

Individuals and organizations will provide basic maintenance on a trail segment for a one-year period. Basic maintenance includes, trail clearing, limb and brush removal, trash collection, clean and repair water bars, and trailhead clean-up. Other duties may be available for specific trails. Tools provided by the volunteers and the District office. Volunteer opportunities are flexible. Volunteers can work at their own pace and on their own schedule. A Forest Service employee will oversee the project, once approved and an Adopt-A-Trail Agreement is in place. The Districts have approximately 530 non-motorized and motorized trail miles. The trails are located throughout the districts and vary in terrain, elevation, and difficulty level.

Activities

Conservation Education  
Trail/Campground Maintenance

Dates

From 05/07/2014 To 06/08/2014

Contact

Lisa Thompson  
Ogden and Logan Ranger Districts  
Ogden and Logan, UT 84401  
801-458-1704  
[lisathompson@fs.fed.us](mailto:lisathompson@fs.fed.us)

Suitability

Adults, Kids, Teens, Seniors, Groups, Family

Level of Difficulty

Not Difficult

Other Position Filters

**Virtual Activity:** N/A

**Indoor Activity:** N/A

*Outdoor Activity:* Yes  
*Day Time Hours:* Yes  
*Evening Hours:* Yes  
*Weekends:* Yes

**4UWC-12: Mirror Lake Amphitheater Program Coordinator**  
**Uinta-Wasatch-Cache National Forest | [www.fs.usda.gov/uwcnf](http://www.fs.usda.gov/uwcnf)**

Mirror Lake Amphitheater provides weekend campground programs open to the public throughout the summer season. Volunteer would perform all initial contact with presenters and coordinate supplies needed for presenter, and schedule presentations during the summer. Generally, programs are on Friday and Saturday nights only, July through Labor Day weekend.

Other duties would include: Set up and clean the amphitheater, set up equipment, introduce the speaker to the crowd, count attendance. Monitor the toilet paper in the restroom and refill as needed, especially on the weekends, clean fire pits during the summer at the Mirror Lake Picnic Area and pick up trash around the Mirror Lake Trail. Ability to lift or carry 30+ lbs., operate a generator, computer, projector, light box, run electrical extension cords, portable amp, microphones, and microphone stands (volunteers can be trained on how to use this equipment as long as they are willing to learn).

Activities

Office/Clerical  
Other  
Visitor Information

Suitability

Adults, Seniors

Level of Difficulty

Average

Housing Information

*Housing Type:* Cabins

*Housing Description:* Free of charge for volunteers, Mirror Lake is located along the Mirror Lake Scenic Byway approximately 45 from the nearest town of Kamas Utah. A single-family cabin or RV hookup will be available.

Dates

From 05/15/2014 To 09/06/2014

Contact

Patricia Musser  
Heber-Kamas Ranger District  
50 East Center Street  
Kamas, UT 84036  
435-654-0470  
[pamusser@fs.fed.us](mailto:pamusser@fs.fed.us)

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| <b>Volunteer Application<br/>for Natural Resources Agencies</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                     | Instructions: Mark <input checked="" type="checkbox"/> in the appropriate boxes, for other items either print or type responses. If extra space is needed use item 18. |                  |                                              |                                                    |                                          |                                  |                                                |                                                 |                                          |                                                    |                                                              |                                                   |                                                     |                                                    |                                                   |                                             |                                              |                                                 |                                          |                                                 |                                            |                                             |                                          |                                           |                                      |                                                 |                                                |                                          |  |                                           |                                             |  |
| 1. Name (Last, First, Middle)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 2. Age                                              | 3. Telephone Number<br>(   )   -                                                                                                                                       | 4. Email Address |                                              |                                                    |                                          |                                  |                                                |                                                 |                                          |                                                    |                                                              |                                                   |                                                     |                                                    |                                                   |                                             |                                              |                                                 |                                          |                                                 |                                            |                                             |                                          |                                           |                                      |                                                 |                                                |                                          |  |                                           |                                             |  |
| 5. Street Address (include apartment no., if any)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                     | 6. City, State, and Zip Code                                                                                                                                           |                  |                                              |                                                    |                                          |                                  |                                                |                                                 |                                          |                                                    |                                                              |                                                   |                                                     |                                                    |                                                   |                                             |                                              |                                                 |                                          |                                                 |                                            |                                             |                                          |                                           |                                      |                                                 |                                                |                                          |  |                                           |                                             |  |
| <p>7. Which general volunteer work categories are you most interested in?</p> <table style="width: 100%; border: none;"> <tr> <td><input type="checkbox"/> Archeology</td> <td><input type="checkbox"/> Historical/ Preservation</td> <td><input type="checkbox"/> Soil/ Watershed</td> </tr> <tr> <td><input type="checkbox"/> Botany</td> <td><input type="checkbox"/> Pest/Disease Control</td> <td><input type="checkbox"/> Timber/Fire Prevention</td> </tr> <tr> <td><input type="checkbox"/> Campground Host</td> <td><input type="checkbox"/> Minerals/ Geology</td> <td><input type="checkbox"/> Trail/Campground Maintenance</td> </tr> <tr> <td><input type="checkbox"/> Construction Maintenance</td> <td><input type="checkbox"/> Natural Resources Planning</td> <td><input type="checkbox"/> Tour Guide/Interpretation</td> </tr> <tr> <td><input type="checkbox"/> Computers</td> <td><input type="checkbox"/> Office/Clerical</td> <td><input type="checkbox"/> Visitor Information</td> </tr> <tr> <td><input type="checkbox"/> Conservation Education</td> <td><input type="checkbox"/> Range/Livestock</td> <td><input type="checkbox"/> Other (Please specify)</td> </tr> <tr> <td><input type="checkbox"/> Fish/Wildlife</td> <td><input type="checkbox"/> Research/Librarian</td> <td></td> </tr> </table>                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                     |                                                                                                                                                                        |                  | <input type="checkbox"/> Archeology          | <input type="checkbox"/> Historical/ Preservation  | <input type="checkbox"/> Soil/ Watershed | <input type="checkbox"/> Botany  | <input type="checkbox"/> Pest/Disease Control  | <input type="checkbox"/> Timber/Fire Prevention | <input type="checkbox"/> Campground Host | <input type="checkbox"/> Minerals/ Geology         | <input type="checkbox"/> Trail/Campground Maintenance        | <input type="checkbox"/> Construction Maintenance | <input type="checkbox"/> Natural Resources Planning | <input type="checkbox"/> Tour Guide/Interpretation | <input type="checkbox"/> Computers                | <input type="checkbox"/> Office/Clerical    | <input type="checkbox"/> Visitor Information | <input type="checkbox"/> Conservation Education | <input type="checkbox"/> Range/Livestock | <input type="checkbox"/> Other (Please specify) | <input type="checkbox"/> Fish/Wildlife     | <input type="checkbox"/> Research/Librarian |                                          |                                           |                                      |                                                 |                                                |                                          |  |                                           |                                             |  |
| <input type="checkbox"/> Archeology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <input type="checkbox"/> Historical/ Preservation   | <input type="checkbox"/> Soil/ Watershed                                                                                                                               |                  |                                              |                                                    |                                          |                                  |                                                |                                                 |                                          |                                                    |                                                              |                                                   |                                                     |                                                    |                                                   |                                             |                                              |                                                 |                                          |                                                 |                                            |                                             |                                          |                                           |                                      |                                                 |                                                |                                          |  |                                           |                                             |  |
| <input type="checkbox"/> Botany                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <input type="checkbox"/> Pest/Disease Control       | <input type="checkbox"/> Timber/Fire Prevention                                                                                                                        |                  |                                              |                                                    |                                          |                                  |                                                |                                                 |                                          |                                                    |                                                              |                                                   |                                                     |                                                    |                                                   |                                             |                                              |                                                 |                                          |                                                 |                                            |                                             |                                          |                                           |                                      |                                                 |                                                |                                          |  |                                           |                                             |  |
| <input type="checkbox"/> Campground Host                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <input type="checkbox"/> Minerals/ Geology          | <input type="checkbox"/> Trail/Campground Maintenance                                                                                                                  |                  |                                              |                                                    |                                          |                                  |                                                |                                                 |                                          |                                                    |                                                              |                                                   |                                                     |                                                    |                                                   |                                             |                                              |                                                 |                                          |                                                 |                                            |                                             |                                          |                                           |                                      |                                                 |                                                |                                          |  |                                           |                                             |  |
| <input type="checkbox"/> Construction Maintenance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <input type="checkbox"/> Natural Resources Planning | <input type="checkbox"/> Tour Guide/Interpretation                                                                                                                     |                  |                                              |                                                    |                                          |                                  |                                                |                                                 |                                          |                                                    |                                                              |                                                   |                                                     |                                                    |                                                   |                                             |                                              |                                                 |                                          |                                                 |                                            |                                             |                                          |                                           |                                      |                                                 |                                                |                                          |  |                                           |                                             |  |
| <input type="checkbox"/> Computers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <input type="checkbox"/> Office/Clerical            | <input type="checkbox"/> Visitor Information                                                                                                                           |                  |                                              |                                                    |                                          |                                  |                                                |                                                 |                                          |                                                    |                                                              |                                                   |                                                     |                                                    |                                                   |                                             |                                              |                                                 |                                          |                                                 |                                            |                                             |                                          |                                           |                                      |                                                 |                                                |                                          |  |                                           |                                             |  |
| <input type="checkbox"/> Conservation Education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <input type="checkbox"/> Range/Livestock            | <input type="checkbox"/> Other (Please specify)                                                                                                                        |                  |                                              |                                                    |                                          |                                  |                                                |                                                 |                                          |                                                    |                                                              |                                                   |                                                     |                                                    |                                                   |                                             |                                              |                                                 |                                          |                                                 |                                            |                                             |                                          |                                           |                                      |                                                 |                                                |                                          |  |                                           |                                             |  |
| <input type="checkbox"/> Fish/Wildlife                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <input type="checkbox"/> Research/Librarian         |                                                                                                                                                                        |                  |                                              |                                                    |                                          |                                  |                                                |                                                 |                                          |                                                    |                                                              |                                                   |                                                     |                                                    |                                                   |                                             |                                              |                                                 |                                          |                                                 |                                            |                                             |                                          |                                           |                                      |                                                 |                                                |                                          |  |                                           |                                             |  |
| <p>8. What qualifications/skills/experience/education do you have that you would like to use in your volunteer work?</p> <table style="width: 100%; border: none;"> <tr> <td><input type="checkbox"/> Backpacking/Camping</td> <td><input type="checkbox"/> Heavy Equipment Operation</td> <td><input type="checkbox"/> Sign Language</td> </tr> <tr> <td><input type="checkbox"/> Biology</td> <td><input type="checkbox"/> Horses – Care/ Riding</td> <td><input type="checkbox"/> Supervision</td> </tr> <tr> <td><input type="checkbox"/> Boat Operation</td> <td><input type="checkbox"/> Landscaping/Reforestation</td> <td><input type="checkbox"/> Other Trade skills (Please specify)</td> </tr> <tr> <td><input type="checkbox"/> Carpentry</td> <td><input type="checkbox"/> Land Surveying</td> <td></td> </tr> <tr> <td><input type="checkbox"/> Clerical/Office Machines</td> <td><input type="checkbox"/> Livestock/Ranching</td> <td><input type="checkbox"/> Teaching</td> </tr> <tr> <td><input type="checkbox"/> Computer Programming</td> <td><input type="checkbox"/> Map reading</td> <td><input type="checkbox"/> Working with People</td> </tr> <tr> <td><input type="checkbox"/> Drafting/Graphics</td> <td><input type="checkbox"/> Mountaineering</td> <td><input type="checkbox"/> Writing/Editing</td> </tr> <tr> <td><input type="checkbox"/> Driver's License</td> <td><input type="checkbox"/> Photography</td> <td><input type="checkbox"/> Other (Please specify)</td> </tr> <tr> <td><input type="checkbox"/> First Aid Certificate</td> <td><input type="checkbox"/> Public Speaking</td> <td></td> </tr> <tr> <td><input type="checkbox"/> Hand/Power Tools</td> <td><input type="checkbox"/> Research/Librarian</td> <td></td> </tr> </table> |                                                     |                                                                                                                                                                        |                  | <input type="checkbox"/> Backpacking/Camping | <input type="checkbox"/> Heavy Equipment Operation | <input type="checkbox"/> Sign Language   | <input type="checkbox"/> Biology | <input type="checkbox"/> Horses – Care/ Riding | <input type="checkbox"/> Supervision            | <input type="checkbox"/> Boat Operation  | <input type="checkbox"/> Landscaping/Reforestation | <input type="checkbox"/> Other Trade skills (Please specify) | <input type="checkbox"/> Carpentry                | <input type="checkbox"/> Land Surveying             |                                                    | <input type="checkbox"/> Clerical/Office Machines | <input type="checkbox"/> Livestock/Ranching | <input type="checkbox"/> Teaching            | <input type="checkbox"/> Computer Programming   | <input type="checkbox"/> Map reading     | <input type="checkbox"/> Working with People    | <input type="checkbox"/> Drafting/Graphics | <input type="checkbox"/> Mountaineering     | <input type="checkbox"/> Writing/Editing | <input type="checkbox"/> Driver's License | <input type="checkbox"/> Photography | <input type="checkbox"/> Other (Please specify) | <input type="checkbox"/> First Aid Certificate | <input type="checkbox"/> Public Speaking |  | <input type="checkbox"/> Hand/Power Tools | <input type="checkbox"/> Research/Librarian |  |
| <input type="checkbox"/> Backpacking/Camping                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <input type="checkbox"/> Heavy Equipment Operation  | <input type="checkbox"/> Sign Language                                                                                                                                 |                  |                                              |                                                    |                                          |                                  |                                                |                                                 |                                          |                                                    |                                                              |                                                   |                                                     |                                                    |                                                   |                                             |                                              |                                                 |                                          |                                                 |                                            |                                             |                                          |                                           |                                      |                                                 |                                                |                                          |  |                                           |                                             |  |
| <input type="checkbox"/> Biology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <input type="checkbox"/> Horses – Care/ Riding      | <input type="checkbox"/> Supervision                                                                                                                                   |                  |                                              |                                                    |                                          |                                  |                                                |                                                 |                                          |                                                    |                                                              |                                                   |                                                     |                                                    |                                                   |                                             |                                              |                                                 |                                          |                                                 |                                            |                                             |                                          |                                           |                                      |                                                 |                                                |                                          |  |                                           |                                             |  |
| <input type="checkbox"/> Boat Operation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <input type="checkbox"/> Landscaping/Reforestation  | <input type="checkbox"/> Other Trade skills (Please specify)                                                                                                           |                  |                                              |                                                    |                                          |                                  |                                                |                                                 |                                          |                                                    |                                                              |                                                   |                                                     |                                                    |                                                   |                                             |                                              |                                                 |                                          |                                                 |                                            |                                             |                                          |                                           |                                      |                                                 |                                                |                                          |  |                                           |                                             |  |
| <input type="checkbox"/> Carpentry                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <input type="checkbox"/> Land Surveying             |                                                                                                                                                                        |                  |                                              |                                                    |                                          |                                  |                                                |                                                 |                                          |                                                    |                                                              |                                                   |                                                     |                                                    |                                                   |                                             |                                              |                                                 |                                          |                                                 |                                            |                                             |                                          |                                           |                                      |                                                 |                                                |                                          |  |                                           |                                             |  |
| <input type="checkbox"/> Clerical/Office Machines                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <input type="checkbox"/> Livestock/Ranching         | <input type="checkbox"/> Teaching                                                                                                                                      |                  |                                              |                                                    |                                          |                                  |                                                |                                                 |                                          |                                                    |                                                              |                                                   |                                                     |                                                    |                                                   |                                             |                                              |                                                 |                                          |                                                 |                                            |                                             |                                          |                                           |                                      |                                                 |                                                |                                          |  |                                           |                                             |  |
| <input type="checkbox"/> Computer Programming                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <input type="checkbox"/> Map reading                | <input type="checkbox"/> Working with People                                                                                                                           |                  |                                              |                                                    |                                          |                                  |                                                |                                                 |                                          |                                                    |                                                              |                                                   |                                                     |                                                    |                                                   |                                             |                                              |                                                 |                                          |                                                 |                                            |                                             |                                          |                                           |                                      |                                                 |                                                |                                          |  |                                           |                                             |  |
| <input type="checkbox"/> Drafting/Graphics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <input type="checkbox"/> Mountaineering             | <input type="checkbox"/> Writing/Editing                                                                                                                               |                  |                                              |                                                    |                                          |                                  |                                                |                                                 |                                          |                                                    |                                                              |                                                   |                                                     |                                                    |                                                   |                                             |                                              |                                                 |                                          |                                                 |                                            |                                             |                                          |                                           |                                      |                                                 |                                                |                                          |  |                                           |                                             |  |
| <input type="checkbox"/> Driver's License                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <input type="checkbox"/> Photography                | <input type="checkbox"/> Other (Please specify)                                                                                                                        |                  |                                              |                                                    |                                          |                                  |                                                |                                                 |                                          |                                                    |                                                              |                                                   |                                                     |                                                    |                                                   |                                             |                                              |                                                 |                                          |                                                 |                                            |                                             |                                          |                                           |                                      |                                                 |                                                |                                          |  |                                           |                                             |  |
| <input type="checkbox"/> First Aid Certificate                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <input type="checkbox"/> Public Speaking            |                                                                                                                                                                        |                  |                                              |                                                    |                                          |                                  |                                                |                                                 |                                          |                                                    |                                                              |                                                   |                                                     |                                                    |                                                   |                                             |                                              |                                                 |                                          |                                                 |                                            |                                             |                                          |                                           |                                      |                                                 |                                                |                                          |  |                                           |                                             |  |
| <input type="checkbox"/> Hand/Power Tools                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <input type="checkbox"/> Research/Librarian         |                                                                                                                                                                        |                  |                                              |                                                    |                                          |                                  |                                                |                                                 |                                          |                                                    |                                                              |                                                   |                                                     |                                                    |                                                   |                                             |                                              |                                                 |                                          |                                                 |                                            |                                             |                                          |                                           |                                      |                                                 |                                                |                                          |  |                                           |                                             |  |
| <p>9. Based on boxes checked in items 7 and 8, what particular type of volunteer work would you like to do? (Please describe any specific qualifications, skills, experience, or education that apply)</p> <p>_____</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                     |                                                                                                                                                                        |                  |                                              |                                                    |                                          |                                  |                                                |                                                 |                                          |                                                    |                                                              |                                                   |                                                     |                                                    |                                                   |                                             |                                              |                                                 |                                          |                                                 |                                            |                                             |                                          |                                           |                                      |                                                 |                                                |                                          |  |                                           |                                             |  |
| <p>10. Are you a United States Citizen?    <input type="checkbox"/> Yes    <input type="checkbox"/> No (If no, additional information may be required)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                     |                                                                                                                                                                        |                  |                                              |                                                    |                                          |                                  |                                                |                                                 |                                          |                                                    |                                                              |                                                   |                                                     |                                                    |                                                   |                                             |                                              |                                                 |                                          |                                                 |                                            |                                             |                                          |                                           |                                      |                                                 |                                                |                                          |  |                                           |                                             |  |
| <p>11. a. Have you volunteered before?    <input type="checkbox"/> Yes    <input type="checkbox"/> No</p> <p>      b. If Yes, please briefly describe your volunteer experience.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                     |                                                                                                                                                                        |                  |                                              |                                                    |                                          |                                  |                                                |                                                 |                                          |                                                    |                                                              |                                                   |                                                     |                                                    |                                                   |                                             |                                              |                                                 |                                          |                                                 |                                            |                                             |                                          |                                           |                                      |                                                 |                                                |                                          |  |                                           |                                             |  |
| <p>12. Would you like to supervise other volunteers?    <input type="checkbox"/> Yes    <input type="checkbox"/> No</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                     |                                                                                                                                                                        |                  |                                              |                                                    |                                          |                                  |                                                |                                                 |                                          |                                                    |                                                              |                                                   |                                                     |                                                    |                                                   |                                             |                                              |                                                 |                                          |                                                 |                                            |                                             |                                          |                                           |                                      |                                                 |                                                |                                          |  |                                           |                                             |  |
| <p>13. What are some of your objectives for working as a volunteer? (Optional)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                     |                                                                                                                                                                        |                  |                                              |                                                    |                                          |                                  |                                                |                                                 |                                          |                                                    |                                                              |                                                   |                                                     |                                                    |                                                   |                                             |                                              |                                                 |                                          |                                                 |                                            |                                             |                                          |                                           |                                      |                                                 |                                                |                                          |  |                                           |                                             |  |
| <p>14. Please specify any physical limitations that may influence your volunteer work activities:</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                     |                                                                                                                                                                        |                  |                                              |                                                    |                                          |                                  |                                                |                                                 |                                          |                                                    |                                                              |                                                   |                                                     |                                                    |                                                   |                                             |                                              |                                                 |                                          |                                                 |                                            |                                             |                                          |                                           |                                      |                                                 |                                                |                                          |  |                                           |                                             |  |

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| <p>15. a. Which months would you be available for volunteer work?</p> <div style="display: flex; flex-wrap: wrap;"> <div style="width: 33%;"><input type="checkbox"/> January</div> <div style="width: 33%;"><input type="checkbox"/> February</div> <div style="width: 33%;"><input type="checkbox"/> March</div> <div style="width: 33%;"><input type="checkbox"/> April</div> <div style="width: 33%;"><input type="checkbox"/> May</div> <div style="width: 33%;"><input type="checkbox"/> June</div> <div style="width: 33%;"><input type="checkbox"/> July</div> <div style="width: 33%;"><input type="checkbox"/> August</div> <div style="width: 33%;"><input type="checkbox"/> September</div> <div style="width: 33%;"><input type="checkbox"/> October</div> <div style="width: 33%;"><input type="checkbox"/> November</div> <div style="width: 33%;"><input type="checkbox"/> December</div> </div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                 |
| <p>15b. How many hours per week would you be available for volunteer work?    Hours</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                 |
| <p>15c. Which days per week would you be available for volunteer work?</p> <div style="display: flex; flex-wrap: wrap;"> <div style="width: 33%;"><input type="checkbox"/> Monday</div> <div style="width: 33%;"><input type="checkbox"/> Tuesday</div> <div style="width: 33%;"><input type="checkbox"/> Wednesday</div> <div style="width: 33%;"><input type="checkbox"/> Thursday</div> <div style="width: 33%;"><input type="checkbox"/> Friday</div> <div style="width: 33%;"><input type="checkbox"/> Saturday</div> <div style="width: 33%;"><input type="checkbox"/> Sunday</div> </div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                 |
| <p>16. Specify at least three states or specific locations within a state where you would like to do volunteer work.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                 |
| <p>17. Specify your lodging needs:</p> <div style="display: flex;"> <div style="width: 20px;"><input type="checkbox"/></div> <div>I will furnish my own lodging (such as tent; camper; own, relative's, or friend's place)</div> </div> <div style="display: flex;"> <div style="width: 20px;"><input type="checkbox"/></div> <div>I will require assistance in finding lodging</div> </div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                 |
| <p>18. If a volunteer assignment is not available at the location specified in item 16, do you want your application forwarded to another location or Federal agency seeking volunteers with your background/interests?</p> <div style="display: flex;"> <div style="width: 20px;"><input type="checkbox"/></div> <div>Yes</div> <div style="width: 20px; margin-left: 20px;"><input type="checkbox"/></div> <div>No (Please specify)</div> </div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                 |
| <p>19. This is provided for more detailed responses. Please indicate the item numbers to which these responses apply:</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |
| <p style="text-align: center;"><b>Burden Statement</b></p> <p><i>According to the Paperwork Reduction Act of 1995, an agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 0596-0080. The time required to complete this information collection is estimated to average 15 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information.</i></p> <p><i>The U.S. Department of Agriculture (USDA) and U.S. Department of the Interior prohibit discrimination in all programs and activities on the basis of race, color, national origin, gender, religion, age, disability, political beliefs, sexual orientation, and marital or family status. (Not all prohibited bases apply to all programs.) Persons with disabilities who require alternative means for communication of program information (Braille, large print, audiotape, etc.) should contact USDA's TARGET Center at 202-720-2600 (voice and TDD).</i></p> <p><i>To file a complaint of discrimination, write USDA, Director, Office of Civil Rights, 1400 Independence Avenue, SW, Washington, DC 20250-9410 or call (800) 795-3272 (voice) or (202) 720-6382 (TDD). USDA and USDI are equal opportunity providers and employers.</i></p> |                 |
| <p style="text-align: center;"><b>Notice to Volunteer</b></p> <p>Volunteers are not considered Federal employees for any purposes other than tort claims and injury compensation. Volunteer service is not creditable for leave accrual or any other benefit. However, volunteer service is creditable work experience. By signing this application the volunteer(s) understand(s) s/he may be subject to a reference check, background check, and/or criminal history inquiry.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                 |
| <p style="text-align: center;"><b>Privacy Act Statement</b></p> <p><i>Collection and use is covered by Privacy Act System of Records OPM/GOVT-1 and USDA/OP-1, and is consistent with the provisions of 5 USC 552a (Privacy Act of 1974), which authorizes acceptance of the information requested on this form. The data will be used to maintain official records of volunteers of the USDA and USDI for the purposes of tort claims and injury compensation. Furnishing this data is voluntary, however if this form is incomplete, enrollment in the program cannot proceed.</i></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                 |
| <p>20. Signature (Sign in ink)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <p>20. Date</p> |

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| <b>Volunteer Application<br/>for Natural Resources Agencies</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                     | Instructions: Mark <input checked="" type="checkbox"/> in the appropriate boxes, for other items either print or type responses. If extra space is needed use item 18. |                  |                                              |                                                    |                                          |                                  |                                                |                                                 |                                          |                                                    |                                                              |                                                   |                                                     |                                                    |                                                   |                                             |                                              |                                                 |                                          |                                                 |                                            |                                             |                                          |                                           |                                      |                                                 |                                                |                                          |  |                                           |                                             |  |
| 1. Name (Last, First, Middle)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 2. Age                                              | 3. Telephone Number<br>(   )   -                                                                                                                                       | 4. Email Address |                                              |                                                    |                                          |                                  |                                                |                                                 |                                          |                                                    |                                                              |                                                   |                                                     |                                                    |                                                   |                                             |                                              |                                                 |                                          |                                                 |                                            |                                             |                                          |                                           |                                      |                                                 |                                                |                                          |  |                                           |                                             |  |
| 5. Street Address (include apartment no., if any)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                     | 6. City, State, and Zip Code                                                                                                                                           |                  |                                              |                                                    |                                          |                                  |                                                |                                                 |                                          |                                                    |                                                              |                                                   |                                                     |                                                    |                                                   |                                             |                                              |                                                 |                                          |                                                 |                                            |                                             |                                          |                                           |                                      |                                                 |                                                |                                          |  |                                           |                                             |  |
| <p>7. Which general volunteer work categories are you most interested in?</p> <table style="width: 100%; border: none;"> <tr> <td><input type="checkbox"/> Archeology</td> <td><input type="checkbox"/> Historical/ Preservation</td> <td><input type="checkbox"/> Soil/ Watershed</td> </tr> <tr> <td><input type="checkbox"/> Botany</td> <td><input type="checkbox"/> Pest/Disease Control</td> <td><input type="checkbox"/> Timber/Fire Prevention</td> </tr> <tr> <td><input type="checkbox"/> Campground Host</td> <td><input type="checkbox"/> Minerals/ Geology</td> <td><input type="checkbox"/> Trail/Campground Maintenance</td> </tr> <tr> <td><input type="checkbox"/> Construction Maintenance</td> <td><input type="checkbox"/> Natural Resources Planning</td> <td><input type="checkbox"/> Tour Guide/Interpretation</td> </tr> <tr> <td><input type="checkbox"/> Computers</td> <td><input type="checkbox"/> Office/Clerical</td> <td><input type="checkbox"/> Visitor Information</td> </tr> <tr> <td><input type="checkbox"/> Conservation Education</td> <td><input type="checkbox"/> Range/Livestock</td> <td><input type="checkbox"/> Other (Please specify)</td> </tr> <tr> <td><input type="checkbox"/> Fish/Wildlife</td> <td><input type="checkbox"/> Research/Librarian</td> <td></td> </tr> </table>                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                     |                                                                                                                                                                        |                  | <input type="checkbox"/> Archeology          | <input type="checkbox"/> Historical/ Preservation  | <input type="checkbox"/> Soil/ Watershed | <input type="checkbox"/> Botany  | <input type="checkbox"/> Pest/Disease Control  | <input type="checkbox"/> Timber/Fire Prevention | <input type="checkbox"/> Campground Host | <input type="checkbox"/> Minerals/ Geology         | <input type="checkbox"/> Trail/Campground Maintenance        | <input type="checkbox"/> Construction Maintenance | <input type="checkbox"/> Natural Resources Planning | <input type="checkbox"/> Tour Guide/Interpretation | <input type="checkbox"/> Computers                | <input type="checkbox"/> Office/Clerical    | <input type="checkbox"/> Visitor Information | <input type="checkbox"/> Conservation Education | <input type="checkbox"/> Range/Livestock | <input type="checkbox"/> Other (Please specify) | <input type="checkbox"/> Fish/Wildlife     | <input type="checkbox"/> Research/Librarian |                                          |                                           |                                      |                                                 |                                                |                                          |  |                                           |                                             |  |
| <input type="checkbox"/> Archeology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <input type="checkbox"/> Historical/ Preservation   | <input type="checkbox"/> Soil/ Watershed                                                                                                                               |                  |                                              |                                                    |                                          |                                  |                                                |                                                 |                                          |                                                    |                                                              |                                                   |                                                     |                                                    |                                                   |                                             |                                              |                                                 |                                          |                                                 |                                            |                                             |                                          |                                           |                                      |                                                 |                                                |                                          |  |                                           |                                             |  |
| <input type="checkbox"/> Botany                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <input type="checkbox"/> Pest/Disease Control       | <input type="checkbox"/> Timber/Fire Prevention                                                                                                                        |                  |                                              |                                                    |                                          |                                  |                                                |                                                 |                                          |                                                    |                                                              |                                                   |                                                     |                                                    |                                                   |                                             |                                              |                                                 |                                          |                                                 |                                            |                                             |                                          |                                           |                                      |                                                 |                                                |                                          |  |                                           |                                             |  |
| <input type="checkbox"/> Campground Host                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <input type="checkbox"/> Minerals/ Geology          | <input type="checkbox"/> Trail/Campground Maintenance                                                                                                                  |                  |                                              |                                                    |                                          |                                  |                                                |                                                 |                                          |                                                    |                                                              |                                                   |                                                     |                                                    |                                                   |                                             |                                              |                                                 |                                          |                                                 |                                            |                                             |                                          |                                           |                                      |                                                 |                                                |                                          |  |                                           |                                             |  |
| <input type="checkbox"/> Construction Maintenance                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <input type="checkbox"/> Natural Resources Planning | <input type="checkbox"/> Tour Guide/Interpretation                                                                                                                     |                  |                                              |                                                    |                                          |                                  |                                                |                                                 |                                          |                                                    |                                                              |                                                   |                                                     |                                                    |                                                   |                                             |                                              |                                                 |                                          |                                                 |                                            |                                             |                                          |                                           |                                      |                                                 |                                                |                                          |  |                                           |                                             |  |
| <input type="checkbox"/> Computers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <input type="checkbox"/> Office/Clerical            | <input type="checkbox"/> Visitor Information                                                                                                                           |                  |                                              |                                                    |                                          |                                  |                                                |                                                 |                                          |                                                    |                                                              |                                                   |                                                     |                                                    |                                                   |                                             |                                              |                                                 |                                          |                                                 |                                            |                                             |                                          |                                           |                                      |                                                 |                                                |                                          |  |                                           |                                             |  |
| <input type="checkbox"/> Conservation Education                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <input type="checkbox"/> Range/Livestock            | <input type="checkbox"/> Other (Please specify)                                                                                                                        |                  |                                              |                                                    |                                          |                                  |                                                |                                                 |                                          |                                                    |                                                              |                                                   |                                                     |                                                    |                                                   |                                             |                                              |                                                 |                                          |                                                 |                                            |                                             |                                          |                                           |                                      |                                                 |                                                |                                          |  |                                           |                                             |  |
| <input type="checkbox"/> Fish/Wildlife                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <input type="checkbox"/> Research/Librarian         |                                                                                                                                                                        |                  |                                              |                                                    |                                          |                                  |                                                |                                                 |                                          |                                                    |                                                              |                                                   |                                                     |                                                    |                                                   |                                             |                                              |                                                 |                                          |                                                 |                                            |                                             |                                          |                                           |                                      |                                                 |                                                |                                          |  |                                           |                                             |  |
| <p>8. What qualifications/skills/experience/education do you have that you would like to use in your volunteer work?</p> <table style="width: 100%; border: none;"> <tr> <td><input type="checkbox"/> Backpacking/Camping</td> <td><input type="checkbox"/> Heavy Equipment Operation</td> <td><input type="checkbox"/> Sign Language</td> </tr> <tr> <td><input type="checkbox"/> Biology</td> <td><input type="checkbox"/> Horses – Care/ Riding</td> <td><input type="checkbox"/> Supervision</td> </tr> <tr> <td><input type="checkbox"/> Boat Operation</td> <td><input type="checkbox"/> Landscaping/Reforestation</td> <td><input type="checkbox"/> Other Trade skills (Please specify)</td> </tr> <tr> <td><input type="checkbox"/> Carpentry</td> <td><input type="checkbox"/> Land Surveying</td> <td></td> </tr> <tr> <td><input type="checkbox"/> Clerical/Office Machines</td> <td><input type="checkbox"/> Livestock/Ranching</td> <td><input type="checkbox"/> Teaching</td> </tr> <tr> <td><input type="checkbox"/> Computer Programming</td> <td><input type="checkbox"/> Map reading</td> <td><input type="checkbox"/> Working with People</td> </tr> <tr> <td><input type="checkbox"/> Drafting/Graphics</td> <td><input type="checkbox"/> Mountaineering</td> <td><input type="checkbox"/> Writing/Editing</td> </tr> <tr> <td><input type="checkbox"/> Driver's License</td> <td><input type="checkbox"/> Photography</td> <td><input type="checkbox"/> Other (Please specify)</td> </tr> <tr> <td><input type="checkbox"/> First Aid Certificate</td> <td><input type="checkbox"/> Public Speaking</td> <td></td> </tr> <tr> <td><input type="checkbox"/> Hand/Power Tools</td> <td><input type="checkbox"/> Research/Librarian</td> <td></td> </tr> </table> |                                                     |                                                                                                                                                                        |                  | <input type="checkbox"/> Backpacking/Camping | <input type="checkbox"/> Heavy Equipment Operation | <input type="checkbox"/> Sign Language   | <input type="checkbox"/> Biology | <input type="checkbox"/> Horses – Care/ Riding | <input type="checkbox"/> Supervision            | <input type="checkbox"/> Boat Operation  | <input type="checkbox"/> Landscaping/Reforestation | <input type="checkbox"/> Other Trade skills (Please specify) | <input type="checkbox"/> Carpentry                | <input type="checkbox"/> Land Surveying             |                                                    | <input type="checkbox"/> Clerical/Office Machines | <input type="checkbox"/> Livestock/Ranching | <input type="checkbox"/> Teaching            | <input type="checkbox"/> Computer Programming   | <input type="checkbox"/> Map reading     | <input type="checkbox"/> Working with People    | <input type="checkbox"/> Drafting/Graphics | <input type="checkbox"/> Mountaineering     | <input type="checkbox"/> Writing/Editing | <input type="checkbox"/> Driver's License | <input type="checkbox"/> Photography | <input type="checkbox"/> Other (Please specify) | <input type="checkbox"/> First Aid Certificate | <input type="checkbox"/> Public Speaking |  | <input type="checkbox"/> Hand/Power Tools | <input type="checkbox"/> Research/Librarian |  |
| <input type="checkbox"/> Backpacking/Camping                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <input type="checkbox"/> Heavy Equipment Operation  | <input type="checkbox"/> Sign Language                                                                                                                                 |                  |                                              |                                                    |                                          |                                  |                                                |                                                 |                                          |                                                    |                                                              |                                                   |                                                     |                                                    |                                                   |                                             |                                              |                                                 |                                          |                                                 |                                            |                                             |                                          |                                           |                                      |                                                 |                                                |                                          |  |                                           |                                             |  |
| <input type="checkbox"/> Biology                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <input type="checkbox"/> Horses – Care/ Riding      | <input type="checkbox"/> Supervision                                                                                                                                   |                  |                                              |                                                    |                                          |                                  |                                                |                                                 |                                          |                                                    |                                                              |                                                   |                                                     |                                                    |                                                   |                                             |                                              |                                                 |                                          |                                                 |                                            |                                             |                                          |                                           |                                      |                                                 |                                                |                                          |  |                                           |                                             |  |
| <input type="checkbox"/> Boat Operation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <input type="checkbox"/> Landscaping/Reforestation  | <input type="checkbox"/> Other Trade skills (Please specify)                                                                                                           |                  |                                              |                                                    |                                          |                                  |                                                |                                                 |                                          |                                                    |                                                              |                                                   |                                                     |                                                    |                                                   |                                             |                                              |                                                 |                                          |                                                 |                                            |                                             |                                          |                                           |                                      |                                                 |                                                |                                          |  |                                           |                                             |  |
| <input type="checkbox"/> Carpentry                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <input type="checkbox"/> Land Surveying             |                                                                                                                                                                        |                  |                                              |                                                    |                                          |                                  |                                                |                                                 |                                          |                                                    |                                                              |                                                   |                                                     |                                                    |                                                   |                                             |                                              |                                                 |                                          |                                                 |                                            |                                             |                                          |                                           |                                      |                                                 |                                                |                                          |  |                                           |                                             |  |
| <input type="checkbox"/> Clerical/Office Machines                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <input type="checkbox"/> Livestock/Ranching         | <input type="checkbox"/> Teaching                                                                                                                                      |                  |                                              |                                                    |                                          |                                  |                                                |                                                 |                                          |                                                    |                                                              |                                                   |                                                     |                                                    |                                                   |                                             |                                              |                                                 |                                          |                                                 |                                            |                                             |                                          |                                           |                                      |                                                 |                                                |                                          |  |                                           |                                             |  |
| <input type="checkbox"/> Computer Programming                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <input type="checkbox"/> Map reading                | <input type="checkbox"/> Working with People                                                                                                                           |                  |                                              |                                                    |                                          |                                  |                                                |                                                 |                                          |                                                    |                                                              |                                                   |                                                     |                                                    |                                                   |                                             |                                              |                                                 |                                          |                                                 |                                            |                                             |                                          |                                           |                                      |                                                 |                                                |                                          |  |                                           |                                             |  |
| <input type="checkbox"/> Drafting/Graphics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <input type="checkbox"/> Mountaineering             | <input type="checkbox"/> Writing/Editing                                                                                                                               |                  |                                              |                                                    |                                          |                                  |                                                |                                                 |                                          |                                                    |                                                              |                                                   |                                                     |                                                    |                                                   |                                             |                                              |                                                 |                                          |                                                 |                                            |                                             |                                          |                                           |                                      |                                                 |                                                |                                          |  |                                           |                                             |  |
| <input type="checkbox"/> Driver's License                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <input type="checkbox"/> Photography                | <input type="checkbox"/> Other (Please specify)                                                                                                                        |                  |                                              |                                                    |                                          |                                  |                                                |                                                 |                                          |                                                    |                                                              |                                                   |                                                     |                                                    |                                                   |                                             |                                              |                                                 |                                          |                                                 |                                            |                                             |                                          |                                           |                                      |                                                 |                                                |                                          |  |                                           |                                             |  |
| <input type="checkbox"/> First Aid Certificate                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <input type="checkbox"/> Public Speaking            |                                                                                                                                                                        |                  |                                              |                                                    |                                          |                                  |                                                |                                                 |                                          |                                                    |                                                              |                                                   |                                                     |                                                    |                                                   |                                             |                                              |                                                 |                                          |                                                 |                                            |                                             |                                          |                                           |                                      |                                                 |                                                |                                          |  |                                           |                                             |  |
| <input type="checkbox"/> Hand/Power Tools                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <input type="checkbox"/> Research/Librarian         |                                                                                                                                                                        |                  |                                              |                                                    |                                          |                                  |                                                |                                                 |                                          |                                                    |                                                              |                                                   |                                                     |                                                    |                                                   |                                             |                                              |                                                 |                                          |                                                 |                                            |                                             |                                          |                                           |                                      |                                                 |                                                |                                          |  |                                           |                                             |  |
| <p>9. Based on boxes checked in items 7 and 8, what particular type of volunteer work would you like to do? (Please describe any specific qualifications, skills, experience, or education that apply)</p> <p>_____</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                     |                                                                                                                                                                        |                  |                                              |                                                    |                                          |                                  |                                                |                                                 |                                          |                                                    |                                                              |                                                   |                                                     |                                                    |                                                   |                                             |                                              |                                                 |                                          |                                                 |                                            |                                             |                                          |                                           |                                      |                                                 |                                                |                                          |  |                                           |                                             |  |
| <p>10. Are you a United States Citizen?    <input type="checkbox"/> Yes    <input type="checkbox"/> No (If no, additional information may be required)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                     |                                                                                                                                                                        |                  |                                              |                                                    |                                          |                                  |                                                |                                                 |                                          |                                                    |                                                              |                                                   |                                                     |                                                    |                                                   |                                             |                                              |                                                 |                                          |                                                 |                                            |                                             |                                          |                                           |                                      |                                                 |                                                |                                          |  |                                           |                                             |  |
| <p>11. a. Have you volunteered before?    <input type="checkbox"/> Yes    <input type="checkbox"/> No</p> <p>      b. If Yes, please briefly describe your volunteer experience.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                     |                                                                                                                                                                        |                  |                                              |                                                    |                                          |                                  |                                                |                                                 |                                          |                                                    |                                                              |                                                   |                                                     |                                                    |                                                   |                                             |                                              |                                                 |                                          |                                                 |                                            |                                             |                                          |                                           |                                      |                                                 |                                                |                                          |  |                                           |                                             |  |
| <p>12. Would you like to supervise other volunteers?    <input type="checkbox"/> Yes    <input type="checkbox"/> No</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                     |                                                                                                                                                                        |                  |                                              |                                                    |                                          |                                  |                                                |                                                 |                                          |                                                    |                                                              |                                                   |                                                     |                                                    |                                                   |                                             |                                              |                                                 |                                          |                                                 |                                            |                                             |                                          |                                           |                                      |                                                 |                                                |                                          |  |                                           |                                             |  |
| <p>13. What are some of your objectives for working as a volunteer? (Optional)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                     |                                                                                                                                                                        |                  |                                              |                                                    |                                          |                                  |                                                |                                                 |                                          |                                                    |                                                              |                                                   |                                                     |                                                    |                                                   |                                             |                                              |                                                 |                                          |                                                 |                                            |                                             |                                          |                                           |                                      |                                                 |                                                |                                          |  |                                           |                                             |  |
| <p>14. Please specify any physical limitations that may influence your volunteer work activities:</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                     |                                                                                                                                                                        |                  |                                              |                                                    |                                          |                                  |                                                |                                                 |                                          |                                                    |                                                              |                                                   |                                                     |                                                    |                                                   |                                             |                                              |                                                 |                                          |                                                 |                                            |                                             |                                          |                                           |                                      |                                                 |                                                |                                          |  |                                           |                                             |  |

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|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| 15. a. Which months would you be available for volunteer work?<br><div style="display: flex; flex-wrap: wrap;"> <div style="width: 33%;"><input type="checkbox"/> January</div> <div style="width: 33%;"><input type="checkbox"/> February</div> <div style="width: 33%;"><input type="checkbox"/> March</div> <div style="width: 33%;"><input type="checkbox"/> April</div> <div style="width: 33%;"><input type="checkbox"/> May</div> <div style="width: 33%;"><input type="checkbox"/> June</div> <div style="width: 33%;"><input type="checkbox"/> July</div> <div style="width: 33%;"><input type="checkbox"/> August</div> <div style="width: 33%;"><input type="checkbox"/> September</div> <div style="width: 33%;"><input type="checkbox"/> October</div> <div style="width: 33%;"><input type="checkbox"/> November</div> <div style="width: 33%;"><input type="checkbox"/> December</div> </div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |          |
| 15b. How many hours per week would you be available for volunteer work?   Hours                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |          |
| 15c. Which days per week would you be available for volunteer work?<br><div style="display: flex; flex-wrap: wrap;"> <div style="width: 33%;"><input type="checkbox"/> Monday</div> <div style="width: 33%;"><input type="checkbox"/> Tuesday</div> <div style="width: 33%;"><input type="checkbox"/> Wednesday</div> <div style="width: 33%;"><input type="checkbox"/> Thursday</div> <div style="width: 33%;"><input type="checkbox"/> Friday</div> <div style="width: 33%;"><input type="checkbox"/> Saturday</div> <div style="width: 33%;"><input type="checkbox"/> Sunday</div> </div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |          |
| 16. Specify at least three states or specific locations within a state where you would like to do volunteer work.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |          |
| 17. Specify your lodging needs:<br><input type="checkbox"/> I will furnish my own lodging (such as tent; camper; own, relative's, or friend's place)<br><input type="checkbox"/> I will require assistance in finding lodging                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |
| 18. If a volunteer assignment is not available at the location specified in item 16, do you want your application forwarded to another location or Federal agency seeking volunteers with your background/interests?<br><input type="checkbox"/> Yes <input type="checkbox"/> No (Please specify)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |          |
| 19. This is provided for more detailed responses. Please indicate the item numbers to which these responses apply:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |          |
| <p style="text-align: center;"><b>Burden Statement</b></p> <p><i>According to the Paperwork Reduction Act of 1995, an agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 0596-0080. The time required to complete this information collection is estimated to average 15 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information.</i></p> <p><i>The U.S. Department of Agriculture (USDA) and U.S. Department of the Interior prohibit discrimination in all programs and activities on the basis of race, color, national origin, gender, religion, age, disability, political beliefs, sexual orientation, and marital or family status. (Not all prohibited bases apply to all programs.) Persons with disabilities who require alternative means for communication of program information (Braille, large print, audiotape, etc.) should contact USDA's TARGET Center at 202-720-2600 (voice and TDD).</i></p> <p><i>To file a complaint of discrimination, write USDA, Director, Office of Civil Rights, 1400 Independence Avenue, SW, Washington, DC 20250-9410 or call (800) 795-3272 (voice) or (202) 720-6382 (TDD). USDA and USDI are equal opportunity providers and employers.</i></p> |          |
| <p style="text-align: center;"><b>Notice to Volunteer</b></p> <p>Volunteers are not considered Federal employees for any purposes other than tort claims and injury compensation. Volunteer service is not creditable for leave accrual or any other benefit. However, volunteer service is creditable work experience. By signing this application the volunteer(s) understand(s) s/he may be subject to a reference check, background check, and/or criminal history inquiry.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |          |
| <p style="text-align: center;"><b>Privacy Act Statement</b></p> <p><i>Collection and use is covered by Privacy Act System of Records OPM/GOVT-1 and USDA/OP-1, and is consistent with the provisions of 5 USC 552a (Privacy Act of 1974), which authorizes acceptance of the information requested on this form. The data will be used to maintain official records of volunteers of the USDA and USDI for the purposes of tort claims and injury compensation. Furnishing this data is voluntary, however if this form is incomplete, enrollment in the program cannot proceed.</i></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |          |
| 20. Signature (Sign in ink)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 20. Date |



